



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: August 17, 2018

Status: Approved

Intervention Focus:

Teachers will provide intervention tutoring before or after school for small groups of students to include subgroups of English Learners. The goal is to increase SBAC Math and ELA by 5% and to include grade recovery.

A CSO will work with small groups and populations of Hispanic, African American, and English Learners and other populations to provide intervention support in content and behavior. The CSO will also work with our Guidance Opportunity Center students during the beginning, dismissal and needed times each day.

Expected Outcome:

Our focus populations of students will increase their learning and school engagement. Students of our Hispanic, English Learners and African American Populations will increase SBAC Math and ELA goals by 5%. Students in our Guidance Opportunity Center will continue to a high school Small Learning Community or will return to middle school program ready for college and career.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/28/2018 06/14/2019	A male academy mentor/CSO will meet and plan with teachers, provide mentoring, improve student engagement, encourage lifelong learning, and enhance awareness of issues that impact male students. A CSO will work with small groups and populations of Hispanic, African American, and English Learners and other populations to provide intervention support in content and behavior. The CSO will also work with our Guidance Opportunity Center students during the beginning, dismissal and needed times each day.	D/F Rate High School Readiness Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on site data, a CSO will improve student engagement, attendance, safety, discipline, conduct and impact the school's climate.

Target Group: African-American, Hispanic, Identified At-Risk Students, English Learners, Male, Other Targeted Students

Monitoring: Administration

Personnel Summary: Campus Security Officer .25 FTE - EL Support 10%; LCFF 90%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	11,831	3,281	20,296
	Mtls/Srvc	0		0
			Total	20,296



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3	10/01/2018 05/30/2019	Teachers will provide additional support to targeted group of English Learning students: Teacher recommended, Reclassified, Below, Nearly Met. EL, and Grades of D or F. Students will be monitored every 6 weeks to determine needs and evaluate progress. Extra support time/tutoring will be offered before or after school.	D/F Rate EL Reclassification Core Curriculum

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on SBAC scores, district and site data, and to support the high school readiness criteria many of our English Learners and at-risk students needing additional support/tutoring in the areas of ELA and Math.

Target Group: African-American, Identified At-Risk Students, English Learners, Special Education, Hispanic

Monitoring: Administrative Oversight

Personnel Summary: Teacher Hourly P Schedule (7) for 12.5 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 5,115	1,008	0	6,123
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	6,123



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4	08/24/2018 06/14/2019	Fifth grade students transitioning to 6th grade at Marshall Academy of the Arts will attend our WEB Orientation before school begins. WEB, which stands for "Where Everybody Belongs" is a middle school orientation and transition program that welcomes 6th graders and makes them feel comfortable throughout the first year of their middle school experience. Built on the belief that students can help students succeed, the program trains mentors from your 8th grade class to be WEB Leaders. As positive role models, WEB Leaders are mentors and student leaders who guide the 6th graders to discover what it takes to be successful during the transition to middle school and help facilitate 6th grade success throughout the year. Two teachers plan, organize, train the 8th grade students and run this orientation in August. One teacher continues this program year long.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Other

Person(s) Responsible: Two teachers
Administrators

Frequency: Quarterly

SPSA/AM: AM1 Add. Int.

Identified Need: Transition of 5th grade students for a successful middle school experience.

Target Group: All Students

Monitoring: Administrators

Personnel Summary: Teacher Hourly P Schedule (1) for 32 hours annually - LCFF 100%
Teacher Hourly P Schedule (1) for 16 hours annually - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2018	Certificated 2,806	553	0	3,359
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 150			150
			Total	3,509



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5	08/24/2018 06/14/2019	Assessment support of credentialed substitutes for PSAT, ELPAC, CAASPP, NAEP, and the opening and closing of school.	SBAC ELA SBAC Math Algebra Participation/Pass EL Reclassification

Person(s) Responsible: Administrators

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Multiple proctors are needed

Target Group: All Students

Monitoring: Principal

Personnel Summary: Substitute teacher full day (2) for 25 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2018				
Subject: Additional Interventions				
	Certificated	8,152	1,607	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	9,759



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Ln	Dates	Description	Data Measure(s)
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6	08/24/2018 06/13/2019	Multiple Recreation Aides are needed to support and supervise our students for safety.	Basic Services
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Person(s) Responsible: Administration

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Safety and supervision of all students.

Target Group: All Students

Monitoring: Daily

Personnel Summary: Recreation Aide (1) for 722 hours annually - LCFF 100%
 Recreation Aide (2) for 713 hours annually - LCFF 100%
 Recreation Aide (1) for 350 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	39,568	1,456	41,024
	Mtls/Srvc	0		0
			Total	41,024