



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Madison

Principal(s): Kimberly D. Carpenter

Submit Date: October 15, 2018

Status: Approved

Professional Development Focus Area(s):

Accountability Measure 3, Professional Development: Implementation of the State Standards through collaboration with colleagues to understand and apply grade level standards, scope and sequence and units of instruction, and plan units and lessons based on an identified structure as well as implementation and reflection on the LBUSD Understandings Continuum.

Expected Outcome:

Align teacher pedagogy in ELA and math and California Standards, LBUSD Understandings and Social Emotional Learning.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/16/2018 06/14/2019	Madison's Instructional Leadership Team will have team planning prior to and monthly during the school year to plan professional development around math, ELA and technology implementation, TK-5. ILT members focus areas will include the LBUSD Understandings, Social Emotional Learning, core instruction and RTI2.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Core Curriculum

Person(s) Responsible: ILT Members

Frequency: Monthly

Identified Need: ILT members need time to collaborate with the principal and prepare professional development as they lead school wide PD toward full implementation of identified goals.

Target Group: All Students, All Staff

Monitoring: Principal leads, supports, attend and participate in all PD. Principal monitor classroom implementation of PD followed by verbal and/or written feedback.

Personnel Summary: Teacher Hourly Extra Comp (7) for 14 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	6,331	1,248	0	7,579
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				7,579

SSC Approve Date: 10/24/2018



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2	10/01/2018 06/01/2019	K-5 General and Special Education Teachers will have a 1/2 day release day monthly from October 2018 - May 2019 to collaboratively study the California Standards and plan for ELA and mathematics unit implementation with a focus on RTI and RTI2 instruction that aligns to daily instructional activities/practices to specific grade level standards, formative assessments, small group instruction and unit assessments. Teachers will develop differentiated lessons for identified subgroups, struggling students and students needing extensions.	SBAC ELA SBAC Math EL Reclassification Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: K-5 General and Special Education Teachers, ILT

Frequency: Monthly

Identified Need: To provide teachers with the support needed through grade level and vertical collaboration and planning to assist with instructional needs and to develop a deeper understanding of ELA and math content which will result in engaging students more deeply into ELA and math content.

Target Group: All Staff

Monitoring: ILT and Principal will monitor implementation of ELA and mathematics standards during formal, informal and CIV classroom walkthroughs.

Personnel Summary: Substitute teacher half day (15) for 7 days - LCFF 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	9,412	1,855	0	11,267
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	11,267

SSC Approve Date: 10/10/2018



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Ln	Dates	Description	Data Measure(s)
3	10/23/2018 10/23/2018	2018 TK Conference Los Angeles - Madison's TK Cluster Teacher will attend the one day event that will provide TK educators with a unique opportunity to hear and learn from experts in the field of early childhood education, obtain actionable tools that can be implemented readily in the TK classroom and share knowledge and ideas with other childhood educators.	Core Curriculum

Person(s) Responsible: TK Cluster Teacher

Frequency: Other

Identified Need: TK Cluster Teacher requires PD in early learning to support instructional program.

Target Group: Targeted Staff, Other Targeted Students

Monitoring: Principal and Early Learning Support will monitor implementation of new strategies.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/10/2018				
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	150			150
			Total	150