



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** MacArthur

**Principal(s):** Maria X. Yepez

**Submit Date:** October 3, 2018

**Status:** Approved

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**Intervention Focus:**

MacArthur School is in need of additional time (FTE) for intervention support staff (counselor) to better serve the needs of its students, parents, teachers, staff and school community.

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**Expected Outcome:**

To promote better support to students in the area of attendance, academics, behavior, parent involvement, and social-emotional factors that affect their achievement. Support in these critical areas will create a positive school climate which in turn will promote parent engagement and participation.

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**Intervention Project Timeline**

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| <b>Ln</b> | <b>Dates</b> | <b>Description</b> | <b>Data Measure(s)</b> |
|-----------|--------------|--------------------|------------------------|
|-----------|--------------|--------------------|------------------------|

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| Ln | Dates                    | Description  | Data Measure(s)                                       |
|----|--------------------------|--|---|
| 1  | 08/14/2018<br>06/21/2019 | School Counselor will work with students, parents, staff members, and outside agencies to meet academic, behavioral, and social/emotional needs. The Counselor will hold SST meetings, attend IEP/504 meetings, and conference with both parents and teachers to assist with student intervention and or education plan. Additionally, individual and/or group counseling sessions for targeted students related to problems that are interfering with academic, behavioral, or social/emotional growth. | Attendance/Chronic Absenteeism Rate<br>Basic Services |

**Person(s) Responsible:** Counselor

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** MacArthur will fund .2 FTE to make a total of .4 FTE. Students and parents at MacArthur are in need of support with school counseling services to evaluate social emotional and academics needs.

**Target Group:** All Parents, All Students, English Learners, Identified At-Risk Students, Other Targeted Students, Special Education

**Monitoring:** Counselor will keep a record of students receiving services, SST and IEP/504 schedule

**Personnel Summary:** Counselor .2 FTE - LCFF 100%

**Matl/Srv Summary:**

|  | Cost                       | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| <b>SSC Approve Date:</b> 01/16/2018      | <b>Certificated</b> 21,041 | 4,147              | 4,147           | 29,335         |
|  | <b>Classified</b> 0        | 0                  | 0               | 0              |
| <b>Subject:</b> Additional Interventions | <b>MtIs/SrvC</b> 0         |                    |                 | 0              |
|  |                            |                    | <b>Total</b>    | <b>29,335</b>  |



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|----|-------|-------------|-----------------|
|----|-------|-------------|-----------------|

|   |                          |  |                 |
|---|--------------------------|--|-----------------|
| 2 | 08/14/2018<br>06/21/2019 | A literacy specialist will work with specifically targeted students who are reading below grade level and are in need of additional supports and strategies to access the CCSS ELA. Targeted students will receive the support for 10 weeks. | Core Curriculum |
|---|--------------------------|--|-----------------|

**Person(s) Responsible:** Literacy Specialist

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** Specifically targeted MacArthur students who are below grade level in reading are in need of additional academic support in decoding, fluency, and comprehension to access the CCSS ELA

**Target Group:** Identified At-Risk Students, Other Targeted Students

**Monitoring:** Principal, TOSA

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

**Matl/Srvc Summary:**

|  | Cost                        | Statutory Benefits | Health Benefits | Project Totals |
|--|-----------------------------|--------------------|-----------------|----------------|
| <b>SSC Approve Date:</b> SSC Approval not needed with funding used | <b>Certificated</b> 102,765 | 20,255             | 20,734          | 143,754        |
| <b>Subject:</b> Reading  | <b>Classified</b> 0         | 0                  | 0               | 0              |
|  | <b>Mtls/Srvc</b> 0          |                    |                 | 0              |
|  |                             |                    | <b>Total</b>    | <b>143,754</b> |



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|----|--------------------------|---|---|
| 3  | 08/29/2018<br>06/13/2019 | Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. | Culture-Climate Survey (Student-Staff)<br>Culture-Climate Survey (Parent) |

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Recreation Aide ( 6 ) for 367 hours annually - LCFF 100%

**Matl/Srvc Summary:**

|  | Cost                | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| <b>SSC Approve Date:</b> 10/03/2018      |                     |                    |                 |                |
| <b>Subject:</b> Additional Interventions |                     |                    |                 |                |
|  | <b>Certificated</b> | 0                  | 0               | 0              |
|  | <b>Classified</b>   | 34,880             | 1,284           | 36,164         |
|  | <b>Mtls/Srvc</b>    | 0                  |                 | 0              |
|  |                     |                    | <b>Total</b>    | <b>36,164</b>  |