



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Los Cerritos

Principal(s): Alissa J. Gamboa

Submit Date: October 24, 2018

Status: Approved

Professional Development Focus Area(s):

1. Substitute coverage for teachers to attend Collaborative Inquiry Visits during the 2018-19 school year. Two teachers will attend each off-campus visit, using a half-day sub.
2. Substitute coverage for all teachers to engage in the Math Unit Study and engage in follow-up peer observations.
3. Teachers in grades K-2 to engage in Early Learning training focused on Student Literacy
4. All teachers to be trained and supported in full Lexia CORE5 implementation by Greenfield (Outside Provider)

Expected Outcome:

1. Teachers attending CIV visits will use the classroom visits to enhance our site Professional Development efforts and improve practice.
2. Teachers engaging in the Math Unit Study will improve understanding of the Math CCSS, Lesson Planning, and Collaborative Data Analysis.
3. Teachers engaging in the Early Learning Professional Development will develop as professionals providing rigorous and developmentally appropriate instruction in the K-2 setting.
4. All teachers will implement Lexia CORE5 in their classrooms to support greater differentiation and more targeted classroom interventions.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	09/01/2018 06/12/2019	Members of the Instructional Leadership Team will attend Collaborative Inquiry Visits at partner sites to learn best practices, enhance site Professional Development, and provide feedback to other sites.	SBAC ELA SBAC Math Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Teachers on the ILT

Frequency: Quarterly

Identified Need: It is recommended that the ILT collaborate with other sites and provide feedback by following a visit protocol.

Target Group: Targeted Staff

Monitoring: CIV Data will be collected during each visit and used to reflect on our own professional growth as a site.

Personnel Summary: Substitute teacher half day (2) for 2.5 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	448	88	0	536
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				536

SSC Approve Date: 02/20/2018



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Ln	Dates	Description	Data Measure(s)
2	10/01/2018 12/21/2018	Each grade level team will be released from class for a full day to engage in a Math Unit Study (Unit 2) led by a trained Instructional Leadership Team member. Following the training, teachers will also each be released from class for one half-day to conduct peer observations of best practices in relation to the Math Lesson Strategies, schoolwide goals, and classroom implementation of the Los Cerritos Professional Development Plan.	Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: Teachers, Principal, TOSA Interventions Specialist

Frequency: Semester

Identified Need: Overall Achievement & Culture Climate Goals and our goal to close the Achievement Gap for African American and Hispanic students.

Target Group: All Staff, All Students, African-American, Hispanic

Monitoring: Principal will monitor progress of implementation through collection of Grade Level meeting minutes, analysis of schoolwide data, and by conducting classroom observations.

Personnel Summary: Substitute teacher full day (18) for 1 days - LCFF 100%
 Substitute teacher half day (18) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,549	896	0	5,445
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,445

SSC Approve Date: 09/29/2018



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Ln	Dates	Description	Data Measure(s)
3	01/01/2019 06/12/2019	Teachers in grades K-2 will be released for a full day with substitute teacher coverage to engage in Professional Development that will support early Literacy Learning. The training will be provided by the Principal and TOSA Literacy Specialist based on district Early Learning Initiatives and other best practices.	Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: K-2 Teachers, Principal, and TOSA Intervention Specialist

Frequency: Semester

Identified Need: FRSA and Benchmark Data in grades K-2

Target Group: Targeted Staff, Other Targeted Students

Monitoring: Quarterly ELA Data Reporting for K-2 and Classroom Observations.

Personnel Summary: Substitute teacher full day (10) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/19/2018				
Certificated	1,630	321	0	1,951
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,951



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Ln	Dates	Description	Data Measure(s)
4	11/09/2018 06/14/2019	All teachers will engage in Professional Development to support school wide implementation of the Lexia CORE5 ELA Technology program. Funding will include the contract for Professional Development and support from Greenfield (outside provider) and roving sub release time for the initial 90 minute training for all 18 classroom teachers. Support staff and TOSA will also attend.	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks EL Reclassification

Person(s) Responsible: All teachers

Frequency: Quarterly

Identified Need: Lexia CORE5 is a technology resource that all teachers are expected to use to support differentiated ELA instruction and interventions in classrooms

Target Group: All Students, All Staff

Monitoring: Greenfield will meet with the principal quarterly to assess implementation progress and analyze student data. There will also be ongoing support upon request.

Personnel Summary: Substitute teacher full day (5) for 1 days - LCFF 100%
 Substitute teacher half day (1) for 1 days - LCFF 100%

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	905	179	0	1,084
Classified	0	0	0	0
Mtls/Srvc	1,500			1,500
Total				2,584

SSC Approve Date: 10/24/2018