



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Los Cerritos

Principal(s): Alissa J. Gamboa

Submit Date: October 24, 2018

Status: Approved

Intervention Focus:

1. An additional .20 FTE of Bilingual IOA to support students with school culture/climate goals, and to assist parents with enrollment, ParentVUE access, improving attendance, engagement in ELAC, and overall community engagement.
3. TOSA 1.0 FTE for small group intervention and push-in classroom support & teacher instructional coaching
4. Recreation Aide Staff - Campus Supervision
5. College Aide Support for EL Students

Expected Outcome:

1. Improved understanding and achievement in ELA for EL students. Improved attendance, support for parents, parent involvement at ELAC, and overall positive response on CORE parent survey.
3. Fewer students in the Not/Nearly Met range, fewer students at-risk for retention, and a narrowed achievement gap for African American and Hispanic Students.
4. Student supervision and safety during recess & lunch
5. Additional academic support for EL students to help them reach individual and school wide EL goals.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/20/2018 06/21/2019	An additional .20 FTE of Bilingual IOA support to work with students in support of the school's Culture/Climate Action Plan and Safe & Civil Committee goals in the areas of student health, safety, and well-being. IOA will also assist parents with enrollment, ParentVUE access, attendance programs, and enrolling in EL support programs (such as before/after school tutoring). Bilingual IOA also to support successful involvement of EL parents in the English Learner Advisory Committee and attendance at family engagement events.	EL Reclassification Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

Person(s) Responsible: IOA and Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Parents are in need of additional bilingual support when processing enrollment and accessing ParentVUE. Additional IOA time also supports district attendance goal and with the English Learner Advisory Committee.

Target Group: All Parents, English Learners, All Students

Monitoring: Principal

Personnel Summary: Intermediate Office Assistant .2 FTE - LCFF 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/16/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	8,567	2,376	4,147
	MtIs/SrvC	0		0
			Total	15,090



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Ln	Dates	Description	Data Measure(s)
3	08/29/2018 06/16/2019	1.0 FTE TOSA Intervention Specialist is responsible for planning, implementation, and management of an RTI2 style support system that coordinates teachers, support staff, instructional aides, volunteers, communication with families, and the specialist's own intervention groups to improve achievement for students in the at-risk or "nearly/not met" range on SBAC and district assessments. As a member of the Instructional Leadership Team, the Intervention Specialist also supports staff in continuous professional improvement aimed at providing all students with high-quality core instruction (Revised)	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: TOSA Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students not or nearly met on SBAC and ELA/Math Unit Assessments (Sept-Feb) and at risk for retention (Mar-June)

Target Group: Identified At-Risk Students, All Staff

Monitoring: Pre & post student achievement will be measured to analyze effectiveness of the programs.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 102,765	20,255	20,734	143,754
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/SrvC 0			0
			Total	143,754



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4	08/28/2018 06/14/2019	Recreation Aide Staffing to support student supervision	Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Recreation Leader and Aides

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Campus Supervision

Target Group: All Students

Monitoring: Office Supervisor & Principal

Personnel Summary: Recreation Aide (6) for 476.98 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/24/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	45,332	1,668	47,000
	Mtls/Srvc	0		0
			Total	47,000



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Ln	Dates	Description	Data Measure(s)
5	11/01/2018 06/14/2019	Additional college aide support for EL students to help them reach individual and schoolwide ELA goals for English Learners.	SBAC ELA SBAC Math Elementary Reading - Benchmarks EL Reclassification

Person(s) Responsible: College aide and selected teachers

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: EL students are not meeting schoolwide academic goals in the areas of Reading Benchmarks and SBAC. ELAC and targeted EL students requested continued aide support from last year.

Target Group: English Learners

Monitoring: Teacher, TOSA, ELAC Committee, and principal

Personnel Summary: College Student Aide (1) for 155 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used				
Subject: Reading				
	Certificated	0	0	0
	Classified	2,550	94	2,644
	Mtls/Srvc	0		0
			Total	2,644