



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: October 3, 2018

Status: Approved

Intervention Focus:

The focus of Longfellow's intervention is to provide academically at-risk students in grades K-5 with targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Expected Outcome:

Students served will increase their reading benchmark level by at least one grade level and will meet or exceed promotion criteria.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	08/28/2018 06/14/2019	The intervention ELA TOSA will work daily with identified students to provide targeted intervention for EL students and students identified as below grade level readers. The goal is to work with 5-6 groups of 3-5 students for 40 minute sessions for 6-8 weeks. EL students and at-risk students will receive additional time to address their unique language acquisition needs.	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: TOSA
Principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Based on district and classroom assessments, students who are identified as below grade level readers will receive targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Target Group: Identified At-Risk Students, English Learners, Other Targeted Students

Monitoring: FRSA assessments, reading benchmarks, reading inventories (running records, oral and written comprehension, phonics and phonemic awareness), fluency, and formative assessments. Pre/post assessments will be given with feedback provided to teachers, students, and the support team.

Personnel Summary: Teacher on Special Assignment (TOSA) .4 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/11/2018	Certificated 41,106	8,102	8,294	57,502
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	57,502



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2	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (10) for 427 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/03/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	67,637	2,489	70,126
	Mtls/Srvc	0		0
			Total	70,126