



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** Lindsey

**Principal(s):** Renny W. Chu

**Submit Date:** October 25, 2018

**Status:** Approved

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**Intervention Focus:**

Additional targeted support in the areas of ELA, Math and technology for students and staff to continue implementation of the Common Core Standards and instructional best practices. Attendance will be monitored and monthly incentives will create a positive school culture and climate.

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**Expected Outcome:**

An increase in student achievement and integration of technology as an instructional tool for teaching and learning. Increase in student attendance and increase in parent involvement.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
1	08/20/2018 06/21/2019	A 100% TOSA to provide academic interventions for students that are not meeting the High School Readiness Indicators. The Intervention TOSA will develop a plan for improvement with the identified students, implement the plan, evaluate the impact according to the high school readiness criteria and make any necessary adjustments to better meet the criteria. The TOSA will teach one developmental section, organize parent conferences, support the SST process and communicate with parents.	SBAC ELA SBAC Math D/F Rate High School Readiness

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** SBAC ELA Scores  
 SBAC Math Scores  
 Number of students not meeting the High School Readiness Criteria

**Target Group:** Identified At-Risk Students, English Learners

**Monitoring:** Quarterly Grades  
 Semester Grades  
 School Loop Reports

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/06/2018	Certificated 102,765	20,255	20,734	143,754
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>143,754</b>



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Ln	Dates	Description	Data Measure(s)
2	08/20/2018 06/21/2019	A 60% Technology TOSA to provide professional development to teachers and coordinate the IPad Program as an instructional tool, particularly in differentiation for students. The technology TOSA will provide instructional support for teachers. In addition, Technology TOSA will image, conduct quality control and provide technology assistance to all staff.	Core Curriculum Basic Services

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Technology a 21st century skill  
 SBAC Testing  
 Professional Development and Staff Support

**Target Group:** All Students, All Staff

**Monitoring:** System for Ipad Quality Control  
 Professional Development for Teachers  
 In-class support for departments

**Personnel Summary:** Teacher on Special Assignment (TOSA) .6 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/06/2018	<b>Certificated</b> 61,659	12,153	12,440	86,252
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>86,252</b>



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Ln	Dates	Description	Data Measure(s)
3	08/20/2018 06/21/2019	20% Nurse to promote a healthy environment and a safe school climate. Provide health support and referrals to health related resources to families and students.	Attendance/Chronic Absenteeism Rate Basic Services

**Person(s) Responsible:** Principal

**Frequency:** Weekly      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** High percentage of students sent to see the nurse

**Target Group:** All Students

**Monitoring:** Reports to Principal  
 Communication with parents via school messenger, newsletter and phone calls

**Personnel Summary:** Nurse Inspector .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/06/2018	<b>Certificated</b> 17,576	3,464	4,147	25,187
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>25,187</b>



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Ln	Dates	Description	Data Measure(s)
6	08/29/2018 06/14/2019	Recreational Aides to provide necessary supervision before and after school, during passing periods, cafeteria supervision during breakfast and lunch service. Also, offering supplemental support to students and cultivating a positive school climate in line with the CORE Survey.	Culture-Climate Survey (Student-Staff) Other

**Person(s) Responsible:** Principal  
 Assistant Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** To reduce the number of incidents, student conflicts, and issues of bullying; maintain flow of student movement during passing periods, cafeteria service, before and after school.

**Target Group:** All Students

**Monitoring:** Office Supervisor will maintain in/out times  
 Administrator oversight

**Personnel Summary:** Recreation Aide ( 5 ) for 684 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/06/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	54,173	1,994	56,167
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>56,167</b>



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Ln	Dates	Description	Data Measure(s)
7	08/28/2018 06/14/2019	Additional ELD tutoring designed for English Language Learners (ELL) to promote their language development to support them in reading fluency and comprehension; moreover, will lead to support for all other content areas. Tutoring will take place 2x/week before school and/or after school.	SBAC ELA EL Reclassification

**Person(s) Responsible:** Intervention TOSA  
 ELD Lead Teacher

**Frequency:** Biweekly

**SPSA/AM:** AM1 Rdg

**Identified Need:** EL met/exceed rate is below the MS and District average.  
 ELA passing rate is 2%, Math passing rate is 4%

**Target Group:** English Learners

**Monitoring:** ELD curriculum design with support from ELA Curriculum Office  
 Informal Observation  
 Data Chat/Analysis  
 Student Grades

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 80 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/15/2018	<b>Certificated</b> 4,677	922	0	5,599
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>5,599</b>



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Ln	Dates	Description	Data Measure(s)
8	07/09/2018 08/01/2018	Administrator and College Aide to support Health Science Summer Camp. Administrator needed to oversee overall program implementation. College Aide will work directly with students in Math and Reading support component, assist teachers with class labs and activities.	SBAC Math Other

**Person(s) Responsible:** Principal  
Intervention TOSA

**Frequency:** Daily **SPSA/AM:** AM1 Math

**Identified Need:** Students in Health Science Pathway Summer Program follows Project Based Learning pedagogy with math and reading integrated into Forensics-based theme; Additional funds are In-Kind contribution by school site to CTEIG grant-funded summer camp.

**Target Group:** All Students

**Monitoring:** Curriculum targets  
Attendance  
On-going projects  
Pre- and Post-Assessments

**Personnel Summary:** College Student Aide ( 1 ) for 90 hours annually - LCFF 100%  
Manager Additional Assignment ( 1 ) for 40 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/15/2018	<b>Certificated</b> 3,361	662	0	4,023
	<b>Classified</b> 1,481	54	0	1,535
<b>Subject:</b> Math	<b>MtIs/Srvc</b> 0			0
			<b>Total</b>	<b>5,558</b>



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Ln	Dates	Description	Data Measure(s)
9	08/29/2018 06/14/2019	Four (4) Bilingual College Aides will provide primary language support to ELL students in core content classes, including Math Development and CCR ELA intervention classes to increase student achievement on district and state assessments.	SBAC ELA SBAC Math EL Reclassification

**Person(s) Responsible:** Principal  
Intervention TOSA

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** SBAC Results for ELL subgroup are below District average  
Number of students receiving F's and D's in math and ELA

**Target Group:** English Learners

**Monitoring:** Teacher Feedback  
College Aide evaluations

**Personnel Summary:** College Student Aide ( 4 ) for 700 hours annually - EL Support 50%; Title 1 50%

**Matl/Srv Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/15/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	46,060	1,695	47,755
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>47,755</b>





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10	08/29/2018 06/14/2019	Teacher-Advisor for HOSA/JUMP Chapter to meet with students 1x per week and prepare for Student Leadership Conference (SLC) for competition. Advisor will also participate at SLC (Spring 2019).	High School Readiness Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Increase after school participation in meaningful activities that teach knowledge/skills, and connects students with possible careers in Health Sciences.

**Target Group:** GATE/Excel, Low SES

**Monitoring:** Attendance/Participation rate  
 HS Choice  
 Presentations

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 50 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/09/2018				
<b>Subject:</b> Additional Interventions				
	Certificated	2,923	576	0
		Classified	0	0
		MtIs/Srvc	0	0
			<b>Total</b>	<b>3,499</b>



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Ln	Dates	Description	Data Measure(s)
11	08/14/2018 06/21/2019	Male Leadership Academy Advisor. Meet with identified at-risk male students 2x per week; work on curriculum modules, participate in events, coordinate activities and other opportunities through District MLA program.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal  
Intervention TOSA

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** After school club for identified at-risk male students to teach leadership skills and support both academically and social-emotionally.

**Target Group:** Identified At-Risk Students

**Monitoring:** Attendance rate  
Participation in Homework Help  
Grades  
Conduct

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 100 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/15/2018	<b>Certificated</b> 5,846	1,152	0	6,998
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>6,998</b>



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12	08/29/2018 06/15/2019	College technology aide to provide assistance to staff, students and parents with technology needs. Aide will oversee/troubleshoot the Chromebook carts and computer labs.	Basic Services Other

**Person(s) Responsible:** Technology TOSA  
Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Computer tickets generated at school  
Teacher technology needs

**Target Group:** All Staff

**Monitoring:** Teacher reports  
Number of tickets completed  
TOSA check-ins  
Principal check-ins

**Personnel Summary:** College Student Aide ( 1 ) for 648 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/15/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	10,660	392	11,052
	<b>MtlS/Srvc</b>	0		0
			<b>Total</b>	<b>11,052</b>



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13	10/15/2018 06/07/2019	Homework House, before-school and after-school tutoring available to all students for assistance in all content areas. Teachers will provide support in a suitable environment for students in order to improve upon their class performance and increase overall school achievement. 1 teacher per day, 4 times a week	SBAC ELA SBAC Math D/F Rate

**Person(s) Responsible:** Intervention TOSA

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students are not completing their assignments at home due to opportunity to complete at home, lack of home support, or other factors. Overall school performance is below district average in Math and ELA.

**Target Group:** All Students, Identified At-Risk Students

**Monitoring:** Sign-in Attendance Sheets  
Quarter/Semester Grades  
SBAC results

**Personnel Summary:** Teacher Hourly P Schedule ( 5 ) for 23 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/15/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	6,723	1,325	0
	<b>Classified</b>	0	0	0
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>8,048</b>