



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Lincoln

Principal(s): Caroline S. Nemec

Submit Date: September 25, 2018

Status: Approved

Professional Development Focus Area(s):

Improving instruction in all staff with a focus on teachers coaching teachers as well as continuing the expectation that teachers know student data and are creating interventions for individual students as well as small groups of students including all students, students who are ELL and African American Students.

Expected Outcome:

SBAC results will be raised 3% or higher in grades 3-5. In grades K-2, students will have the interventions needed to be successful in both the FRSA and math synergy assessments.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	09/01/2018 06/30/2019	Lincoln Teachers are working on a pilot for the district and learning about how to use their math series "Show What You Know" new intervention tracker, plan for synergy math tests and still need time after school to plan and learn as a grade level and individually. Some teachers have agreed to be coached by other teachers. These teachers will give and receive professional development. These teachers need time to collaborate and develop their skills and strategies around student work and lesson planning for teacher clarity. Teachers will be focused on integrating academic discourse into math and ELA in order to engage all students particularly students who are English Language Learners using sentence strips, student models, success criteria, and student reflection strategies with in formative assessment. Moreover, the ILTeam needs time to plan for professional development and student lessons.	Core Curriculum

Person(s) Responsible: Teachers K-5

Frequency: Monthly

Identified Need: Teachers are still learning various systems and curriculum. Teachers need to address the needs of a diverse community particularly students who are English Language Learners.

Target Group: All Staff

Monitoring: The Principal and Assistant principal will ensure that professional development and planning time is used appropriately.

Personnel Summary: Teacher Hourly Extra Comp (20) for 20 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	25,840	5,093	0	30,933
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	30,933

SSC Approve Date: 09/25/2018



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2	09/01/2018 06/30/2019	Teachers will be released each trimester for CCSS unit planning of the standards, collaboration of lessons and lesson studies, CCSS assessments, classroom visits and goal setting each trimester and discuss strategies to support students who are English Language Learners. Teachers will also be released for 30 minutes to meet with the principal for SST's that discuss each student in the class.	Core Curriculum

Person(s) Responsible: Each grade level, the Principal and/or assistant principal

Frequency: Monthly

Identified Need: Lincoln students are required to grow 3% or more in both math and ELA in order to be in compliance with LCAP expectations. Some Lincoln students are working below grade level

Target Group: All Students, Targeted Staff, All Staff

Monitoring: Each trimester staff will set S.M.A.R.T. goals and reflect on data in collaboration with grade level teams and administration.

Personnel Summary: Substitute teacher full day (38) for 4 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/25/2018				
Certificated	24,782	4,885	0	29,667
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	29,667