



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Lincoln

Principal(s): Caroline S. Nemec

Submit Date: October 24, 2018

Status: Approved

Intervention Focus:

School data reflects that there is a need to increase the proficiency levels for students in ELA and Math. As of March 2017, 23% of students are at or above reading level in Benchmakrs which is above our score of 19% from the prior year. SBAC scores in ELA was 24% and math was 19%. School data reflects a need to monitor student attendance, academic interventions, positive behavior interventions, increase parental involvment, increase bilingual Spanish support with a liaison to connect between home and school with an emphasis on areas that include health, welfare, attendance, and the educational needs of students and families

Expected Outcome:

Increased student achievement by providing feedback and support to teaching staff to differentiate instruction for at risk learners.
 Professional development to align curriculum to CCSS implementation among all classrooms to increase student achievement.
 Increased percent of EL students who are reclassified in grades 3-5.
 Ensure that discipline / intervention programs positively impact school climate, students' academic success, pupil engagement, and parent involvement.
 Increased parental involvement, student attendance, and student achievement by decreasing excessive absences and tardies.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	09/01/2018 06/30/2019	Supervise classroom instructional interventions that support all Lincoln students including those who are at risk of retention. Create/generate professional development topics that engage students in accessing CCSS. Provide strategies for students who struggle with classroom behavior and academics. Conduct Parent Meetings to provide information and strategies to improve students' behavior and academics in the classroom. Conduct weekly class visits to monitor at risk students and classroom interventions as well as support principal in increasing student achievement.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Core Curriculum

Person(s) Responsible: Principal and Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Current school data reflects that 65% of students are below end of year target on Benchmarks and 50% are not proficient on assessments for ELA and Math Unit Assessments. Teachers need continued support in instructional differentiation to target assistance to struggling students.

Target Group: All Parents, All Staff, All Students

Monitoring: Principal is responsible for monitoring all academic, behavior and intervention programs. Assistant Principal will support the monitoring too.

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018	Certificated 57,634	11,360	10,367	79,361
Subject: Additional Interventions	Classified 0	0	0	0
	MtlS/Srvc 0			0
			Total	79,361



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2	09/01/2018 06/30/2019	Engage in daily contact with students and families who have chronic absences to increase school engagement. Collaborate with school staff (teachers, Community Worker, and Intermediate Office Assistant (Attendance). Identify students in need of behavioral interventions and coordinate counseling groups and student support services. Coordinate Response to Interventions by reviewing retention candidates and students who are not proficient on Behnchmarks, Math Facts, and End of Unit Assessments. absences and at least 15-20 students are tardy on a daily basis. Student data reflects at least 50% or greater are below target on Benchmarks and not proficient on ELA, Math Unit Assessments. Student Study Team data reflects the need for counseling.	Attendance/Chronic Absenteeism Rate Suspension/Exclusion Rate Culture-Climate Survey (Parent)

Person(s) Responsible: Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Current data: at least 9% of students are chronically absent and/or tardy. While our attendance has improved from last school year, we need to further these improvements and meet our district attendance goals. We also need to give identified students behavior and counseling interventions.

Target Group: All Students, Foster, Homeless, Identified At-Risk Students, Low SES, Other Targeted Students, English Learners

Monitoring: The Principal and Assistant Principal will monitor all data in collaboration with the counsleor.

Personnel Summary: Counselor .4 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018	42,082	8,294	8,294	58,670
Subject: Additional Interventions	0	0	0	0
	0			0
			Total	58,670



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3	09/01/2018 06/30/2019	Facilitate home-school communication by contacting parents, at the request of school personnel, to discuss attendance, behavior, and academic concerns; schedules and participates in conferences, meetings, and the presentations for staff, students, and their parents/guardians to support student academic achievement. Meets with students and parents to translate and address attendance, behavior, and academic concerns to increase student achievement and student engagement. Meet daily/weekly with attendance at risk students to positively reinforce attendance. This positive reinforcement is developed by administrative staff and teachers.	Attendance/Chronic Absenteeism Rate Basic Services

Person(s) Responsible: Bilingual Community Worker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Select families in grades K-5 have inconsistent attendance patterns and/or tardies, need uniform assistance, and are in need of an intervention to increase academic needs.
 Parents of these students need a liaison to increase home-school connection and parental involvement.

Target Group: Identified At-Risk Students, Targeted Parents

Monitoring: The Principal and Assistant Principal will monitor data measures. The Office Manager will directly supervise the School Community Worker.

Personnel Summary: School Community Worker 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	41,795	11,590	74,119
	MtlS/Srvc	0		0
			Total	74,119



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4	09/01/2018 06/30/2019	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. District will pay for .095 Site will pay for .380	Basic Services

Person(s) Responsible: Health Assistant

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Student attendance data reflects students are absent from school for a variety of health issues e.g., asthma, dental needs, health needs.

Target Group: All Students, All Parents

Monitoring: The Administration will monitor the selected data measures with regard to student attendance and health parent education.

Personnel Summary: Health Assistant .38 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	14,068	1,853	15,921
	Mtls/Srvc	0		0
			Total	15,921



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5	09/01/2018 06/30/2019	Provide teachers with technological literacy support in terms of computer function and maintenance and problem solving so that students in grades K-5 can use technology in a consistent manner. Tech aides will help teachers to run the computers in the computer lab, help students sign on, fix or put in tickets for classroom computers and computers in both labs.	Core Curriculum

Person(s) Responsible: College Tech Aides

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Lincoln students are unable to access the computer lab and or their Chrome Books due to some breaking down of lab equipment and needed system updates.

Target Group: All Staff, All Students

Monitoring: The Tech aides will be monitored by the technology committee

Personnel Summary: Technology College Student Aide (2) for 630 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	24,028	884	24,912
	Mtls/Srvc	0		0
			Total	24,912



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Ln	Dates	Description	Data Measure(s)
6	08/28/2018 06/30/2019	Augment the ELA and other content areas by providing supplementary instruction to include but not limited to: literary analysis, themes and genres of literature, features of expository text, reference skills (print and electronic), evaluation of websites, and use of the online catalog to improve student outcomes on Benchmarks and ELA Unit Assessments. The librarian will also give technology classes to parents, teachers and students after school if funding is available. Provide instruction in the library 3 days a week using an alternate schedule to serve all Lincoln classrooms.	Core Curriculum

Person(s) Responsible: Librarian

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: School data reflects that 45% or greater of the students are below target on Benchmarks and not proficient on ELA Unit Assessments. Students do not have the necessary skills for accessing research in the library and or using technology.

Target Group: All Parents, All Staff, All Students

Monitoring: The Principal and assistant principal will monitor the data measures: parent sign in sheets, surveys, student CORE survey data, books checked out of the library.

Personnel Summary: Librarian .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018	Certificated 29,270	5,769	6,220	41,259
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	41,259



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7	09/01/2018 06/30/2019	Orders materials (basic needs-Williams and intervention materials) for students, enters enrollment data for new students, answers phones, helps at counter with questions/concerns from parents, students, staff and visitors. Updates cumulative files and pulls student records; updates attendance and runs necessary reports; updates emergency card information, provides translations for office staff and teachers.	Basic Services

Person(s) Responsible: Bilingual IOA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Lincoln has over 1100 students. The office needs support in order to provide excellent community service to almost 2000 parents and families.

Target Group: All Parents, All Staff, All Students

Monitoring: The office manager will monitor the IOA. Moreover, the principal will monitor survey data to make sure parents continue to feel welcome at Lincoln School.

Personnel Summary: Intermediate Office Assistant .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	8,567	2,376	15,090
	Mtls/Srvc	0		0
			Total	15,090



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8	08/28/2018 06/30/2019	Provide targeted interventions in reading instruction in phonics, decoding, comprehension, spelling, and writing skills for grades K-5 students. Provide identified students interventions in math. Develop a "Pyramid of Support" that reflects academic support for students. Coach teachers on strategies used in the Intensive Literacy Classroom that will compliment homeroom classroom interventions for students.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: TOSA for math and ELA

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: As of 1/8/18, 20% of students in grades K-5 are at or above grade level according to district Reading Benchmarks. 45% of Lincoln students in grades 2-5 are not passing math unit tests

Target Group: Identified At-Risk Students

Monitoring: The administration will monitor these programs. The principal will hold school-wide SSTs every 12 weeks holding teachers and the TOSA accountable for interventions provided in the classroom and in small group pull outs.

Personnel Summary: Teacher on Special Assignment (TOSA) .6 FTE - LCFF 25%; Title 1 75%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018	Certificated 61,659	12,153	12,440	86,252
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	86,252



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Ln	Dates	Description	Data Measure(s)
9	09/01/2018 06/30/2019	From the SST process, identified ELL and students working below grade level will be given after school tutoring by teachers in both math and ELA. Some students do not have daily intervention. Some of these students are working below grade level in reading and math. Teachers will be paid to tutor students after school for one hour. These students will be allowed to invite their parents to attend so that their parents can also be taught, by the teacher, how to help their child at home. Students will receive supplemental instruction to the Core Program after school twice per week. In addition, retired teachers may be paid hourly 3 days per week on a time card to support students working below grade level. Moreover, some tutoring classes will be for students who are English Language Learners to improve academic vocabulary and understanding of spoken and written English.	Core Curriculum

Person(s) Responsible: Classroom Teachers and administration

Frequency: Trimester

SPSA/AM: AM1 Add. Int.

Identified Need: Some Lincoln Students are working below grade level and or who are in danger of being retained.

Target Group: All Students, Identified At-Risk Students, English Learners

Monitoring: These interventions will take place during trimester 1 and run through June 30th. Student groups will be flexible and students will be identified each trimester through the SST process.

Personnel Summary: Teacher Hourly P Schedule (20) for 18 hours annually - EL Support 60%; Title 1 40%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018	Certificated 21,046	4,148	0	25,194
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	25,194



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10	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (8) for 632 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/03/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	80,087	2,947	83,034
	Mtls/Srvc	0		0
			Total	83,034