



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2018-2019  
 INTERVENTION PLAN**

**School:** Lafayette

**Principal(s):** David Komatz

**Submit Date:** October 3, 2018

**Status:** Approved

**Intervention Focus:**

To provide additional support to students in closing the achievement gap and in showing growth in the LCAP priority areas, Lafayette will utilize the following support staff: 1.0 TOSA, a .5 Vice Principal, .8 Counselor, 1.0 Librarian, and .6 Nurse

**Expected Outcome:**

Support staff will focus their interventions to help students meet the school's academic goals and help eliminate students' non-academic barriers to success.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2018 06/30/2019	The school nurse will serve as part of the school's tiered support systems to eliminate students' non-academic barriers to success by providing supplemental individual support for students and their families on issues related to student health; the nurse will serve as a liaison to outside support providers such as Big Smiles (mobile dental clinic), Asthma Mobile, Vision to Learn (eyeglasses), Stromski, Guidance Center, etc. She will case manage students whose attendance is adversely impacted by health-related issues and keep all stakeholders apprised of those interventions. The nurse will also provide students and their families with additional resource on good nutrition and health-related fitness issues associated with childhood obesity.	Attendance/Chronic Absenteeism Rate Other

**Person(s) Responsible:** Nurse

**Frequency:** Other

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students at Lafayette with MediCal needing additional support in garnering services related to their health and well-being; supporting families in helping advocate for their children's health concerns that impact schooling.

**Target Group:** Identified At-Risk Students, Targeted Parents

**Monitoring:** SST, IEP, chronic attendance notes and data

**Personnel Summary:** Nurse Inspector .3 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/21/2018	<b>Certificated</b> 26,364	5,196	6,220	37,780
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>37,780</b>



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Ln	Dates	Description	Data Measure(s)
2	07/01/2018 06/30/2019	Provide supplemental support to address concerns outlined in the CORE survey related to safety and civility and oversee the schoolwide implementation of the PeaceBuilders and Guidelines for Success curriculum; Maintain and correlate data related to the efficacy of those programs and provide supplemental staff training as needed; Coordinate the school's tiered support systems including monthly SST meetings that address academic and chronic behavior concerns by meeting with parents, observing in classrooms and supporting behavior contracts; Coach teaching staff to increase effectiveness with English Learners in use of best practice including strategies for engagement, SGI and differentiation; Coordinate with all categorical requirements - SSC, ELAC etc.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Vice Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Cross correlation of multiple data sources from LROIX, referral data, etc shows need for targeted help with both academic and non-academic barriers to success

**Target Group:** All Students, All Staff, All Parents

**Monitoring:** Multiple data points in LROIX and referral data  
Intervention database  
Principal in bi-weekly knee to knees

**Personnel Summary:** Asst. Principal Elementary .1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/21/2018	Certificated 11,527	2,272	2,073	15,872
	Classified 0	0	0	0
<b>Subject:</b> Additional Interventions	Mtls/Srvc 0			0
			<b>Total</b>	<b>15,872</b>



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3	07/01/2018 06/30/2019	The counselor will provide small group and 1:1 support to at-risk students to help eliminate some of their non-academic barriers to school related to mental health. These sessions will focus on supporting students with their social-emotional development relating to grief and loss, anger management, self-regulation and anxiety. Additionally, the counselor will provide support to the families of at-risk students by helping coordinate services for these students with outside service providers in the community including Starview, Assistance League, etc. The counselors will serve as case managers for the most at-risk students and also help plan and present parent trainings to the parents to capacity build their knowledge of how to support thier children's success at school. The counselor will also hold small group sessions to target chornic behavior issues She will also coordinate the SART, ACT programs to help combat chronic truancy and monitor the attendance of students who are chronically tardy communciating with families around the impact. She will assist with the analysis and support for students in need of behavioral interventions and provide smal group support to improve student civility, She will participate in SSTs to advocate for appropriate services and interventions for all students.	Suspension/Explusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Counselor

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Targeted students with non-academic barriers to success identified through the SST process  
 Support for the families of those identified at risk

**Target Group:** Identified At-Risk Students, Targeted Parents

**Monitoring:** Monthly case management meetings; Principal will hold weekly meetings for progress updates

**Personnel Summary:** Counselor .5 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/21/2018	<b>Certificated</b> 52,602	10,368	10,367	73,337
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			<u>0</u>



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b>
			<b>73,337</b>



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4	07/01/2018 06/30/2019	The librarian will provide supplemental instruction and support to all students in the use of digital tools for college and career readines including e-book and on-line reading resources and strategies to increase students' reading and research proficiency through both in-class coaching and discrete time in the Library-Media Center. By participating in the implementation, demonstration, and modeling of technology use for the classroom, she will also support teachers in using digital resource tools and instructional materials that support their units of study.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** Librarian

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** In order to close the achievement gap and offset the limited access students have to technology in their homes, classrooms in K-5 will be provided with supplemental instruction and resources in reading, inquiry and research to demonstrate proficiency with CCSS

**Target Group:** All Students, All Staff

**Monitoring:** pre and post reports  
formative assessment data including culminating unit projects  
LBUSD Benchmark book data

**Personnel Summary:** Librarian .1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/21/2018	<b>Certificated</b> 9,757	1,923	2,073	13,753
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>MtIs/Srvc</b> 0			0
			<b>Total</b>	<b>13,753</b>



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5	07/01/2018 06/30/2019	TOSA will provide literacy support to struggling readers in grades 2 through 5. The TOSA will provide daily targeted intervention for EL students and other students identified as at-risk. The TOSA will also provide targeted, specific intervention in math for students in grades 3 through 5 performing below grade level. The area of math focus will be on increasing students ability to reason abstractly and construct viable arguments, as well as critique the reasoning of others.  The goal is to work with multiple at-risk groups of 3-5 students for 45 minute sessions of 6 to 8 weeks.	SBAC ELA SBAC Math Elementary Reading - Benchmarks

**Person(s) Responsible:** TOSA

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Academic data collected and reviewed by Lafayette stakeholders reveal a need for a supplemental position that can support students' reading and math needs.

**Target Group:** Identified At-Risk Students, English Learners, African-American, Targeted Parents

**Monitoring:** Benchmark Book, FRSA, Math Facts, ELA and Math Unit Assessments  
 Regular meetings between Principal and TOSA with pre/post assessment data provided to teachers, students, and support team

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/21/2018	Certificated 102,765	20,255	20,734	143,754
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>143,754</b>



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6	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Recreation Aide ( 13 ) for 342 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/03/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	70,425	2,592	73,017
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>73,017</b>