



**Continuous Improvement Expenditure Plan  
 2018-2019  
 SUPPLEMENTAL MATERIALS PLAN**

**School:** King                      **Principal(s):** Osvaldo Ocampo                      **Submit Date:** October 29, 2018                      **Status:** Approved

**Supplemental Materials Purpose / Focus:**

Student Planners are a key component in Grade 4 and 5.

**List of Supplemental Materials**

Ln	Proposed Materials	Data Measure(s)
1	08/29/2018 Student Planners are a key component in Grades 4 and 5. 06/30/2019	Culture-Climate Survey (Parent) Core Curriculum
<b>Person(s) Responsible:</b> Classroom teacher		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Wtg
<b>Identified Need:</b>	275 individual student planners	
<b>Target Group:</b>	All Parents	
<b>Monitoring:</b>	Classroom teacher will monitor planner use.	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		750
		<b>Project Totals</b>
		<u>750</u>
<b>SSC Approve Date:</b> 04/17/2018		<b>Total</b> <b>750</b>



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Ln	Proposed Materials	Data Measure(s)
2	08/28/2018 Purchase Zones of Regulation books and materials to support classroom mangement and culture climate. 06/30/2019	Culture-Climate Survey (Student-Staff) SEL Survey
<b>Person(s) Responsible:</b> Classroom Teachers		
<b>Frequency:</b>	Weekly	<b>SPSA/AM:</b> AM1 Add. Int.
<b>Identified Need:</b>	CORE Survey	
<b>Target Group:</b>	All Students	
<b>Monitoring:</b>	Classroom Teachers Counselor Principal	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		2,000
		<b>Project Totals</b>
		2,000
<b>SSC Approve Date:</b> 08/16/2018		<b>Total</b> <b>2,000</b>



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<b>Ln</b>	<b>Proposed Materials</b>	<b>Data Measure(s)</b>						
3	09/20/2018 Purchase Second Step Program kit to teacher Social Emotional Learning to our Special Education Sub Group. 06/13/2019	Core Curriculum						
<b>Person(s) Responsible:</b> Special Education Teacher								
<b>Frequency:</b> Daily								
<b>SPSA/AM:</b> AM1 Add. Int.								
<b>Identified Need:</b> CORE Survey Data								
<b>Target Group:</b> Special Education								
<b>Monitoring:</b> Classroom teacher will monitor use.								
<b>Personnel Summary:</b>								
<b>Matl/Srvc Summary:</b> Materials - Title 1 100%								
		<table border="0"> <tr> <td align="right"><b>Cost</b></td> <td align="right"><b>Project Totals</b></td> </tr> <tr> <td align="right"><b>Mtls/Srvc</b>                      450</td> <td align="right">450</td> </tr> <tr> <td></td> <td align="right"><b>Total</b>                      <b>450</b></td> </tr> </table>	<b>Cost</b>	<b>Project Totals</b>	<b>Mtls/Srvc</b> 450	450		<b>Total</b> <b>450</b>
<b>Cost</b>	<b>Project Totals</b>							
<b>Mtls/Srvc</b> 450	450							
	<b>Total</b> <b>450</b>							
<b>SSC Approve Date:</b> 09/17/2018								



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

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Ln	Proposed Materials	Data Measure(s)
4	10/17/2018 Purchase a "Break Box" for every classroom to support SEL goals. They will be used as a preventative means toward warding off meltdowns or aggression. It can also be used during breaks to re-energize and alert children. 06/30/2019	Culture-Climate Survey (Student-Staff) SEL Survey
	Break boxes will contain fidgets, heavy work tools, calming items and much more to awaken, integrate and stimulate the senses.	
	<b>Person(s) Responsible:</b> classroom teachers	
	<b>Frequency:</b> Daily	<b>SPSA/AM:</b> AM1 Add. Int.
	<b>Identified Need:</b> CORE Survey	
	<b>Target Group:</b> All Students	
	<b>Monitoring:</b> Classroom Teacher	
	<b>Personnel Summary:</b>	
	<b>Matl/Srvc Summary:</b> Materials - Title 1 100%	
<b>SSC Approve Date:</b> 10/17/2018		
	<b>Mtls/Srvc</b>	<b>Cost</b>
		2,000
		<b>Project Totals</b>
	<b>Total</b>	<u>2,000</u>
		<b>2,000</b>