Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN

School: Keller **Principal(s):** Thomas M. Espinoza **Submit Date:** October 16, 2018 **Status:** Approved

Intervention Focus:

The interventions funded are intended to meet the academic and social emotional needs of our at-risk students. The interventions are focused on Math, Language Arts and Culture & Climate.

Expected Outcome:

By June 2019, Keller will increase the overall scores on SBAC-ELA by 8% and close the SBAC-ELA achievement gap between Hisp./Latino (67.8%) vs. White (94.9%) by 50% from 27.1% to 13.55%.

By June 2019, Keller will increase the overall scores on SBAC-Math by 9% and close the SBAC-Math achievement gap between Hisp./Latino (45.7%) vs. White (89.8%) by 50% from 44.1% to 22.05%.

By June 2019, Keller will increase the positive responses to the CORE Student, Parent and Staff Survey questions on School Safety (Students and adults report feeling safe at school and around school, including feeling safe from verbal abuse, teasing, or exclusion by others in the school.)

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)

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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/29/2018 06/14/2019	Recreation Aides used for before school and lunchtime student supervision.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal
Office Supervisor

Frequency: Daily **SPSA/AM:** AM2

Identified Need: Students need to be supervised for their safety.

Target Group: All Students

Monitoring: Principal will monitor recreation aide supervision.

Personnel Summary: Recreation Aide (3) for 465 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	22,097	813	0	22,910
Mtls/Srvc	0			0
			Total	**22,910**

SSC Approve Date: 10/05/2018

Subject: Additional Interventions

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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
2	08/29/2018 06/14/2019	Tutoring will be provided to students that did not meet SBAC-Math proficiency and or are recommended to attend by their Math teacher.	SBAC Math High School Readiness

Person(s) Responsible: Principal
Counselor
Math Teacher

Frequency: Weekly **SPSA/AM:** AM1 Math

Identified Need: We have students that were not proficient on the SBAC-Math and need extra support.

Target Group: All Students

Monitoring: Attendance and progress will be tracked by tutor, counselor and principal.

Personnel Summary: Teacher Hourly P Schedule (3) for 30 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,261	1,037	0	6,298
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**6,298**

SSC Approve Date: 10/05/2018

Subject: Math

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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
3	08/29/2018 06/14/2019	Tutoring will be provided to students that are not adequately proficient in Spanish and are recommended to attend by their Spanish LA teacher.	High School Readiness Elective Curriculum

Person(s) Responsible: Principal
Counselor
Spanish LA Teacher

Frequency: Weekly **SPSA/AM:** AM1 Rdg

Identified Need: We have students that are not adequately proficient in Spanish to understand the M.S. curriculum across the content areas and need extra support.

Target Group: All Students

Monitoring: Attendance and progress will be tracked by tutor, counselor and principal.

Personnel Summary: Teacher Hourly P Schedule (1) for 38 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,221	438	0	2,659
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	**2,659**

SSC Approve Date: 10/05/2018

Subject: Reading