



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** Hughes

**Principal(s):** Edward I. Samuels

**Submit Date:** August 17, 2018

**Status:** Approved

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**Intervention Focus:**

Accountability Measure 1 - Student Achievement; Measure 4 - Parent Involvement: Single Plan for Student Achievement ensures that all students are receiving appropriate interventions, specific programs and personnel to meet their needs. To provide a safe and positive environment for all stakeholders.

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**Expected Outcome:**

Increase student achievement, parent involvement, and a positive school culture that enhances student learning and ensures the safety of all stakeholders.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
1	08/14/2018 06/21/2019	The Intervention Counselor is a 1.0 position funded .50 from LCFF and .50 from the district fund. Our Intervention Counselor works closely with the administrative team, attendance office and our Campus Security Officer. This individual's focus will be to facilitate an increase in student achievement and student engagement by reducing chronic absenteeism and chronic misbehavior by having daily contact with this target population and providing research-based interventions. The Intervention Counselor will provide academic support to students with failing grades. This individual will work with the Facilitator to promote participation with ELL parents in ELAC. In addition, this individual will be responsible for supporting our efforts to increase the reclassification of our ELL students. The Intervention Counselor will enforce Hughes' Safe & Civil Schoolwide policies and participate in supervision duties.	D/F Rate High School Readiness EL Reclassification Attendance/Chronic Absenteeism Rate

**Person(s) Responsible:** Intervention Counselor

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Our current data shows that our D/F data, Chronic Absenteeism, High School Readiness, and EL Reclassification data over the past 5 years has either slightly increased or remained flat. The Intervention Counselor will focus on targeted populations and areas in an effort to improve these data.

**Target Group:** English Learners, Identified At-Risk Students, African-American

**Monitoring:** Each quarter we will monitor the D/F Rate, Chronic Absenteeism rate, and High School Readiness data. We will monitor the EL Reclassification data twice a year.

**Personnel Summary:** Counselor .5 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/23/2018	Certificated 52,602	10,368	10,367	73,337
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>73,337</b>



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2	08/20/2018 06/21/2019	The .40 Bilingual IOA will be funded out of LCFF. She will provide translation/interpretations for required meetings (SSC, ELAC, workshops, IEPs, & parent meetings); communicating with parents the dates & times, and locations of the meeting/workshops. She will assist in preparing materials for both parents and students and will work with the Facilitator, Principal, Assistant Principals, and Counselors.	Other

**Person(s) Responsible:** Bilingual IOA

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** She is our only bilingual IOA. We have approximately 130 identified ELL students whose parents need access to their home language orally and in written materials to receive information.

**Target Group:** Targeted Parents

**Monitoring:** We will monitor the number of translations, both written and oral, twice a year.

**Personnel Summary:** Intermediate Office Assistant .4 FTE - LCFF 100%

**Matl/Srv Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/23/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	17,133	4,751	30,178
	<b>Mtls/Srv</b>	0		0
			<b>Total</b>	<b>30,178</b>



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Ln	Dates	Description	Data Measure(s)
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3	08/29/2018 06/14/2019	The Recreation Aides serve to help monitor student behavior before school, during lunch, and after school. They proactively interact with students to help maintain a positive school climate. They will supervise students in the quad, cafeteria, and on the blacktop. Recreation Aides will receive training on how to respond to misbehavior and properly correct behavior. Each Recreation Aide will receive a copy of the "Recreation Leaders and Recreation Aides Policy and Procedure Handbook."	Suspension/Expulsion Rate
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**Person(s) Responsible:** Administrative Team

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Hughes has a student population of 1500 students. In order to ensure student safety, more adults are needed to supervise student behavior before school, during lunch, and after school.

**Target Group:** All Students

**Monitoring:** The number of discipline incidents before school, during lunch, and after school will be used as a measure to monitor effectiveness.

**Personnel Summary:** Recreation Aide ( 6 ) for 466.82 hours annually - LCFF 100%

**Matl/Srv Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/15/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	44,367	1,633	46,000
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>46,000</b>