



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Hoover

Principal(s): Stephanie D. Cooper

Submit Date: October 8, 2018

Status: Approved

Intervention Focus:

1. Campus Security Officer-support/promote a safe and civil learning environment
2. Computer lab teacher work conference period.
3. Intervention Specialist

Expected Outcome:

1. The CSO will continue to promote safety, build relationships and assist with civility on campus.
2. Provide technology support to students and teachers in classrooms also troubleshoot and resolve problems for staff.
3. Intervention Specialist will coordinate interventions for students who are at risk, academically and behaviorally. The Intervention Specialist will have an Advisory focus group for each grade level. They will also communicate regularly with parents to keep them updated on how their child is progressing.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/28/2018 06/14/2019	Campus Security Officer will promote a safe and civil learning environment. CSO will mentor students and assist with peer mediation, monitor at-risk students, and help struggling students build a sense of belonging at school. (Roll	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: CSO
Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Provide additional support in maintaining a safe and civil learning environment.

Target Group: All Students, All Staff, All Parents

Monitoring: Principal and Assistant Principal will monitor the effectiveness of the intervention.

Personnel Summary: Campus Security Officer .25 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	11,831	3,281	20,296
	Mtls/Srvc	0		0
			Total	20,296



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2	08/28/2018 06/14/2019	Computer lab teacher will work conference period to provide technology support to students and teachers in the classroom, will also troubleshoot and resolve problems with mobile lab and teacher's classroom computers.	Core Curriculum

Person(s) Responsible: Computer Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Provide classroom support and training on google and chrome books

Target Group: All Staff, All Students

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (1) for 180 hours annually - LCFF 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	Certificated 10,523	2,074	0	12,597
Subject: Additional Interventions	Classified 0	0	0	0
	Mtl/Srvc 0			0
			Total	12,597



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3	08/22/2018 06/18/2019	Intervention Specialist-Program Facilitator will provide additional support for struggling subgroups and will coordinate interventions for students who are struggling academically and behaviorally. The Intervention Specialist will focus on students in the area of Math and ELA to help improve SBAC scores. There will be a strong focus on supporting the lowest performing subgroup. The Intervention Specialist will also monitor HS readiness and attendance. CARRY OVER FROM THE 2017/18 SCHOOL YEAR WILL COVER THE COST TO THIS EMPLOYEES PROJECTED TOTAL COST	SBAC ELA SBAC Math EL Reclassification

Person(s) Responsible: Principal
 Program Facilitator

Frequency: Weekly **SPSA/AM:** AM1 Add. Int.

Identified Need: Improve SBAC scores for ELA and Math
 Closing the gap for African-American Students
 Working with EL's

Target Group: Identified At-Risk Students, Other Targeted Students, Targeted Parents, African-American, English Learners

Monitoring: Principal

Personnel Summary: Program Facilitator 1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	Certificated 107,645	21,217	20,734	149,596
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	149,596



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4	10/02/2018 06/13/2019	ELD tutorial sessions to help student obtain strategies which will support their ability to better understand word meanings and comprehend texts they encounter in all subjects. After/before school tutorials two times a week - one teacher.	EL Reclassification Core Curriculum
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Person(s) Responsible: Teacher

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: To learn a variety of language structures found in complex text.

Target Group: English Learners, Hispanic, Other Targeted Students

Monitoring: Administrators

Personnel Summary: Teacher Hourly P Schedule (1) for 92 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 5,378	1,060	0	6,438
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	6,438