



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 PROFESSIONAL DEVELOPMENT PLAN**

School: Harte

Principal(s): Elizabeth M. Worsham

Submit Date: October 21, 2018

Status: Approved

Professional Development Focus Area(s):

Professional Development for the 18-19 school year will focus on creating coherence with what is being taught at each grade level along with how we are monitoring progress. This will involve a study of the standards for both ELA and Math, the designing of common tasks, and student work analysis.

Expected Outcome:

The number of students meeting proficiency in ELA and Math will increase as measured by FRSA, SBAC ELA, and SBAC Math. Students who struggle will be identified sooner and interventions will be deployed to ensure students continue on the path toward proficiency.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/31/2018 06/13/2019	Technology Team- The technology team will provide ongoing assistance and training to staff on the use of intervention programs such as Lexia Core5, ST Math, Kahn Academy, and the Wonders Digital Platform. Training will include how to effectively use the programs along with how to look at data to inform next steps.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: 3 Teachers

Frequency: Weekly

Identified Need: While SBAC Math and ELA scores have shown a steady gain over the past few years, the percentage of students reaching levels of met and exceeded is still below the district average. These intervention programs will be used to support all students but specifically those in the "nearly met" levels.

Target Group: All Staff

Monitoring: SBAC
FRSA
Benchmarks
Math Facts
Unit Assessments

Personnel Summary: Teacher Hourly Extra Comp (3) for 50 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/06/2018				
Certificated	9,690	1,910	0	11,600
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	11,600



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2	08/31/2018 06/13/2019	Release days for teachers to participate in collaborative planning focused on standards study, designing rigorous tasks, looking at student work, and data analysis.	Core Curriculum

Person(s) Responsible: Administration

Teachers

Frequency: Quarterly

Identified Need: While SBAC Math and ELA scores have shown a steady gain over the past few years, the percentage of students reaching levels of met and exceeded is still below the district average. Increased progress monitoring will allow teachers to target specific needs of students.

Target Group: All Students

Monitoring: Benchmarks
FRSA
Unit Assessemnts

Personnel Summary: Substitute teacher full day (35) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/06/2018				
Certificated	17,119	3,374	0	20,493
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	20,493



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3	08/31/2018 06/13/2019	Sub release for teachers on the Instructional Leadership Team to attend district CIVs.	Core Curriculum
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Person(s) Responsible: Principal

Frequency: Trimester

Identified Need: As part of our Continuous Improvement Plan, members of the ILT will take part in the CIV process at our site as well as two additional sites.

Target Group: Targeted Staff

Monitoring: Following CIVs, members of the ILT will apply new learning to our area of focus.

Personnel Summary: Substitute teacher full day (2) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/05/2018	Certificated 978	193	0	1,171
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	1,171



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Ln	Dates	Description	Data Measure(s)
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4	11/01/2018 06/21/2019	Sub release for teachers to participate in site professional development to support English Learners.	EL Reclassification
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Person(s) Responsible: Principal

Frequency: Semester

Identified Need: According to SBAC data, only 9 % of ELLs met or exceeded on SBAC in ELA.

Target Group: All Staff, English Learners

Monitoring: SBAC
 FRSA
 Benchmarks
 Math Facts
 Unit Assessments

Personnel Summary: Substitute teacher full day (32) for 1 days - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,217	1,028	0	6,245
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	6,245

SSC Approve Date: SSC Approval not needed with funding used