



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Harte **Principal(s):** Elizabeth M. Worsham **Submit Date:** October 21, 2018 **Status:** Approved

Intervention Focus:

Measure 1

Expected Outcome:

Increase overall student achievement according to SBAC, FRSA, Reading Benchmarks, Math Facts, and End of Unit Math/ELA Assessments. Narrowing of gap between the ELL subgroup and overall.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/14/2018 06/21/2019	Assistant Principal will supervise classroom instructional interventions that support all Harte students including those who are at risk of retention. Create/generate professional development topics that engage students in accessing CCSS. Provide strategies for students who struggle with classroom behavior and academics. Conduct Parent Meetings to provide information and strategies to improve students' behavior and academics in the classroom. Conduct weekly class visits to monitor at risk students and classroom interventions as well as support principal in increasing student achievement	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks Suspension/Expulsion Rate

Person(s) Responsible: Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Current data reflects that 60% of Harte students did not meet proficiency on SBAC for ELA and 64% did not meet in Math, both below the district average. In addition only 5% of ELLs were proficient in ELA and 10% in math

Target Group: English Learners, All Students, All Parents, Identified At-Risk Students

Monitoring: Principal will monitor these activities through weekly admin meetings.

Personnel Summary: Asst. Principal Elementary .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/18/2018	Certificated 69,160	13,631	12,440	95,231
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	95,231



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Ln	Dates	Description	Data Measure(s)
2	09/20/2018 06/20/2019	Librarian - in addition to creating a schedule to see each classroom every other week, librarian will pull small reading groups for intervention with foundational reading skills.	Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: Principal

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: Current data reflects that 60% of Harte students did not meet proficiency on SBAC for ELA and 64% did not meet in Math, both below the district average. In addition only 5% of ELLs were proficient in ELA and 10% in math

Target Group: All Students, Identified At-Risk Students

Monitoring: TOSA and Assistant Principal will monitor schedule and participation of small group reading instruction.

Personnel Summary: Librarian .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/18/2018	Certificated 29,270	5,769	6,220	41,259
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	41,259



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4	09/20/2018 06/20/2019	TOSA to provide targeted interventions in reading instruction to address both Foundational Reading Skills and Comprehension for grades 1-5 students. Provide identified students interventions in math. Work with the intervention team to support teachers in the delivery of quality core curriculum (Tier I), provide supplemental "push-in" interventions for students at the Tier II level (primarily in the 1st-3rd grade literacy classes), and provide pull-out interventions for students at a Tier III level. Provide support	Elementary Reading - FRSA Elementary Reading - Benchmarks
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Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Current data reflects that 60% of Harte students did not meet proficiency on SBAC for ELA and 64% did not meet in Math, both below the district average. In addition only 5% of ELLs were proficient in ELA and 10% in math

Target Group: All Staff, All Students, Identified At-Risk Students

Monitoring: Principal and Assistant Principal will monitor activities through bi-monthly intervention team meetings which will include data analysis and the monitoring of student progress.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	102,765	20,255	20,734	143,754
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				143,754

SSC Approve Date: 01/18/2018

Subject: Additional Interventions



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5	08/20/2018 06/20/2019	Nurse to increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduce time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Principal
 Assistant Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Current data reflects a chronic absenteeism rate of 13.7%.

Target Group: All Students

Monitoring: Chronic absenteeism will be monitored for impact on attendance.

Personnel Summary: Nurse Inspector .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/18/2018	Certificated 17,576	3,464	4,147	25,187
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	25,187



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Ln	Dates	Description	Data Measure(s)
6	08/31/2018 06/13/2019	Extra hourly literacy support for students in grades 1-2. Support will be provided in collaboration with the grades 1-2 teachers through small group instruction and pull out support during Foundational Reading Skills instruction.	Elementary Reading - FRSA

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: The Overall Met for grades K-2 on the FRSA is 70.3% This intervention will target the 30% of students who are not meeting proficiency in the foundational reading skills.

Target Group: Identified At-Risk Students

Monitoring: FRSA

Personnel Summary: Teacher Hourly P Schedule (1) for 343 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/06/2018	Certificated 20,052	3,952	0	24,004
Subject: Additional Interventions	Classified 0	0	0	0
	Mtis/Srvc 0			0
			Total	24,004



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7	08/31/2018 06/13/2019	Roving substitute to release teachers for 1:1 meetings to participate in data analysis, disucss progress monitoring, and determine appropriate on-going interventions.	Core Curriculum

Person(s) Responsible: Principal
 Assistant Principal
 Counselor

Frequency: Quarterly **SPSA/AM:** AM1 Add. Int.

Identified Need: While SBAC Math and ELA scores have shown a steady gain over the past few years, the percentage of students reaching levels of met and exceeded is still below the district average. Increased progress monitoring will allow teachers to target specific needs of students.

Target Group: All Staff, All Students

Monitoring: End of Unit Math and ELA Assessments
 Benchmarks
 Math Facts

Personnel Summary: Substitute teacher full day (1) for 15 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/06/2018	Certificated 2,446	482	0	2,928
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	2,928



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8	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (8) for 555 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/03/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	70,330	2,588	72,918
	Mtls/Srvc	0		0
			Total	72,918



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9	10/25/2018 06/21/2019	After-School Tutoring	Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

Person(s) Responsible: Administration
 IOA
 Teachers

Frequency: Quarterly **SPSA/AM:** AM1 Rdg

Identified Need: According to Reading Benchmark scores many students are not reading at Grade Level.

Target Group: Identified At-Risk Students

Monitoring: Benchmark Data
 SBAC Data
 Math Fact Data

Personnel Summary: Teacher Hourly P Schedule (10) for 25 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/09/2018	Certificated 14,615	2,881	0	17,496
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	17,496



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10	08/31/2018 06/21/2019	Bulldog Managers is a leadership team that will work together monthly to discuss additional support and resources needed to supplement all of the programs offered at Harte.	Basic Services

Person(s) Responsible: Administration
 Bulldogs Manager's Committee

Frequency: Monthly **SPSA/AM:** AM1 Add. Int.

Identified Need: According to SBAC data, only 40% of students overall met proficiency in ELA and 36% in Math.

Target Group: All Staff, All Students

Monitoring: SBAC
 Core Survey

Personnel Summary: Teacher Hourly Extra Comp (6) for 7 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/06/2018				
Subject: Additional Interventions				
	Certificated	2,713	535	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	3,248



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11	11/01/2018 06/21/2019	After school science/literacy enrichment program for targeted English Learners (Grades 2-5) .	SBAC ELA			
Person(s) Responsible: Principal						
Frequency:		Weekly	SPSA/AM: AM1 Rdg			
Identified Need: Only 9% of English Language Learners met or exceeded the proficiency for ELA on SBAC.						
Target Group: English Learners						
Monitoring: End of Unit ELA Assessments Reading Benchmarks SBAC ELA						
Personnel Summary: Teacher Hourly P Schedule (4) for 48 hours annually - EL Support 100%						
Matl/Srvc Summary:						
		Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date:	SSC Approval not needed with funding used	Certificated	11,224	2,212	0	13,436
		Classified	0	0	0	0
Subject:	Reading	Mtls/Srvc	0			0
					Total	13,436