



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Hamilton

Principal(s): Kathleen M. Cruz

Submit Date: October 11, 2018

Status: Approved

Intervention Focus:

Interventions will be provided through additional personnel to assist in overseeing Saturday School, tutoring, and specialized classes (CCR, Math Development) within the scheduled day . In addition, these individuals will oversee underperforming groups (AA and EL) offering parent inservice, student enrichment and behavioral supports.

Expected Outcome:

Parents will feel more connected with the school. Students will improve in attendance and there will be an increase in sense of belonging as well as evidence of improvements in academics and behavior.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/28/2018 06/16/2019	A TOSA provides additional grade level assistance in terms of academic and behavioral interventions as well as parent contacts. In addition, this position will focus on high school readiness indicators including attendance.	D/F Rate Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: TOSA, Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Personal contacts / interventions involving pupils, families, outside service organizations, staff, etc. create a tighter safety net for all our pupils, especially those deemed most at risk.

Target Group: All Parents, All Staff, All Students, Targeted Parents, Other Targeted Students, African-American

Monitoring: Weekly meetings with Admin Team
 Parent Trainings
 Student Meetings / Assemblies

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018	Certificated 102,765	20,255	20,734	143,754
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	143,754



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2	08/28/2018 06/16/2019	An ELL TOSA will assist with providing schedules for EL students, scheduling and evaluating EL College Aides, leading ELAC meetings and running small group intensive tutorials involving reading, writing, speaking and listening.	D/F Rate High School Readiness EL Reclassification Attendance/Chronic Absenteeism Rate

Person(s) Responsible: EL TOSA, Principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Our ELL students need additional time to learn English while not losing ground on current content being taught. ELAC parents benefit from a point of contact.

Target Group: English Learners, Newcomers, Targeted Parents

Monitoring: Monthly Site Council Meetings
 Weekly Admin Team Meetings
 ELL students' grades / attendance

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - EL Support 11%; Title 1 89%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/23/2018	Certificated 102,765	20,255	20,734	143,754
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	143,754



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3	08/28/2018 06/16/2019	One period of a Technology TOSA will allow for training(s) for staff, technology updates and troubleshooting and upkeep of our three labs and seventeen Chromebook carts.	Core Curriculum Basic Services

Person(s) Responsible: Technology TOSA, Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: With over 900 students and 36 teachers, our three labs are used daily. This position will allow us to update and repair what we have and also train students and parents in how to utilize technology.

Target Group: All Staff, All Parents, All Students

Monitoring: Teachers / students training sessions
Reports to Site Council

Personnel Summary: Teacher on Special Assignment (TOSA) .2 FTE - LCFF 50%; Title 1 50%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/29/2018	Certificated 20,553	4,051	4,147	28,751
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	28,751



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Ln	Dates	Description	Data Measure(s)
4	08/29/2018 06/15/2019	Employment of a Technology Aide will assist in keeping our labs and carts up and running. In addition this individual will be able to support teachers and classes as they complete supplemental projects / assignments that are technology based.	Basic Services

Person(s) Responsible: Tech TOSA, principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: A trained tech will assist individuals to complete supplemental projects and our labs and carts need the focus of an individual to keep them up and running.

Target Group: All Staff

Monitoring: Tech TOSA and principal

Personnel Summary: Hourly - Instructional Aide (1) for 425 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/29/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	9,721	2,696	12,417
	Mtls/Srvc	0		0
			Total	12,417



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5	08/29/2018 06/13/2019	Employment of Rec Aides to assist with supervision before and during school hours will provide additional adults to assure campus is safe and orderly.	Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal, AP

Frequency: Daily

SPSA/AM: AM2

Identified Need: Additional eyes on campus assist us in catching and addressing potential issues.

Target Group: All Staff, All Students

Monitoring: Principal, AP, TOSA, counselor

Personnel Summary: Recreation Aide (3) for 650 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/02/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	30,888	1,137	32,025
	Mtls/Srvc	0		0
			Total	32,025



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Ln	Dates	Description	Data Measure(s)
6	04/01/2019 06/14/2019	A third, six week Saturday School will be added to support students in completing work / projects prior to the end of the school year.	D/F Rate Core Curriculum

Person(s) Responsible: AP, TOSA, Counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Some pupils shut down near the end of the school year, not completing / turning in work. This would allow for work completion, organizational opportunities, and overall grade repair.

Target Group: African-American, All Students, English Learners

Monitoring: Student work completion and grades

Personnel Summary: Teacher Hourly P Schedule (4) for 18 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/02/2018	Certificated 4,209	830	0	5,039
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	5,039



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7	08/20/2018 06/14/2019	Our TOSA, counselor and intervention lead teacher need both time before the start of school, time after hours and time after school ends to collect data, meet with students and families, connect with outside agencies to support our students, etc.	D/F Rate High School Readiness Culture-Climate Survey (Student-Staff)

Person(s) Responsible: TOSA, counselor, intervention lead teacher

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Our students with chronic absences, families with student academic and behavioral concerns all need time with support staff to plan for changes to support a successful year.

Target Group: All Parents, All Staff, All Students

Monitoring: TOSA, principal, admin staff weekly meetings

Personnel Summary: Manager Additional Assignment (2) for 34 hours annually - Title 1 100%
 Teacher Hourly P Schedule (1) for 50 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/02/2018	Certificated 8,637	1,702	0	10,339
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	10,339



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8	10/02/2018 06/14/2019	We have six teachers who are interested in completing the first round of training in Restorative Justice. This will assist us in being able to provide restorative practices with our students during school time and also during Saturday School sessions.	Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: AP, TOSA, Counselor, trained RJ staff

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: We need to model for our students how best to settle disagreements and then move on from them.

Target Group: All Students

Monitoring: Teachers' logs on the sessions and types of issues
Admin entries in Synergy

Personnel Summary: Substitute teacher full day (6) for 2 days - Title 1 100%

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/02/2018	Certificated 1,956	386	0	2,342
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 1,800			1,800
			Total	4,142



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9	10/02/2018 06/14/2019	Select staff will identify second language students new to the U.S. and EL pupils with four or more years in this country who are working toward English Language Proficiency. They will pull these students into both after school and Saturday school for additional support.	EL Reclassification Core Curriculum

Person(s) Responsible: Principal, AP, EL TOSA

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students with a command of English will perform better in middle and high school and be better prepared for college and job opportunities beyond high school.

Target Group: English Learners

Monitoring: Sign in sheets (tutoring and Saturday school)
 Student grades
 Redesignation Rate

Personnel Summary: Teacher Hourly P Schedule (2) for 30 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 3,508	691	0	4,199
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	4,199