Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN

School: Grant  Principal(s): Kimberley J. Baril  Submit Date: September 18, 2018  Status: Approved

Professional Development Focus Area(s):
To provide Professional Development opportunities that will foster a teachers' ability to provide effective instruction for every student, every day.

Expected Outcome:
Grant's Academic Theory of Action: If we collaborative plan with intentionality to provide quality differentiated instruction, embed key instructional practices, as well as, teach, promote and celebrate a positive growth mindset with students as a part of daily instruction, then positive student results will occur for ALL students.

Scope and Sequence

<table>
<thead>
<tr>
<th>Ln</th>
<th>Dates</th>
<th>Description</th>
<th>Data Measure(s)</th>
</tr>
</thead>
</table>

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<tbody>
<tr>
<td>1</td>
<td>09/24/2018</td>
<td>Support teachers’ professional development needs by providing substitute release time for:  ~ To allow teachers to attend PD trainings.  ~ To allow teachers/grade levels to observe each other teaching (aka. lesson study design, side by side coaching design)  ~ To release expert teachers who then provide demo lessons for other teachers  ~ To release teachers to observe expert teachers  ~ To release teachers to observe teachers at other campuses, including for the CIV process</td>
<td>SBAC ELA  SBAC Math  Elementary Reading - Benchmarks Other</td>
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</tbody>
</table>

Person(s) Responsible: Administrative Team
Released Teacher(s) / Grade Level Teams

Frequency: Other

Identified Need: Teachers need to see (OR receive immediate feedback regarding their implementation of) best instructional practices in action to effectively put these practices into their own classroom.

Target Group: All Staff, All Students

Monitoring: Administrative Team
Released Teacher(s) / Grade Level Teams
Sub Records

Personnel Summary: Substitute teacher full day (41) for 3 days - LCFF 100%

Matl/Srvc Summary:

<table>
<thead>
<tr>
<th></th>
<th>Cost</th>
<th>Statutory Benefits</th>
<th>Health Benefits</th>
<th>Project Totals</th>
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<tbody>
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Total 24,007

SSC Approve Date: 05/22/2018
### Continuous Improvement Expenditure Plan
#### 2018-2019
**PROFESSIONAL DEVELOPMENT PLAN**

**School:** Grant  
**Principal(s):** Kimberley J. Baril  
**Submit Date:** September 18, 2018  
**Status:** Approved

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**Scope and Sequence**

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<tbody>
<tr>
<td>2</td>
<td>09/12/2018</td>
<td>Support TK teacher's professional development needs by providing a 1 day substitute, Conference Registration fee and mileage so TK teacher can attend the 2018 TK California Conference in Los Angeles on October 23, 2018 as a means to provide specific early learning professional development.</td>
<td>Elementary Reading - FRSA Other</td>
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<td></td>
<td>10/31/2018</td>
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**Person(s) Responsible:** Principal  
TK Teacher

**Frequency:** Annually

**Identified Need:** Due to the nature of the TK Teaching and Learning environment, differentiated PD is necessary for our TK Teacher.

**Target Group:** Other Targeted Students

**Monitoring:** Conference Paperwork

**Personnel Summary:** Substitute teacher full day (1) for 1 days - LCFF 100%

**Matl/Srvc Summary:** Services - LCFF 100%

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**SSC Approve Date:** 09/25/2018

<table>
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<tr>
<td>Matl/Srvc</td>
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**Total** 345