



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Grant

Principal(s): Kimberley J. Baril

Submit Date: September 17, 2018

Status: Approved

Intervention Focus:

To increase student achievement, including of our targeted subgroups (AA & EL students) by:

1. Provide supplemental pull out, daily small group instruction to targeted students (identified by data)
2. Provide afterschool tutoring (Reading and ST Math) to targeted students (identified by data)
3. Coach teachers to increase their proficiency with the implementation of key instructional strategies
4. Increase technology usage knowledge with students and staff to ensure technology is being used as a teaching/learning tool
5. Provide targeted support to students who struggle behaviorally; Build a positive growth mindset within our students

Expected Outcome:

To increase the number of students who are proficient/advance proficient readers, writers and mathematians who meet or exceed grade level standards.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/28/2018 06/24/2019	A full-time, TOSA Intervention Teacher will provide supplemental pullout, daily small group instruction to support struggling students (as identified by data) on a daily basis trimester by trimester. Additionally, on an as needed basis (based on enrollment), newcomer students will be provided daily, supplemental pull out support to address language acquisition needs which will accelerate their ability to learn to read in a new language. Furthermore, this full-time TOSA Intervention Teacher will support campus professional development needs by coaching individual teachers and grade levels to increase their proficiency with implementation of small group instruction reading practices within their own classrooms to foster more effective differentiated instruction for all students.	Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: TOSA Intervention Teacher

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Per multiple sources of data approximately 35% of Grant students are not proficient readers.

Target Group: African-American, English Learners, Identified At-Risk Students, Newcomers

Monitoring: Classroom Teachers, Admin Team, Intervention Staff, Leadership Team Members (ELAC, SSC, Grant Leadership) via Trimester Data Reports from Intervention Staff

Personnel Summary: Teacher on Special Assignment (TOSA) .9 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	92,489	18,230	18,661	129,380
Subject: Reading	0	0	0	0
	0			0
			Total	129,380



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Ln	Dates	Description	Data Measure(s)
3	08/14/2018 06/21/2019	<p>An additional .50FTE Assistant Principal will:</p> <p>Increase student achievement by: Coordinating and monitoring intervention services; Coaching teachers to increase their effectiveness with instructional practices; and Providing professional development to enhance teachers' use of strategies to engage students.</p> <p>Increase a positive school climate focused on learning by: Providing targeted support to chronic behaviorally struggling students; Lead Behavioral Monitoring Team to ensure implementation of behavioral interventions to meet student needs; and Provide additional instructional resources for developing a positive growth mindset and having GRIT.</p> <p>Enhance parental involvement by: Arranging and/or providing workshops for parents; Educating parents about the importance of regular school attendance; Assisting parents in obtaining uniforms and weekend food resources; and Enriching categorical requirements with participation and direct involvement with ELAC and SSC.</p>	<p>SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Parent)</p>
Person(s) Responsible: Assistant Principal			
Frequency:		Daily	SPSA/AM: AM1 Add. Int.
Identified Need: District and State assessments indicate MANY Grant students are not proficient readers or mathematicians. Office referrals, suspension and CORE Survey data indicates that MANY students struggle making good behavioral choices. Lunch eligibility data indicates that MANY families need \$ assistance.			
Target Group: All Staff, All Parents, All Students, Other Targeted Students			
Monitoring: Principal Trimester Data Reports to Leadership Teams			
Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%			
Matl/Srv Summary:			

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	57,634	11,360	10,367	79,361



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Ln	Dates	Description	Data Measure(s)				
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	79,361

SSC Approve Date: 01/30/2018

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
			Total 38,711

5 08/29/2018 Via a part time, hourly intervention teacher (with specialized Literacy training/background) provide supplemental, pull out, small group reading instruction to support struggling readers in Grade 1. This intervention will be provided 5 days a week for 30 minute sessions for 8-11 weeks depending on the trimester (Sept-Nov, Jan-Mar, Apr-Jun). Elementary Reading - FRSA
 06/13/2019 Elementary Reading - Benchmarks

Person(s) Responsible: Hourly Intervention Teacher (Retired Teacher)

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Benchmark data illustrates a significant drop of proficient readers from kinder to first grade. Additionally benchmark data shows few students leave 1st grade as End 1 readers.

Target Group: African-American, English Learners, Identified At-Risk Students

Monitoring: Admin Team, Intervention Team, Hourly Intervention Teacher and First Grade Teachers

Personnel Summary: Teacher Hourly P Schedule (1) for 495 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	Certificated 28,938	5,704	0	34,642
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	34,642



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Ln	Dates	Description	Data Measure(s)
6	10/01/2018 05/31/2019	Via a part time, hourly intervention teacher (with specialized Literacy training/background) provide supplemental pull out, small group reading instruction to support struggling readers in kindergarten. This intervention tutoring will be provided 5 days a week for 30 minute sessions for 8-11 wees depending on trimester (Oct-Dec, Jan-Mar, Apr-Jun).	Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: Hourly Intervention Teacher (retired teacher)

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: FRSA data illustrates a need to support Foundational Reading Skills to ensure overall reading success.

Target Group: Identified At-Risk Students, English Learners, African-American

Monitoring: Hourly Intervention Teacher, Intervention Team, Kindergarten Teachers

Personnel Summary: Teacher Hourly P Schedule (1) for 288 hours annually - Title 1 100%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	Certificated	16,836	3,318	0	20,154
Subject: Reading	Classified	0	0	0	0
	Mtls/Srvc	0			0
	Total				20,154



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Ln	Dates	Description	Data Measure(s)
7	01/07/2019 05/31/2019	Provide after school tutoring for identified struggling English learner readers in grades 1-5, with an emphasis on students who have not met minimal requirements for promotion. Tutoring sessions will operate for 6-8 weeks, for 3 one hour sessions per week per trimester (Jan-Mar, Apr-May).	Elementary Reading - Benchmarks
Person(s) Responsible: Tutoring Teachers			
Frequency:		Weekly	SPSA/AM: AM1 Rdg
Identified Need:		Reading Assessment Data *FRSA *District Benchmarks *Teacher/Grade Level Assessments	
Target Group:		Identified At-Risk Students	
Monitoring:		Tutoring Teachers, Intervention Team, Classroom Teachers	
Personnel Summary: Teacher Hourly P Schedule (8) for 48 hours annually - EL Support 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used		Certificated 22,449	4,425
		Classified 0	0
Subject: Reading		Mtls/Srvc 0	0
			<hr/> 0
			Total 26,874



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Ln	Dates	Description	Data Measure(s)
8	09/11/2018 05/29/2019	Provide a teacher to operate the after school ST Math Tutoring in the computer lab for identified struggling mathematicians in grades 3, 4 and 5 with an emphasis on our EL and AA learners (based on data). Identified students will attend a tutoring session 1 time weekly for 60 min. for 8-10 weeks per trimester (Oct-Dec, Jan-Mar, Apr-May).	SBAC Math
Person(s) Responsible: Tutoring Teacher			
Frequency: Weekly		SPSA/AM: AM1 Math	
Identified Need: SBAC Math data indicates many students struggle in Math as only 29% of Gr. 3-5 students met standards. Furthermore same data indicates that our AA & EL students dropped or made minimal growth.			
Target Group: Identified At-Risk Students, English Learners, African-American			
Monitoring: Tutoring Teacher, ST Math Student Progress Monthly Reports, Admin Team			
Personnel Summary: Teacher Hourly P Schedule (1) for 72 hours annually - Title 1 100%			
Matl/Srvc Summary:			
		Cost	Statutory Benefits
		Health Benefits	Project Totals
SSC Approve Date: 01/30/2018		Certificated 4,209	830
		Classified 0	0
Subject: Math		Mtls/Srvc 0	0
		Total	5,039



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Ln	Dates	Description	Data Measure(s)
9	08/29/2018 06/13/2019	Provide Recreation Aides to supervision students during breakfast and lunch hour in the cafe and playgrounds to ensure students are safe.	Other

Person(s) Responsible: Assistant Principal

Frequency: Daily **SPSA/AM:** AM2

Identified Need: For optimal safety students require supervision during breakfast and lunch periods in the cafe and on playgrounds.

Target Group: All Students

Monitoring: Assistant Principal
Secretary (payroll clerk)

Personnel Summary: Recreation Aide (10) for 432 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/25/2018				
Subject: Additional Interventions	Certificated	0	0	0
	Classified	68,429	2,518	70,947
	Mtls/Srvc	0		0
			Total	70,947