



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Gompers

Principal(s): Kelly L. Ludden

Submit Date: September 6, 2018

Status: Approved

Intervention Focus:

The SSC voted on 1/11/'18 to continue to fund the extra 20% of the music teacher's salary. This will enable Gompers to offer a Math Development elective at grade 6 and to split one 8th grade class to create lower class sizes in Math 8 and Algebra. With the additional music electives on the master schedule, all SDC students in grades 6-8 will be able to select an elective and mainstream for that period. Also, all students in grade 3-5 will be able to play an instrument if they choose to participate.

Expected Outcome:

All students in 6th grade who scored Not Met on the math SBAC will be given a math development elective and improve their SBAC scores by at least 30 points.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/31/2018 06/15/2019	The SSC voted to continue to fund an additional 20% of our instrumental music teacher. This will allow all Gompers' 3rd grade students to participate in violin and for students in grade 7 and 8 to choose a guitar elective. Having the music teacher at Gompers 100% allows elementary teachers to use music time to meet with small groups and individual students in need of support in reading and math. The additional middle school elective will free a math teacher to offer Math Development for 6th graders during the elective period. This intervention will serve students earning a D or F in math and those who scored below standard on the grade 5 SBAC.	SBAC Math

The actual cost is \$18,000

Person(s) Responsible: Principal and Counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey results for Sense of Belonging for students
 SBAC scores in ELA and Math in grades 3-5
 SBAC scores in Math 6

Target Group: All Students, Identified At-Risk Students

Monitoring: CORE Survey results

Personnel Summary: Teacher - Secondary .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/11/2018	19,113	3,767	4,147	27,027
Subject: Additional Interventions	0	0	0	0
	0			0
			Total	27,027



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2	08/31/2018 06/15/2019	The SSC voted to fund a math tutorial for students at all grade levels. Five teachers will be paid to tutor EL's and other targeted students for one hour a week for each grade level band and math course. Students will be placed in tutoring based on SBAC scores, Math Facts, and grades in Math. \$6,300 of EL Tutoring funds will be utilized and the rest from LCFF	SBAC Math

Person(s) Responsible: Principal and Selected Teachers

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: Math SBAC scores and Math Facts data

Target Group: Identified At-Risk Students

Monitoring: Sign in logs, Quarter and Semester grades, Unit Assessment Scores, Math Facts data

Personnel Summary: Teacher Hourly P Schedule (3) for 30 hours annually - EL Support 100%
 Teacher Hourly P Schedule (2) for 57 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/11/2018	Certificated 11,925	2,351	0	14,276
	Classified 0	0	0	0
Subject: Math	Mtls/Srvc 0			0
			Total	14,276



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3	08/31/2018 06/15/2019	The district will continue to provide a TOSA position to serve as a reading specialist. This teacher will pull small groups of students in grades 3-5 who are in danger of retention, second language learners, and RFEP students to improve comprehension and decoding. She will also supervise the college aides and work with students in need of support in math facts.	Elementary Reading - Benchmarks

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Retention

Target Group: Identified At-Risk Students, English Learners

Monitoring: Retention numbers and Unit Assessments

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 102,765	20,255	20,734	143,754
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	143,754



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4	09/06/2018 05/30/2019	The SSC voted to continue to fund one college aide to work with students in grades K-2 on early literacy skills. The aide will work under the direction of Gompers' reading TOSA to support students with phonics and site words	Elementary Reading - FRSA Elementary Reading - Benchmarks EL Reclassification

Person(s) Responsible: Principal and TOSA

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Early literacy

Target Group: Identified At-Risk Students, English Learners

Monitoring: FRSA scores, benchmark tests, site word lists

Personnel Summary: College Student Aide (1) for 530 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/11/2018				
Subject: Reading				
	Certificated	0	0	0
	Classified	8,719	321	9,040
	Mtls/Srvc	0		0
			Total	9,040



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5	08/30/2018 06/14/2019	The district is providing Gompers with \$74,000 for recreation aides to supervise students in the common areas before school, during recess, during lunch and after school. Recreation aides will enforce safety rules and procedures and assist students as needed.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal and recreation leader

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Core survey on safety

Target Group: All Students

Monitoring: CORE Survey and playground referrals

Personnel Summary: Recreation Aide (8) for 564 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/11/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	71,470	2,630	74,100
	Mtls/Srvc	0		0
			Total	74,100