



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 PROFESSIONAL DEVELOPMENT PLAN**

School: Garfield

Principal(s): Claire M. Alvarez
 Rachel K. Peters

Submit Date: August 2, 2018

Status: Approved

Professional Development Focus Area(s):

Garfield Teachers will engage in continued learning of best-practices in instruction for Common Core Aligned teaching of English Language Arts and Math. Substitute release time will be used to collaboratively plan curriculum units and lessons. Teachers will participate in peer observations and coaching opportunities. A study of the Common Core standards, the LBUSD 4 Understandings, Gradual Release of Responsibility and integration of Technology will be the basis for content and pedagogical knowledge development for teachers.

Expected Outcome:

Teachers will provide effective instruction aligned to 21st learning and the LBUSD 6 Understandings, which includes collective teacher efficacy. Student achievement results will improve on the SBAC ELA and SBAC Math and all students will make progress towards meeting or exceeding grade level achievement expectations.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	09/04/2018 06/01/2019	Teachers will participate in Math or ELA unit and lesson studies, including lesson development and peer observations, debriefing and coaching.	SBAC ELA SBAC Math

Person(s) Responsible: Principal
 Math Curriculum Office

Frequency: Trimester

Identified Need: Garfield Math and ELA scores did not meet SBAC growth target.

Target Group: Low SES, Hispanic, All Staff, English Learners

Monitoring: Teacher implementation with feedback
 Principal supervision of instruction

Personnel Summary: Substitute teacher full day (30) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	9,782	1,928	0	11,710
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	11,710

SSC Approve Date: 05/08/2018



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2	07/01/2018 07/30/2018	The school counselor will attend the National School Counselor Association annual conference. The counselor will attend sessions on Proactive Behavior and Intervention Strategies, Teaching Students Coping Strategies, Group Activities to End Bullying, and Social Emotional Learning in School Counseling. The counselor will plan how to implement the content learned at these sessions in programs at Garfield School.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: School Counselor

Frequency: Biweekly

Identified Need: Students demonstrate needs to develop their social and emotional skills to support progress in school.

Target Group: All Students, Identified At-Risk Students

Monitoring: Counselor will report to principal on the implementation of strategies and their impact on students

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/08/2018				
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	400			400
			Total	400