



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Fremont

Principal(s): Cassandra E. Richards

Submit Date: March 2, 2018

Status: Approved

Professional Development Focus Area(s):

Math Unit and Lesson Studies based on PD on Mathematic Teaching Practices be the ILT for all Fremont Teachers

Expected Outcome:

1. Increased academic achievement for all students.
2. Decrease the achievement gap between White and Hispanic students

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	10/08/2018 03/20/2019	2- Half Day release days for Fremont Teachers to collaborate on Math Unit/Lesson Studies. Planning will be based on a common math pre-assessment. At the completion of each Release Day - Grade levels will submit a copy of the Completed Unit Study; common assessments and dates; targeted interventions for EL and Hispanic students; a list of resources that will be used- (Chrome books, videos, MyPD resources, etc) and a sample lesson plan.	SBAC Math

Person(s) Responsible: Fremont teachers - Grades K- 5

Frequency: Other

Identified Need: To increase the academic achievement of all students in the area of math - based on data analysis and in alignment with school-wide and grade level goals. There is a need to close the achievement gap between white, EL's and Hispanic students

Target Group: English Learners, Hispanic, All Students

Monitoring: Principal Walkthroughs
 Monthly Data Analysis based on the RTI Model
 Common Assessment Data
 Formative Assessment Data
 Summative Assessment Data
 SBAC Data

Personnel Summary: Substitute teacher half day (17) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/27/2018	Certificated 3,048	601	0	3,649
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	3,649