



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Franklin

**Principal(s):** Wendy M. Sowinski

**Submit Date:** June 11, 2018

**Status:** Approved

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**Professional Development Focus Area(s):**

We need to provide professional development opportunities for our teachers aligned to school and district goals and common core standards.

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**Expected Outcome:**

Teachers will be expected to utilize the professional development to continuously improve instruction by using assessment data, developing and implementing action plans and utilize continuous feedback to refine instruction and increase student achievement.

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**Scope and Sequence**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/28/2018 06/14/2019	All teachers would have 1 release day per quarter (4 per year) for professional development, common scoring of assessments, analysis of data and planning next steps. District curriculum leaders would help our department heads plan the differentiated professional development and planning for each department. Teachers will ensure their instructional strategies and lesson plans are rigorous and aligned to the common core.	SBAC ELA SBAC Math D/F Rate

**Person(s) Responsible:** Admin. Team and Department Heads

**Frequency:** Quarterly

**Identified Need:** There is a need to continuously improve data driven instructional strategies aligned to the common core.

**Target Group:** All Staff

**Monitoring:** Administrative Team

**Personnel Summary:** Substitute teacher full day ( 50 ) for 4 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/11/2018				
<b>Certificated</b>	32,608	6,427	0	39,035
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>39,035</b>



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Ln	Dates	Description	Data Measure(s)
2	08/29/2018 06/13/2019	Teachers need professional development utilize Kagan cooperative learning strategies to help students engage in team building, collaborative problem solving, academic discourse and to help EL students with language development. In addition, teachers will learn to use Kagan cooperative learning strategies along with technology. One of our teachers is trained in the Kagan strategies and will provide the professional development. We need to purchase the books, "Kagan Cooperative Learning" along with the workbooks.	EL Reclassification Core Curriculum

**Person(s) Responsible:** Teachers, Administrators

**Frequency:** Weekly

**Identified Need:** Teachers need to be trained to help students engage in cooperative learning in order to engage in collaborative problem solving, academic discourse and help EL students with language development.

**Target Group:** All Students, English Learners

**Monitoring:** Administration

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - EL Support 66%; LCFF 34%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/02/2018				
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	3,000			3,000
			<b>Total</b>	<b>3,000</b>