



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Franklin

Principal(s): Wendy M. Sowinski

Submit Date: May 14, 2018

Status: Approved

Intervention Focus:

Our focus is to meet the needs of all students by offering interventions to assist students that may need academic, social-emotional, or health related support. Franklin Accountability Teams that are structured around the LCAP measures. Each team has goals to ensure that we are offering the best overall school experience for our students. The Accountability Teams look at student attendance rate, chronic absenteeism, high school readiness, EL redesignation, suspension and CORE survey results. All interventions are based on the data that we collect and analyze.

Expected Outcome:

Students have the opportunity to excel. We will provide several interventions to support students academically, social-emotionally, and in health related areas. We plan to have regular data meetings where we create and maintain action plans that incorporate parent involvement. We plan for all students to show growth in reading, writing, and mathematics as measured by SBAC assessments. In all content areas teachers will have interim assessments and will expect students to show growth each quarter. We will measure the social-emotional growth by using the CORE survey.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
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1	08/14/2018 06/21/2019	Data Assistant Principal to support all students in grades 6-8 by working closely with EL specialist to ensure that all EL students and underperforming subgroups are receiving additional services, working with parents to support their students, working with attendance clerk to improve high school readiness, attendance rates, and working with teachers and administrators to use data in order to monitor progress, implement interventions and provide professional development.	High School Readiness
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Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Data collection and analysis needed to monitor progress, plan interventions for students, and next steps for professional development.

Target Group: All Students

Monitoring: Regular meetings with Principal and Administrative team to discuss progress, next steps, interventions and professional development.

Personnel Summary: Asst. Principal Middle 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/10/2018	Certificated 117,591	23,177	20,734	161,502
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	161,502



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Ln	Dates	Description	Data Measure(s)
2	08/28/2018 06/14/2019	.8 FTE EL / Tech Specialist needed to support all EL students academically and support all students with technology. Franklin has a large percentage of EL students that have not met the standards. The EL specialist will work closely with core content teachers to ensure all teachers are using SDAIE strategies, monitoring progress of EL students and monitor recently FEPed students to ensure they are successful. The EL Specialist will organize the state test (ELPAC), SBAC, and coordinate additional services for EL students. The EL Specialist will also work with parents on how to support their children. In addition, the specialist would help all students and teachers in the use of technology within the classroom.	EL Reclassification Other

Person(s) Responsible: Administrative Team

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: EL students need support to meet ELA and math standards. In addition, students and teachers need support in the use of technology within the classroom.

Target Group: English Learners, All Students

Monitoring: Meetings with Administrative Team to discuss support and progress of programs, plan next steps, and implement interventions.

Personnel Summary: Teacher on Special Assignment (TOSA) .8 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/10/2018	Certificated 82,212	16,204	16,587	115,003
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	115,003



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3	08/28/2018 06/14/2019	Additional school nurse time is needed to supplement current nursing services. School nurse will assist with students that become ill or need a medical response, such as students with seizures, allergic reactions, or diabetics. In addition, the school nurse will provide individual or group interventions related to health problems that are interfering with academic, behavioral or social/emotional growth. In addition, the school nurse will reach out to community agencies to get additional health screenings, such as dental and vision screening, and free eye glasses.	Other

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Many students get ill, need assistance with medications or get injured throughout the year. Many of our Moderate / Severe SPED students have medical conditions and many have seizures.

Target Group: All Students

Monitoring: Monthly updates to Administrative Team regarding health of students. Updates to staff as needed.

Personnel Summary: Nurse Inspector .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/10/2018	Certificated 17,576	3,464	4,147	25,187
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	25,187



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Ln	Dates	Description	Data Measure(s)
4	08/28/2018 06/14/2019	Additional school psychologist time is needed to provide additional services to our students. Many of our students experience trauma in their lives and are in need of services. The additional school psychologist services would provide help to those students experiencing trauma. The school psychologist would also hold specialized groups, such as an anger management, grief, coping strategies, etc.	Other

Person(s) Responsible: School Psychologist
 Principal
 Assistant Principals

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Many of our students experience trauma in their lives and are in need of services.

Target Group: All Students

Monitoring: School Psychologist will provide documentation on student groups and specialized support being provided which will be monitored by the assistant principals and the principal.

Personnel Summary: Psychologist .4 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/10/2018	Certificated 43,519	8,578	8,294	60,391
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	60,391



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5	08/28/2018 06/14/2019	College Tech Aide needed to support school-wide integration of technology, including integrating technology in common core instruction in the classroom . Integrating Chromebooks, iPads, PC lab, desktop computers in the classroom with projectors and cameras has created a need to technology support, trouble shooting and fixing problems as they arrise in order to keep instruction going and to ensure smooth SBAC testing. In addition, we have a Chromebook cart in our parent center that needs to be maintained.	SBAC ELA SBAC Math Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Technology Coordinator

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Ongoing technology support to decrease wait time for users: teachers, students and office staff.

Target Group: All Students, All Staff, All Parents

Monitoring: College Tech Aide would be assigned to the Technology Coordinator.

Personnel Summary: Technology College Student Aide (1) for 600 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/11/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	11,442	421	11,863
	Mtls/Srvc	0		0
			Total	11,863



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Ln	Dates	Description	Data Measure(s)
6	08/28/2018 06/14/2019	EL students, including students new to the country, need primary language support, support in core content areas and need assistance to be successful on common core standards and to become reclassified. A College Aide would be scheduled into core content classes to assist students in ELA and Math.	EL Reclassification

Person(s) Responsible: Teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: EL students need additional support in order to achieve in core content classes.

Target Group: English Learners

Monitoring: Teachers will monitor college aides.

Personnel Summary: College Student Aide (1) for 600 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	9,870	363	0	10,233
Mtls/Srvc	0			0
			Total	10,233

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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7	08/28/2018 06/14/2019	Students that have not met the common core standards in ELA and math need assistance with common core skills in order to be high school ready. Franklin will offer zero period classes to help EL with these skills based on district math and ELA assessments and semester 1 report cards (students with D's and F's).	SBAC ELA SBAC Math D/F Rate EL Reclassification

Person(s) Responsible: Principal, Assistant Principals, Teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: EL students need additional instruction in order build upon their skills to be successful with the common core standards and to be ready for high school.

Target Group: English Learners

Monitoring: Administration

Personnel Summary: Teacher Hourly P Schedule (3) for 60 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used				
Subject: Additional Interventions				
	Certificated	10,523	2,074	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	12,597