



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Dooley

Principal(s): Nicole S. Howton-Chiles

Submit Date: October 8, 2018

Status: Approved

Intervention Focus:

The focus for intervention is aimed at increasing student achievement in English Language Arts and Mathematics. Kindergarten TOSA position will help in educating parents as to how to work with their children to increase student achievement. All other positions will also directly effect student achievement in a variety of areas. More resources can attend to attendance issues and seek to increase the percentage of attendance. Increased time for other positions will provide more resources to follow up on attendance issues and attend to identifying students who are having difficulties and needing increased interventions to close the achievement gap.

Expected Outcome:

Students will increase in early literacy skills (FRSA), reading comprehension, and reading strategies. Parent training attendance and parent involvement will continue to increase. Attendance will continue to increase. All positions will contribute to improving student achievement, attendance, and improving student behavior.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
2	08/28/2018 06/14/2019	Assistant Principal- Increase Assistant Principal from 50% to 100%. Dooley to fund 50%	Attendance/Chronic Absenteeism Rate Suspension/Exclusion Rate Other

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on data, A.P. will provide professional development in areas of CCELA and Math, create rewards and incentives for students attaining set goals in literacy and math, conduct grade level meetings to attain next steps, support and co-lead with the Principal, resolve behavior/social issues.

Target Group: All Parents, All Staff, All Students

Monitoring: Schedule of professional development sessions, incentive and reward system for at-risk students in Literacy, schedule of grade level meetings and topics discussed, backward planning plans with teachers to determine next steps in Literacy instruction, behavior assemblies, communication with Principal

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/26/2018				
Subject: Additional Interventions				
	Certificated	57,634	11,360	10,367
	Classified	0	0	0
	Mtis/Srvc	0		0
			Total	79,361



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Ln	Dates	Description	Data Measure(s)
3	08/28/2018 06/14/2019	Increase Psychologist time from 40% to 80%. Dooley to fund the additional 40%.	Attendance/Chronic Absenteeism Rate Other

Person(s) Responsible: Psychologist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: According to data revealing at risk students and their families who are struggling with academic, social/emotional, and behavioral issues, the Psychologist will provide services needed. These families need to be connected to outside resources to assist in these areas.

Target Group: Identified At-Risk Students

Monitoring: Notebooks showing parent intervention meetings and the sources families were connected to for help. Follow up conference notes monitoring progress made. List of students identified who need counseling, logs showing times, dates, and people who receive counseling sessions.

Personnel Summary: Psychologist .4 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/26/2018	Certificated 43,519	8,578	8,294	60,391
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	60,391



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Ln	Dates	Description	Data Measure(s)
4	08/28/2018 06/14/2019	Librarian - increase Librarian from 30% to 60%. Dooley to fund 30%	SBAC ELA Core Curriculum

Person(s) Responsible: Librarian

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Manage the schedule for regular library check in/out of text. Based on data, the librarian will plan with grade level teachers in order to coordinate resources for student research, inquiry, and investigation as related to units of instruction and the Common Core.

Target Group: All Students

Monitoring: Library schedule, Evaluation survey to be completed by teachers at the end of the year to determine refunding this position for the following school year.

Personnel Summary: Librarian .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/16/2018	Certificated 29,270	5,769	6,220	41,259
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	41,259



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Ln	Dates	Description	Data Measure(s)
5	08/31/2018 06/15/2019	Intervention Specialist	SBAC ELA Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Intervention Teacher

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: third through fifth grade students needing to improve their reading, reading comprehension skills, writing skills, English language skills, and Science knowledge in order to increase their achievement.

Target Group: English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: unit Science tests, benchmark levels, SBAC ELA results,

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - EL Support 25%; Title 1 75%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/16/2018	Certificated 102,765	20,255	20,734	143,754
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	143,754



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6	08/29/2018 06/15/2019	Dooley Science Fair	Core Curriculum Other

Person(s) Responsible: 1 Teacher coordinating the Science Fair and various equipment needed as well as outside sources coming to facilitate science events and experiments.

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Integrating science from the classroom setting to outside exposure to science investigation experiments and hands on learning

Target Group: All Students

Monitoring: science experiments shown on science boards with written details and hypothesis

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/01/2018	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 5,000			5,000
			Total	5,000



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7	08/31/2018 06/17/2019	Reading A-Z program for literacy classes	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Literacy teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: at risk third grade students needing varied levels of text reading

Target Group: English Learners, Identified At-Risk Students

Monitoring: running records, homework logs showing reading titles read at home

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/01/2018	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 500			500
			Total	500



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8	08/31/2018 06/14/2019	Recreation Aides	Culture-Climate Survey (Student-Staff) Basic Services Other

Person(s) Responsible: 7 recreation aides

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: students needing to be monitored at recess, during lunc, and after school on playground - students needing to be monitored in front of school at dismissal time

Target Group: All Students, All Parents

Monitoring: Principal and Assistant Principal checking sign in sheets for attendance and monitoring outside to ensure quality service to students

Personnel Summary: Recreation Aide (7) for 705 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/01/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	78,170	2,877	81,047
	Mtls/Srvc	0		0
			Total	81,047



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9	08/27/2018 06/14/2019	81 bracelets to support U6-warm demander	Basic Services Other

Person(s) Responsible: all staff members

Frequency: Daily

SPSA/AM: AM2

Identified Need: all staff needing a reminder to implement U6 (being a warm demander), by wearing a warm demander bracelet as a reminder to treat all students in a warm but demanding manner.

Target Group: All Staff, All Students

Monitoring: principal and assistant principal visitations to classrooms, principal and assistant principal playground and cafeteria observations

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/21/2018	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 220			220
			Total	220