



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Cubberley

Principal(s): Cathleen Imbroane

Submit Date: October 18, 2018

Status: Approved

Intervention Focus:

Identify students in need of intervention; increase student achievement in ELA and Mathematics; improve reading comprehension and basic math facts; provide a safe learning environment; provide enrichment for middle school students in order to keep students at Cubberley from 5th to 6th grade; improve parents' and students' perceptions of school culture/climate. Continue to provide Spanish 1-2 for 7th and 8th graders, allowing them to complete this A-G course in 8th grade.

Expected Outcome:

Identified students will show improvement in student achievement, reading comprehension, and basic math facts. CORE Survey results will show an improvement in school culture/climate scores. School discipline data will show a decrease in suspensions, detentions, and the number of bully slips. 70 8th grade students at Cubberley will have completed Spanish 1-2 by the end of their 8th grade year.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	11/26/2018 05/29/2019	After School Intervention ST Math, Khan Academy, Homework Help Elementary - 2 Teachers x 3 Days/Wk x 24 Weeks (ST Math Lab & Homework Help) Middle School - 1 Teachers x 3 Days/Wk x 24 Weeks (MS Computer Lab)	SBAC ELA SBAC Math High School Readiness

20% of the total will be paid for out of ELL Tutoring (0421) 10% of the total will be paid out of old Khan Academy Incentive Money (This account is not listed in the CIE budget so I have coded it as CENTRAL). 70% will be paid for out of LCFF.

Person(s) Responsible: Principal, Intervention Teachers

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Students in grades 1 - 8 who need additional help on homework or who would like to work on ST Math or Khan Academy

Target Group: Identified At-Risk Students, Other Targeted Students

Monitoring: Intervention Teachers

Personnel Summary: Teacher Hourly P Schedule (6) for 24 hours annually - Central 10%; EL Support 20%; LCFF 70%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/12/2018	Certificated 8,418	1,659	0	10,077
Subject: Math	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	10,077



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2	08/29/2018 06/13/2019	Recreation Staff - District-provided LCFF budget for recreation aides. \$66,000 plus benefits for the year. (6.5 FTE x 675 hours x \$15.82/hr.) Additional Rec Aide Hours for TK/K Lunch Supervision and Girls' Locker Room Coverage. 1 position = 675 hours x \$15.82/hr.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Rec Leader, Office Manager

Frequency: Daily

SPSA/AM: AM2

Identified Need: Additional Campus Supervision for TK/K Students at lunch. In the absence of a female PE teacher, we need a female locker room attendant.

Target Group: Targeted Staff

Monitoring: Rec Leader, Office Manager

Personnel Summary: Recreation Aide (7.5) for 675 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/12/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	80,190	2,951	83,141
	MtIs/Srvc	0		0
			Total	83,141



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3	08/29/2018 06/13/2019	MESA and ASB Advisor Additional Hourly 2 Teachers, 2 Times a Month, 10 Months 40 Hours Total	High School Readiness Culture-Climate Survey (Parent) Elective Curriculum

MESA and ASB are highly desirable clubs on campus that do not fit into the school's master schedule. We are looking to keep our students from 5th to 6th grade, so we need to provide activities that will keep the students at Cubberley. MESA is run after school and ASB is run at lunch.

I will be using carryover funds from LCFF to cover this expense.

Person(s) Responsible: MESA and ASB Advisors, Office Manager

Frequency: Weekly

SPSA/AM: AM2

Identified Need: To provide STEM and service enrichment to the middle school students at Cubberley

Target Group: Targeted Staff

Monitoring: MESA and ASB Advisor will monitor student attendance and program effectiveness.

Personnel Summary: Teacher Hourly P Schedule (2) for 20 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/12/2018	Certificated 2,338	461	0	2,799
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	2,799



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4	08/29/2018 06/13/2019	.60 Literacy Teacher on Special Assignment This position will be funded by the Superintendent.	SBAC ELA Elementary Reading - Benchmarks
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Person(s) Responsible: Literacy TOSA

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Targeted students, including English Learners and students who are reading below grade level, are in need of literacy support in a small group environment.

Target Group: English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: Principal and counselor will monitor student data and make recommended placements into literacy groups.

Personnel Summary: Teacher - Elementary .6 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 59,379	11,704	12,440	83,523
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	83,523



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5	08/29/2018 06/13/2019	.40 Middle School Spanish Teacher Will provide Spanish 1-2, an A-G Course, to 70 7th graders and 70 8th graders on an alternating day schedule for two periods per day. Our full time Spanish position was cut. This position will allow students who have already taken Spanish 1 to complete Spanish 2 during their 8th grade year and it will provide an opportunity to continue this A-G class at Cubberley, which is something that parents really want for their students in order for them to be high school, college, and career ready. This position will be funded by the Superintendent in conjunction with the .60 elementary literacy TOSA position.	A-G Rate High School Readiness Elective Curriculum
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Person(s) Responsible: .40 Spanish Teacher

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: 7th and 8th Grade students taking Spanish 1-2

Target Group: Other Targeted Students

Monitoring: Principal

Personnel Summary: Teacher - Secondary .4 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 38,227	7,534	8,294	54,055
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	54,055



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6	08/29/2018 06/13/2019	College Aide - 5th, 6th and 8th Grade Math Classes 1 aide x 18 hrs/wk x 30 weeks To assist targeted students with the greatest need in math classrooms.	SBAC Math
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Person(s) Responsible: Math Dept. Head, Office Manager

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: Students in grades 5, 6, and 8 who were not or nearly met on SBAC Math. EL and AA Subgroups.

Target Group: Other Targeted Students, Identified At-Risk Students

Monitoring: Math Dept. Head, Office Manager

Personnel Summary: College Student Aide (1) for 540 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/24/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	8,883	327	9,210
	Mtls/Srvc	0		0
			Total	9,210