



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Cleveland

Principal(s): Kimberly J. San Jose

Submit Date: October 8, 2018

Status: Approved

Intervention Focus:

Counselor will coordinate attendance incentives and provide assistance to parents/guardians of chronically absent/tardy students.
 .10 FTE Counselor time 2018-19 school year.

All students will gain the skills and knowledge to use computer technology for testing, typing, research, and navigate the internet, instructional Assistant of Computer Resource, .475 FTE 2018-19.

Expected Outcome:

Chronic absenteeism and tardiness will decrease.

All students will be proficient in computer technology skills.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	07/01/2018 06/30/2019	Counselor will work with the IOA to address chronic absentism and chronically tardy students. The counselor will serve as a liason between Cleveland, our students' homes and community orginations in matters relating to health, welfare, attendance and educational needs of students and families. .10 FTE Counselor time 2018-2019 school year	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Counselor

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: A high percentage of students are coming to school late or have high truancy rates. The counselor will be able to work with the IOA to assist in getting families the support they need to get their children to school daily, on-time.

Target Group: All Students

Monitoring: Counselor will monitor monthly, following a timeline for written notification (quarterly) and verbal notification, .

Personnel Summary: Counselor .1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/07/2018	Certificated 10,520	2,074	2,073	14,667
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	14,667



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2	07/01/2018 06/30/2019	.475 FTE Assist in the effective instruction of students and reinforce lessons in computer science programs in a laboratory or learning center; perform a variety of instructional and clerical duties designed to free the instructor from routine work related to the implementation of educational programs; perform related duties as assigned. Instructional Assistants are programmatic in function rather than in a teacher-classroom orientation. The Instructional Assistant is an active, knowledgeable participant in the development of instructional activities and materials. They actively participate in the delivery of educational subject matter rather than the lesser included task of tutoring and drilling students which is more typical of the Instructional Aide classifications. The Instructional Assistant-Computer Resources applies a thorough knowledge of computer science programs presenting lessons to the students and others. Assist in parent trainings on the SBAC and technology. Assist in opening the lab for parents to complete the CORE survey.	Core Curriculum

Person(s) Responsible: 0603 INSTRUCTIONAL ASSISTANT - COMPUTER RESOURCES

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students and teachers need additional support in the computer lab, accessing the technology, assessing needed programs and tutorial support programs.

Target Group: All Students

Monitoring: IACR will complete a weekly log of topics covered, students who received support and additional services performed.

Personnel Summary: Instructional Assistant Computer Resource .475 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/07/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	21,081	5,846	9,849
	Mtls/Srvc	0		0
			Total	36,776



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Ln	Dates	Description	Data Measure(s)
3	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (7) for 253 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/03/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	28,053	1,032	29,085
	Mtls/Srvc	0		0
			Total	29,085



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4	08/28/2018 06/14/2019	The intervention teacher will improve student achievement by co-teaching and providing interventions for students who are not reading at grade level expectations and have just passed the promotion criteria. The intervention teacher will pull out for small group instruction using RAZ-Kids with a focus on 3rd and 4th grade. Students served will increase their reading benchmark by more than a year's. Those taking the SBAC will exceed the target growth for ELA for their grade level. ELL students will improve their CELDT levels by at least one level overall.	SBAC Math Elementary Reading - Benchmarks EL Reclassification

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Hispanic students are not achieving proficiency benchmark or in the SBAC, ELA at the same rate as their white students.

Target Group: English Learners, Hispanic

Monitoring: TOSA and Principal

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 102,765	20,255	20,734	143,754
	Classified 0	0	0	0
Subject: Math	MtIs/Srvc 0			0
			Total	143,754