



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
SUPPLEMENTAL MATERIALS PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: October 28, 2018

Status: Approved

Supplemental Materials Purpose / Focus:

Supplemental materials will need to be purchased to support the implementation of CCSS and interventions that have been approved by SSC. Teachers and students need access to technology to differentiate instruction, practice for SBAC assessments and fully implement the new CCSS. In addition math manipulatives, hands on science resources, resources that allow students to utilize visual, kinesthetic and auditory learning modalities, and access to a variety of non-fiction text are all essential components of a Common Core Standards Based learning environment. Student achievement and student engagement (priority areas 4 and 5 from Local Control and Accountability Plan Goals) will increase as teachers and students integrate more technology and manipulatives into their everyday classroom learning activities

List of Supplemental Materials

Ln

Proposed Materials

Data Measure(s)



**Continuous Improvement Expenditure Plan
 2018-2019
 SUPPLEMENTAL MATERIALS PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: October 28, 2018

Status: Approved

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)
1	08/30/2018 Students and teachers need to have access to technology in their classrooms and replace any obsolete/broken technology during the 2018-2019 school year. Ink cartiges will need to be replace in all classrooms and 06/30/2019 computer lab, as well.	SBAC ELA SBAC Math Core Curriculum Basic Services

Person(s) Responsible: Computer Lab Aide
 Couselor
 Teachers

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Parent survey and SSC members have identified the need for students and teachers to have access to technology in the classroom. Some classrooms are in need of technology to differentiate instruction and provide tasks that are aligned to Common Core procedures.

Target Group: All Students

Monitoring: Teachers will design lessons that allow students to utilize new technology to share their understanding of the Common Core standards with their peers, and deepen their own understanding of the standards. Principal will see evidence of technology being utilized during classroom observations.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Project Totals
Mtls/Srvc	6,000	6,000
SSC Approve Date: 10/25/2018		Total 6,000



**Continuous Improvement Expenditure Plan
 2018-2019
 SUPPLEMENTAL MATERIALS PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: October 28, 2018

Status: Approved

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)
2	08/30/2018 Computer Intervention Programs and printer ink/paper for 19 classroom computers (1 year subscription). 06/30/2019 Students and teachers will have access to books, lessons, worksheets, activities, and certificates. Throughout the 2018-19 school year	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Teachers

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Teachers need supplemental materials to differentiate instruction in their classrooms.

Target Group: English Learners, Low SES, Other Targeted Students

Monitoring: Teachers will be monitoring students reading. Principal will monitor and conduct classroom observations to see if students are using grade-level appropriate materials.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Mtls/Srvc	Cost	Project Totals
		2,000	2,000
SSC Approve Date: 10/25/2018			Total 2,000



**Continuous Improvement Expenditure Plan
 2018-2019
 SUPPLEMENTAL MATERIALS PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: October 28, 2018

Status: Approved

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)								
3	08/30/2018 Supplemental classroom reading books/materials and resources aligned to CCSS. Teachers will be provided 06/30/2019 with Scholastic News, Time Magazine for Kids, Big Books for Lower grades, Guided Reading Books for small group instruction, manipulatives, furniture, and other student reading material that will enhance classroom instruction (dictionaries, thesaurus), classroom planners). Throughout the 2018-19 school year.	Elementary Reading - Benchmarks SEL Survey Core Curriculum Basic Services								
Person(s) Responsible: All Teachers										
Frequency:	Daily	SPSA/AM: AM1 Rdg								
Identified Need:	There is a need for students to be exposed to more complex text (fiction and non-fiction) and a variety of reading genres.									
Target Group:	All Students									
Monitoring:	Teachers will monitor students reading. Principal will monitor and conduct classroom observations to see if students are using grade-level appropriate materials.									
Personnel Summary:										
Matl/Srvc Summary:	Materials - LCFF 100%									
		<table border="0"> <tr> <td>Cost</td> <td align="right">Project Totals</td> </tr> <tr> <td>Mtls/Srvc</td> <td align="right">4,500</td> </tr> <tr> <td></td> <td align="right"><hr/></td> </tr> <tr> <td></td> <td align="right">4,500</td> </tr> </table>	Cost	Project Totals	Mtls/Srvc	4,500		<hr/>		4,500
Cost	Project Totals									
Mtls/Srvc	4,500									
	<hr/>									
	4,500									
SSC Approve Date: 10/25/2018		Total 4,500								



**Continuous Improvement Expenditure Plan
 2018-2019
 SUPPLEMENTAL MATERIALS PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: October 28, 2018

Status: Approved

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)
4	08/30/2018 Supplemental P.E materials and equipment is needed for every teacher to implement 200 minutes of P.E 06/30/2019 within 10 instructioanl days. P.E equipment will be use indoors or outdoors.	SEL Survey Core Curriculum
Person(s) Responsible: All Teachers		
Frequency: Daily		SPSA/AM: AM1 Add. Int.
Identified Need: All grade levels are in need of P.E equipment and materiasl to succesfully implement P.E curriculum		
Target Group: All Students		
Monitoring: Teachers and Principal will follow P.E schedule to make sure P.E is implemented.		
Personnel Summary:		
Matl/Srvc Summary: Materials - LCFF 100%		
		Cost
		Project Totals
		Mtls/Srvc 1,000
		<u>1,000</u>
SSC Approve Date: 10/25/2018		Total 1,000



**Continuous Improvement Expenditure Plan
 2018-2019
 SUPPLEMENTAL MATERIALS PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: October 28, 2018

Status: Approved

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)
5	08/30/2018 Principal is provided with \$5,000 miscellaneous funds from SSC to cover operational expenses and emergency supplemental resources as necessary throughout the year. All expenses will be reported to School Site Council and need to support academic achievement, student safety, parent involvement, or improving school climate. 100% of these funds will be taken from LCFF and support Local Control and Accountability Plan Goals priority areas 1 and 6. 06/30/2019	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: None

Frequency: Daily

SPSA/AM: AM2

Identified Need: The need for instructional materials, facilities repair, and materials to improve or maintain a positive school climate will arise throughout the year. The site needs flexibility to purchase the materials quickly in order to maintain a safe and effective learning environment for our students.

Target Group: All Students

Monitoring: School satisfaction surveys (Core Survey)

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Mtls/Srvc	Cost	Project Totals
		5,000	<u>5,000</u>
SSC Approve Date: 10/25/2018			Total 5,000