

School: Chavez Principal(s): Hugo L. Figueroa Submit Date: October 28, 2018 Status: Approved

#### Parent Involvement Focus Area(s):

Staff has identified long-term schoool needs and determined the need of increased parent involvement at Chavez. Parents need to be present at schoolwide events, compliance meetings, as well as meetings, workshops and conferences pertaining to their own child's academic and social success. Throughout the year parent workshops will be provided, utilizing new technology and translation by bilingual staff members, to equip parents with strategies to support their child's achievement of Common Core State Standards. Furthermore, parents will have the opportunity to navigate Chavez's web page and ParentVue with the support of Chavez staff members. Parent safety concerns about visitors on campus and arrival and dismissal procedures (including parking) will be addressed. This supports priority areas 4, 5, and 6 of the Local Control and Accountability Plan Goals.

#### **Expected Outcome:**

By June, 2019, there will be more parents participating in school-wide events as measured by sign-in sheets and surveys. Parents will increase their knowledge of common Core Standards and how to support their child's education. Furthermore, parent involvement will increase and home-school communication will be strengthened.

**Scope and Sequence** 

Ln Dates Description Data Measure(s)

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**Scope and Sequence** 

Ln	Dates	Description	Data Measure(s)
1	08/30/2018 06/30/2019	Provide translation at school-wide events such as Back to School Night, Conferences, Workshops, and Family Nights. Translation of materials and parent resources and material willalso be needed, as well.	Culture-Climate Survey (Parent) SEL Survey Core Curriculum
		Throughout the 2018-19 school year	Basic Services

Person(s) Responsible: Counselor, Community Worker, Instructional Aides, and Office Support Staff

Frequency: Weekly

Identified Need: More than 70% of the families speak Spanish as their primary language. There is a need for greater family participation in school-wide events, conferences,

and workshops. Parents have identified the need for translation of materials sent home.

Target Group: All Parents

Monitoring: Sign-in sheets

Parent surveys
Title I documents

Compliance Documentaton

Personnel Summary: Hourly - Instructional Aide (2) for 10 hours annually - Par Inv 100%

Hourly - Senior Office Assistant (1) for 5 hours annually - Par Inv 100% Hourly - School Community Worker (1) for 5 hours annually - Par Inv 100%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals	
	Certificated	0	0	0	0	
SSC Approve Date: 10/25/2018	Classified	712	197	0	909	
	Mtls/Srvc	0		_	0	
				Total	909	



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#### Scope and Sequence

Ln	Dates	Description	Data Measure(s)
2	08/30/2018 06/30/2019	Substitutes for teachers to attend SSTs, IEPs, Retention Conferences, and teacher lead parent workshops.  Meetings will be held as needed throughout the year (not to exceed 8 days per year).	SBAC ELA SBAC Math Culture-Climate Survey (Parent) SEL Survey Basic Services

Person(s) Responsible: Roving subs to cover the teachers

Frequency: Quarterly

Identified Need: Parents and teachers need to collaborate to create plans for students most at risk and with IEPs. Parents are often unable to attend meetings outside the

school day.

Target Group: Low SES, Special Education, Targeted Parents, Identified At-Risk Students

Monitoring: Minutes from the meetings

Personnel Summary: Substitute teacher full day (2) for 2 days - Par Inv 100%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals
	Certificated	652	129	0	781
SSC Approve Date: 10/25/2018	Classified	0	0	0	0
	Mtls/Srvc	0			0
				Total	781



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3	08/30/2018 06/30/2019		SBAC ELA SBAC Math Culture-Climate Survey (Parent)				
Person(s) Responsible: Classroom Teachers, Counselor, Prinicipal							
Frequency: Trimester							

Identified Need: According to parent school needs assessment, parents have identified a need to increase their knowlege about strategies to help their children with social,

emotional, and academic needs to support school efforts.

**Target Group:** Targeted Parents, All Parents

Exit survey will be evaluated after workshps to determine next next steps. Monitoring:

Personnel Summary: Teacher Hourly Extra Comp (2) for 4 hours annually - Par Inv 100%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals
	Certificated	517	102	0	619
SSC Approve Date: 10/25/2018	Classified	0	0	0	0
	Mtls/Srvc	0		_	0
				Total	619



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Ln Dates Description

4 08/30/2018 Parents and VIPS are in need of resources for Parent Center. Parents will be working to increase comunication between home and school and increase safety around campus, as well.

Person(s) Responsible: Counselor Principal

Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) SEL Survey

Frequency: Monthly

Identified Need: There is a need for more parents to be involve in school events and activites, wich will promote a positve school invironment and increase the safety of all

stakeholders, as well.

VIP Coordiantor

Target Group: All Parents

Monitoring: Parents will take on more leadership roles in school events. Parents will meet with principals at least every 3 month to determine next steps.

Personnel Summary:

Matl/Srvc Summary: Materials - Par Inv 100%

		Cost	Statutory Benefits	Health Benefits	Project Totals
	Certificated	0	0	0	0
SSC Approve Date: 10/25/2018	Classified	0	0	0	0
	Mtls/Srvc	1,196		_	1,196
				Total	1,196