



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Chavez

Principal(s): Hugo L. Figueroa

Submit Date: October 28, 2018

Status: Approved

Professional Development Focus Area(s):

The teachers at Chavez will continue to collaborate as a grade level to create lessons that are aligned to the CCSS and address the needs of their students. This collaboration will include analyzing students work, collaborative discussions, complex text, unpacking the CCSS, technology, EiE, and monitoring students' progress through ongoing formative assessments. Staff will need time to meet on a regular basis through sub-release time and/or before/after school to ensure 100% participation.

Expected Outcome:

All teachers will create lessons that are aligned to the ELA and Math Standards.
All teachers will create lessons that meet their students' needs based on data analysis.
All teachers will report their students' progress to the Principal and other stakeholders.
The ILT and EiE Committees will create meaningful PD based on student data and staff needs.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/30/2018 06/30/2019	Additional Hourly for teacher planning (Lesson design and Creating Professional Development) before, after school and summer.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks SEL Survey

Person(s) Responsible: Classroom Teachers

Frequency: Biweekly

Identified Need: Lessons and resources need to be created for the use of professional development for the implementation of common core strategies, EiE and Ma. With the adoption of Wonders and Go Math, teachers need to intergrate more EiE, and Technoloty unto their Math and EIA lessons, as well.

Target Group: Identified At-Risk Students, Hispanic, African-American

Monitoring: EiE, ILT, Staff, and Grade-level Agendas
Classroom Walkthroughs and Staff Meeting

Personnel Summary: Teacher Hourly PD Stipend (6) for 4 hours annually - LCFF 100%
 Teacher Hourly Extra Comp (18) for 5 hours annually - LCFF 100%
 Teacher Hourly Extra Comp (3) for 18 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/25/2018				
Certificated	10,154	2,002	0	12,156
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	12,156



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Ln	Dates	Description	Data Measure(s)
2	08/30/2018 06/30/2019	Half Day or Full Day Release Time for Grade Levels to Collaborate Every semester. This will include teachers creating lessons and observing other teachers within or a differnt site.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks SEL Survey

Person(s) Responsible: 54- 1/2 day subs (1 per trimester per teacher)

Frequency: Semester

Identified Need: Grade level teams will need time to plan lessons, analyze data, and create formative assessments, with an emphasis on struggling learners. Furthermore, teachers will learn best teaching practices either with each other or teachers from other sites.

Target Group: All Students

Monitoring: Grade level minutes
Classroom walkthroughs
Data analysis protocols

Personnel Summary: Substitute teacher half day (20) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,378	1,060	0	6,438
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	6,438

SSC Approve Date: 10/25/2018



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Ln	Dates	Description	Data Measure(s)
3	08/30/2018 08/25/2019	Two teachers to attend professional development workshops. Topics covered in workshops will need to be either aligned to Common Core Curriculum and/or school objectives/goals (Science, Technology, STEM, Math, ELD, P.E, Social Skills, ELA,). Teachers will bring back the information from the conference and present it to the staff.	SBAC ELA SBAC Math Core Curriculum

Conferences throughout school year and/or summer.

Person(s) Responsible: Two teachers (The cost of attending the conference)

Frequency: Semester

Identified Need: Teachers across all grade levels want more information about how to integrate NGSS science standards, P.E., technology , and new Common Core strategies into their everyday lessons.

Target Group: All Students

Monitoring: Teachers will create student assignments and Formative Assessments that will inform student grades on the District Achievement Report.

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/25/2018				
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	1,200			1,200
			Total	1,200