



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Carver

**Principal(s):** Matthew Monaghan

**Submit Date:** October 18, 2018

**Status:** Approved

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**Professional Development Focus Area(s):**

Strategic, purposeful planning for implementation of quality core instruction for ELA/Math.

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**Expected Outcome:**

Teachers will improve in gathering and analyzing data. This will allow teachers to be more strategic in their unit/lesson planning, give specific and actionable feedback, and pull small, need based groups during the day. This differentiation will improve all students' academic achievement and help to close our data gaps by catching up those who have academic deficiencies.

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**Scope and Sequence**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	10/20/2018 06/15/2019	Ongoing strategic, purposeful planning and data analysis for quality core implementation of ELA/Math.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Math - Math Facts Core Curriculum

**Person(s) Responsible:** Principal/TOSA/ILT

**Frequency:** Monthly

**Identified Need:** SBAC results show gaps between our hispanic and white students in both ELA and math. We have a gap between male and female students in math.

**Target Group:** All Staff, All Students, English Learners, Hispanic

**Monitoring:** Pre/post data analysis with reading/math levels with specific attention to the groups we showing gaps in our data. Unit assessment results. District assessments and SBAC. Staff usage/usefulness surveys.

**Personnel Summary:** Substitute teacher full day ( 18 ) for 4 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	11,739	2,314	0	14,053
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>14,053</b>

**SSC Approve Date:** 10/15/2018



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Ln	Dates	Description	Data Measure(s)
2	10/20/2018 06/15/2019	Release time for differentiated GATE professional development. This differentiated PD will help move all teachers forward with implementation of strategies for differentiation in order to meet the needs of all our students, pushing our high students and catching up our targeted subgroups/lower students.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** Selected staff members, GATE office, Principal, TOSA

**Frequency:** Quarterly

**Identified Need:** We have identified students, but we do not have specific GATE classrooms. Therefore, all teachers need training and to implement strategies for meeting the needs of our advanced learners. This will help increase the rigor of lessons and improve classroom differentiation.

**Target Group:** GATE/Excel, All Staff, All Students, Hispanic

**Monitoring:** Pre/post teacher self-assessments. Classroom observations. Data analysis...looking at how our top students and targeted subgroups are progressing.

**Personnel Summary:** Substitute teacher half day ( 18 ) for 2 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/15/2018				
Certificated	3,227	636	0	3,863
Classified	0	0	0	0
Mtls/Srvc	0			0
			<b>Total</b>	<b>3,863</b>