



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: CAMS

Principal(s): Wendy B. Poffenberger

Submit Date: June 18, 2018

Status: Approved

Intervention Focus:

For the 2018-2019 school year, CAMS will continue to implement our Intervention Plan. Utilizing academic performance data (i.e. D/F rates, GPA, SBAC scores, PSAT/SAT and AP scores), CAMS will first identify areas of need and identify struggling students, then academic intervention in the form of tutoring, additional school hours, and teacher training will take place. CORE Survey data indicates a need to increase student and stakeholder "Sense of Belonging" to the school and a need to increase student "Self Efficacy." Interventions include celebrating students, increasing parent involvement, and creating opportunities for students to interact with faculty and industry advisors.

Expected Outcome:

A decrease in the number of students struggling in all academic areas, specifically math and science. An increase in student self efficacy and the sense of belonging to the school as reported by stakeholder groups on the CORE survey.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/13/2018 06/06/2019	CAMS will utilize three college aides to support D/F and struggling students through the use of tutoring and small group pull outs.	D/F Rate AP Participation/Pass

Person(s) Responsible: Principal, Assistant Principal, AP Coordinator

Frequency: Daily

SPSA/AM:

Identified Need: By the end of the 2018-2019 school year, the number of students in identified subgroups that pass at least one AP Exam will increase by 10% as evidenced by reported AP Exam scores.

Target Group: Identified At-Risk Students, Other Targeted Students

Monitoring: The number of students that pass at least one AP Exam will increase by 10% as evidenced by reported AP test scores.

Personnel Summary: College Student Aide (3) for 648 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/07/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	31,979	1,177	33,156
	Mtls/Srvc	0		0
			Total	33,156



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Ln	Dates	Description	Data Measure(s)
2	08/14/2018 06/05/2019	CAMS will continue our tutoring program in the Rebel Center supporting all levels of math and science, as well as writing. The funding will support staff member supervision of College Aides and Peer Tutors in the Rebel Center outside of regular school hours. Costs include: Peer Tutor Training and supervision of College Aides and Peer Tutors at teacher hourly rate.	SBAC Math AP Participation/Pass

Person(s) Responsible: Principal, AP/Pathway Coordinator

Frequency: Weekly

SPSA/AM:

Identified Need: Assessment data indicates gaps in our SBAC, AP, as well as our D/F list for our lowest performing students.

Target Group: Identified At-Risk Students, Low SES, Other Targeted Students

Monitoring: Students would be identified and monitored using Quarterly Grades and other formal assessments.

Personnel Summary: Teacher Hourly Extra Comp (4) for 40 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/07/2018				
Subject: Math				
	Certificated	10,336	2,037	12,373
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	12,373