



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Burcham

Principal(s): Christopher B. Eckert

Submit Date: October 3, 2018

Status: Approved

Intervention Focus:

Burcham's intervention focus is to increase student achievement for all students while providing additional supports for at risk and subgroup populations. Intervention will provide additional support for our African American, ELL, and At-risk students in ELA and math.

Expected Outcome:

Increase achievement scores for all students.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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2	09/03/2018 06/17/2019	In order to expand our use of ST. Math (JiJi) Burcham wants to create an after school JiJI Club. This club would be for 36 students once a week after school for an hour. A teacher will run the club in our computer lab. Students in clubs will change every six weeks and will be open to grades 1-5. Data and teacher information will also help select students to join the club giving priority to at risk students, sub groups, and students who do not have access to the Internet or devices at home. Our goal is to increase student use of the program, build excitement around ST. Math with prizes and certificates, and target selected students to increase their math scores.	Elementary Math - Math Facts

Person(s) Responsible: Principal and teacher

Frequency: Weekly

SPSA/AM: AM1 Math

Identified Need: Current JiJi reports, SBAC data, and teacher data

Target Group: All Students, Identified At-Risk Students

Monitoring: Data reports and student attendance monitoring

Personnel Summary: Teacher Hourly P Schedule (1) for 32 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	Certificated 1,871	369	0	2,240
	Classified 0	0	0	0
Subject: Math	Mtls/Srvc 0			0
			Total	2,240



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3	09/03/2018 06/17/2019	Currently, Burcham has a nurse one day a week and a health assistant for two days a week. To provide intervention to students when they come into the office, we would like to increase our health assistant time to provide four days a week. This person would assist students, record data, provide medical attention, and assist with site assessment such as hearing, etc.	Basic Services

Person(s) Responsible: Principal, nurse and health assistant

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Our site has several diabetics and several students with severe allergies and some students with seizure disorders.

Target Group: All Students

Monitoring: Monthly data reports, Synergy nursing logs

Personnel Summary: Health Assistant .19 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	7,034	926	7,960
	Mtls/Srvc	0		0
			Total	7,960



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4	09/03/2018 06/17/2019	Burcham would like to have a college aide to support student interventions, math facts, and support teachers with small group instruction. Providing additional support to these teachers is crucial to student success so we have decided to utilize one college aide to support teachers with interventions.	Core Curriculum

Person(s) Responsible: Principal, intervention specialist, teachers, office manager

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: SBAC scores in math, ELA, and ongoing data to support at risk students

Target Group: English Learners, Identified At-Risk Students

Monitoring: Data reports from Synergy, LROIX, and intervention specialis

Personnel Summary: College Student Aide (1) for 575 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	9,459	348	9,807
	Mtls/Srvc	0		0
			Total	9,807



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5	11/05/2018 05/15/2019	In order to meet the needs of or English Language Learners we want to establish an after school tutoring program focusing on ELA. Classes will be comprised of small groups of 6-8 students and will meet three days a week for a six week period. The teacher will work intensively with the students for an hour and an additional hour will be provided to the teacher for planning, scoring, and sharing data reports.	Core Curriculum

Person(s) Responsible: Principal, Literacy Specialist

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Data shows identified ELL students require additional support for English Language Arts and reading foundational skills

Target Group: English Learners

Monitoring: Weekly data reports, LROIX, and Synergy assessments

Personnel Summary: Teacher Hourly P Schedule (1) for 48 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 2,806	553	0	3,359
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	3,359



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6	08/30/2018 06/19/2019	Burcham is utilizing the district provided central position for an Intervention TOSA to support At-Risk, sub groups, African American, and ELL students in the area of reading. This person will work with small groups of identified students to help close the achievement gap.	Core Curriculum

Person(s) Responsible: teacher, principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: SBAC and various data measures shows a need for additional support for ELL, subgroups, and at-risk students

Target Group: African-American, English Learners, Hispanic

Monitoring: Reading benchmarks, FRSA, unit exams, and other data measures

Personnel Summary: Teacher - Elementary 1 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 98,965	19,506	20,734	139,205
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	139,205



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7	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (5) for 683 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/03/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	54,094	1,991	56,085
	Mtls/Srvc	0		0
			Total	56,085