



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** Burbank

**Principal(s):** Scott Fleming

**Submit Date:** September 25, 2018

**Status:** Approved

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**Intervention Focus:**

Burbank is in need of additional supports to students to increase student achievement in all academic areas and to increase overall attendance. Intervention foci are in the areas of mathematics, English language arts, attendance, behavior and S.E.L.

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**Expected Outcome:**

To promote better supports and interventions to students in the area of attendance, academics, behavior, parent involvement, and social-emotional factors that affect their achievement. Support in these critical areas will create a positive school climate which in turn will promote parent engagement and participation.

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**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
1	07/01/2018 06/30/2019	A .60 Counselor to increase pupil engagement by reducing chronic absenteeism and increasing students connection to school. The counselor will collaborate with school staff (teachers and Intermediate Office Assistant (attendance). The position will develop programs to impact students' academic success, pupil engagement and parent involvement. The position will identify students in need of behavioral interventions, coordinate counseling groups and engage students with social skills training and programs to ensure success with positive school behavior. The counselor will also coordinate response to intervention services by reviewing retention candidates and students who are not proficient on Benchmarks, Math facts and Unit assessments.	EL Reclassification Attendance/Chronic Absenteeism Rate Suspension/Exclusion Rate Other

**Person(s) Responsible:** Counselor

**Frequency:** Monthly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Student attendance  
 Cultre/climate survey  
 Parent involvement  
 Reclassification rate  
 Student behavior

**Target Group:** All Parents, All Students

**Monitoring:** Attendance percentage monthly  
 Chronic absenteeism  
 Office referrals  
 Reclassification rates

**Personnel Summary:** Counselor .6 FTE - Title 1 100%

**Matl/Svc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/23/2018				
<b>Certificated</b>	63,122	12,442	12,440	88,004
<b>Classified</b>	0	0	0	0



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Ln	Dates	Description	Data Measure(s)			
			Mths/Srvc	0		
			Total	<table border="1"> <tr> <td align="right">0</td> </tr> <tr> <td align="right"><b>88,004</b></td> </tr> </table>	0	<b>88,004</b>
0						
<b>88,004</b>						

**Subject:** Additional Interventions



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2	07/01/2018 06/30/2019	A .20 Librarian to meet with students to provide lesson engaging students with a broad curriculum. The supplemental instruction will support students gaining access with literature, informational text and research.	Elementary Reading - Benchmarks

**Person(s) Responsible:** Librarian  
Principal

**Frequency:** Biweekly

**SPSA/AM:** AM1 Rdg

**Identified Need:** Increase fluency levels  
Increase benchmark

**Target Group:** Other Targeted Students

**Monitoring:** Benchmark levels  
Reading levels

**Personnel Summary:** Librarian .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/23/2018	<b>Certificated</b> 19,513	3,846	4,147	27,506
<b>Subject:</b> Reading	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>27,506</b>



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3	08/30/2017 06/15/2019	College aides will support the reinforcement of skills in grades TK-1 in ELA and Math. The aides will reinforce skills in small group instruction model. The college aides will support students in identified areas of need under the direction of a TOSA.	Other

**Person(s) Responsible:** TOSA  
 Classroom Teacher  
 Admin

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students on Tier II level of intervention pyramid

**Target Group:** Identified At-Risk Students

**Monitoring:** Benchmark  
 FRSA  
 Mth Facts

**Personnel Summary:** College Student Aide ( 1 ) for 540 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	8,883	327	0	9,210
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>9,210</b>

**SSC Approve Date:** 02/20/2018

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
6	07/01/2018 06/30/2019	.5 TOSA to provide academic support and intervention in the areas of ELA and Math to students not making academic progress. Interventions will be provided in a 5-6 weeks cycle.	Elementary Reading - Benchmarks Elementary Math - Math Facts

**Person(s) Responsible:** TOSA  
Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Rdg

**Identified Need:** Reading (fluency and comprehension)  
Math

**Target Group:** Identified At-Risk Students

**Monitoring:** Benchmark data  
Math fact data  
District assessments

**Personnel Summary:** Teacher on Special Assignment (TOSA) .5 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/20/2018	<b>Certificated</b> 51,383	10,128	10,367	71,878
<b>Subject:</b> Reading	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>71,878</b>



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7	07/01/2018 08/30/2018	Students in grades 3-4 will participate in a retention recovery program during the summer to help them in meeting district promotion criteria for the 18-19 school year.  Incoming Kindergarten students will participate in a kinder readiness program during the summer.	Elementary Reading - Benchmarks Elementary Math - Math Facts

**Person(s) Responsible:** Teachers  
Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** benchmarks  
math facts  
kindergarten readiness

**Target Group:** Other Targeted Students

**Monitoring:** District benchmarks  
Math facts quizzes

**Personnel Summary:** Manager Additional Assignment ( 1 ) for 25 hours annually - Title 1 100%  
Teacher Hourly P Schedule ( 5 ) for 25 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/20/2018	<b>Certificated</b> 9,409	1,854	0	11,263
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>11,263</b>



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Ln	Dates	Description	Data Measure(s)
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8	07/01/2018 06/30/2019	2 Recreational aides to support students during lunch times in the cafeteria and on the playground.	Other
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**Person(s) Responsible:** Recreational aides

**Frequency:** Quarterly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Student safety and supervision

**Target Group:** Other Targeted Students

**Monitoring:** ongoing

**Personnel Summary:** Recreation Aide ( 2 ) for 500 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/20/2018				
<b>Subject:</b> Additional Interventions				
	Certificated	0	0	0
	Classified	15,840	583	16,423
	Mtls/Srvc	0		0
			<b>Total</b>	<b>16,423</b>





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Ln	Dates	Description	Data Measure(s)
9	09/11/2018 06/14/2019	Burbank will host a grade level specific intervention for students not meeting targets in MIND ST by inviting them to a tutorial. The targeted students will receive support from certificated teachers a maximum 2 times per week for 30 minutes.	SBAC Math Core Curriculum

**Person(s) Responsible:** Grade Level Teams

**Frequency:** Weekly

**SPSA/AM:** AM1 Math

**Identified Need:** According to Burbank SBAC mathematics data, 44% of students met or exceeded the mathematics standards in 2017-18. Data from research suggests that MathST directly affects student achievement for our lowest performing in mathematics.

**Target Group:** African-American, English Learners, Other Targeted Students, Identified At-Risk Students, All Students

**Monitoring:** Principal and Grade Level Teams

**Personnel Summary:** Teacher Hourly P Schedule ( 6 ) for 18 hours annually - EL Support 50%; LCFF 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 09/11/2018				
<b>Subject:</b> Math				
	<b>Certificated</b>	6,314	1,244	0
	<b>Classified</b>	0	0	0
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>7,558</b>



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Ln	Dates	Description	Data Measure(s)
10	09/11/2018 06/14/2019	Burbank will provide hourly small group mathematics support to specifically targeted students in the major mathematics clusters and ELA targets to support their acquisition of the CCSSM and CCSSELA. Retired, credentialed teachers will provide small group instruction to targeted students based upon formative data gleaned from standards aligned Synergy unit assessments.	Core Curriculum

**Person(s) Responsible:** Classroom teachers/Retired Teachers on Burbank's substitute list

**Frequency:** Other

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Specifically targeted Burbank students are in need of additional instructional supports to acquire understanding in mathematics and ELA. Synergy assessment data suggests that more individual targeted support may be provided to students not meeting the rigors of the CCSSM and CCSSELA.

**Target Group:** African-American, English Learners, Identified At-Risk Students, Other Targeted Students

**Monitoring:** The teachers and principal will analyze assessment data to provide targeted students with additional instructional support.

**Personnel Summary:** Substitute teacher full day ( 2 ) for 27 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 09/11/2018	<b>Certificated</b> 8,804	1,735	0	10,539
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>MtIs/Srvc</b> 0			0
			<b>Total</b>	<b>10,539</b>



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Ln	Dates	Description	Data Measure(s)
11	09/11/2018 06/14/2019	Burbank students who are in need of additional academic support in ELA and mathematics may receive additional before and/or after school tutoring by invitation to small group skill specific sessions that support the understandings and targets in ELA and math. Burbank grade level teams will structure the sessions by student need based upon data sources including, but not limited to, SBAC, Synergy Unit Assessments and formative teacher data.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** Grade Level Teacher Teams

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Burbank students are in need of greater access to additional certificated supports in before and after school targeted group setting to increase student performance in ELA and mathematics.

**Target Group:** African-American, English Learners, Identified At-Risk Students, Other Targeted Students

**Monitoring:** Principal and Grade Level Teams

**Personnel Summary:** Teacher Hourly P Schedule ( 6 ) for 24 hours annually - EL Support 50%; LCFF 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 09/11/2018	<b>Certificated</b> 8,418	1,659	0	10,077
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>MtIs/Srvc</b> 0			0
			<b>Total</b>	<b>10,077</b>



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Ln	Dates	Description	Data Measure(s)
12	08/27/2018 06/14/2019	Burbank was allotted funding to support student safety in the form of recreation aides who supervise students in common areas on campus including, but not limited to before school, lunch, and after school.	Basic Services

**Person(s) Responsible:** Recreation Staff

**Frequency:** Daily

**SPSA/AM:** AM2

**Identified Need:** Students require supervision to ensure the safety and well being of students.

**Target Group:** All Students

**Monitoring:** Principal and Office Supervisor

**Personnel Summary:** Recreation Aide ( 6 ) for 629 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 09/11/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	59,780	2,200	61,980
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>61,980</b>