



**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Bryant

Principal(s): Clarissa Tolentino

Submit Date: October 1, 2018

Status: Approved

Intervention Focus:

- 1) Support students' academic and behavioral success at school by maintaining current counselor time.
- 2) Support students and parents with pertinent health information by providing a nurse on site one full day a week.
- 3) Utilize college aides to supplement the core curriculum in the classroom.
- 4) Provide primary language support for English language learners to access the core curriculum.
- 5) Give incoming kindergarten students a pre-kindergarten classroom orientation prior to the beginning of the school year.
- 6) Teach students skills that support Safe and Civil Schools implementation and increase playground and common areas supervision.
- 7) Tutor students before or after school to increase academic skills.
- 8) Enrich learning experiences of students through outside the classroom field trips.

Expected Outcome:

- 1) Students will be identified for strategic interventions which will lead to greater academic gains and behavioral success in school.
- 2) Students will experience more success at school, be more ready to learn, and have better attendance by having health needs met, and parents will receive necessary health information.
- 3) Students will show increased levels of proficiency in reading, writing, and math.
- 4) Students in the school's English language learner subgroup will have higher levels of progress in formative, interim, and state and district assessments.
- 5) Kindergarten students will enter the school better prepared and with needed readiness skills to experience success.
- 6) Students will be more engaged in positive, productive activities and behaviors school wide.
- 7) Students who require additional academic interventions will better meet grade level promotion requirements and academic standards.
- 8) Students will increase reading and writing skills while incorporating informational text in written and oral responses.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/14/2018 06/21/2019	The school counselor time will be maintained with 0.10 FTE to provide additional student support and interventions. The counselor will assist with student academic and behavior support by coordinating the Student Success Team (SST) process, identifying and analyzing learning and behavior needs of students, and accessing school, district, and community resources for students, staff, and parents. The counselor will be at the school site two days per week.	SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate Core Curriculum

Person(s) Responsible: School counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Each year students are referred for additional support and intervention needs as evidenced in SST requests, district assessment and SBAC data, student achievement reports, school discipline information, and office referrals.

Target Group: All Students, All Parents, Identified At-Risk Students, Other Targeted Students

Monitoring: Minutes from SST meetings, case management data, student anecdotal notes and progress records, student contracts, office referrals, student achievement reports

Personnel Summary: Counselor .1 FTE - Title 1 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2018	Certificated 10,520	2,074	2,073	14,667
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srv 0			0
			Total	14,667



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Ln	Dates	Description	Data Measure(s)
2	08/28/2018 06/14/2019	The school nurse time will remain at its current level by funding 0.10 FTE in order to provide health services and information for students and parents. The school nurse will assist parents with obtaining information for medical services, counsel students regarding health conditions, work with health agencies in providing programs for students and parents. The additionally funded time will allow the nurse to be at the school site one full day per week through the entire school year.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Core Curriculum

Person(s) Responsible: School nurse

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Student health needs to be addressed and met in order to improve attendance and for students to show adequate progress academically and behaviorally.

Target Group: All Students, All Parents, Low SES

Monitoring: Compliance reports, referrals for health services, 504 plans

Personnel Summary: Nurse Inspector .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2018	Certificated 8,788	1,732	2,073	12,593
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	12,593



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4	08/29/2018 06/13/2019	A bilingual aide will provide support for identified English language learners in understanding, applying, and accessing the core curriculum and attaining necessary academic skills. The bilingual aide will provide primary language support, preview and review curricular subject matter, and reteach classroom content and skills. Annual ELPAC data will be used to identify student needs and progress. The bilingual aide will work with English language learners through the school year.	SBAC ELA SBAC Math Elementary Reading - Benchmarks EL Reclassification Core Curriculum

Person(s) Responsible: Bilingual college aide with classroom teacher and principal monitoring

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: The subgroup of English language learners have shown declines in school, district, and state assessments and their is a significant achievement gap with this subgroup and peers.

Target Group: English Learners

Monitoring: ELPAC data, formative and unit assessments, Foundational Reading Skills Assessment

Personnel Summary: College Student Aide (1) for 620 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	10,199	375	10,574
	MtIs/Srvc	0		0
			Total	10,574



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5	08/06/2018 08/14/2018	Kindergarten students will participate in a pre-kindergarten orientation. Readiness skills and learning in a kindergarten classroom setting will be part of the students' experience. Students will attend a one week session prior to the beginning of the regular school year.	Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: Kindergarten classroom teachers

Frequency: Annually

SPSA/AM: AM1 Add. Int.

Identified Need: TK and kindergarten student readiness

Target Group: Other Targeted Students

Monitoring: Foundational Reading Skills Assessment, student attendance

Personnel Summary: Teacher Hourly P Schedule (2) for 24 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2018	Certificated 2,806	553	0	3,359
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	3,359



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6	08/29/2018 06/13/2019	In support of the Safe and Civil Schools implementation work, students will have opportunities to learn and practice skills to effectively be involved in positive and productive activities throughout the school community. Recreation aides will work with groups of students in grades 1-5 on learning school rules and participation in playground activities as well as provide supervision on the playground and in common areas during recess and lunch on a daily basis through the school year.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Recreation aides

Frequency: Daily

SPSA/AM: AM2

Identified Need: Student, parent, and staff CORE survey information, playground observation data, and office referral information indicate areas of needed improvement for student behavior on the playground and in common areas.

Target Group: All Students

Monitoring: Review student, parent, and staff CORE survey data, office referral information, and SST conference notes

Personnel Summary: Recreation Aide (2) for 740 hours annually - Title 1 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	23,443	863	24,306
	Mtis/Srvc	0		0
			Total	24,306



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Ln	Dates	Description	Data Measure(s)
7	08/29/2018 06/13/2019	Students will be identified who are in need of supplemental instructional interventions and practice in gaining necessary grade level skills. Students in grades K-5 will receive tutoring outside the regular school day by school staff credentialed teachers. Grade level content will be reviewed, retaught, and reinforced with a reduced teacher to student ratio.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

Person(s) Responsible: School staff credentialed teachers

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Reading Benchmark levels, Foundational Reading Skills needs, math facts proficiency, and SBAC results as well as formative and unit assessment data will be utilized to determine students who would benefit from this intervention.

Target Group: All Students

Monitoring: Reading Benchmark assessments, math facts proficiency, Foundational Reading Skills Assessment, formative and unit assessments, promotion/retention data

Personnel Summary: Teacher Hourly P Schedule (12) for 24 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	16,836	3,318	0	20,154
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	20,154

SSC Approve Date: 03/13/2018

Subject: Additional Interventions



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8	08/29/2018 06/13/2019	Students will participate in field trip experiences which will assist them in acquiring skills needed for accessing informational text. Students will be better prepared for the state standards and with real life skills in addition to expanding and enrichment of their educational experience and progress. Field trips will be scheduled throughout the school year with activities and lessons preceding and following field trip experiences.	SBAC ELA Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Classroom teachers

Frequency: Annually

SPSA/AM: AM1 Add. Int.

Identified Need: Students need to increase comprehension skills using informational text and subsequently be able to respond proficiently in writing in various genres.

Target Group: All Students

Monitoring: Writing assessments, student writing tasks, SBAC performance

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	2,700		2,700
			Total	2,700



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9	07/01/2018 06/30/2019	Recreation Aides to provide supervision before school, during lunch recess, and afterschool supervision in order to ensure a safe and orderly campus for students.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Recreation Aides
Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Supervision for Students before school, during lunch, and after school supervision.

Target Group: All Students

Monitoring: Principal
Counselor

Personnel Summary: Recreation Aide (5) for 329 hours annually - LCFF 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	26,057	959	27,016
	Mtls/Srvc	0		0
			Total	27,016