



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Bixby **Principal(s):** Samuel N. Platis **Submit Date:** October 3, 2018 **Status:** Approved

Intervention Focus:

Ensuring quality core instruction through ongoing progress monitoring, teacher collaboration and purposeful small group instruction. Climate/culture will also be enhanced through

Expected Outcome:

Increased student outcomes overall, including reducing our achievement gap, increasing attendance and reducing chronic absenteeism.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Table with columns: Ln, Dates, Description, Data Measure(s). Row 1: 1, 08/15/2018-06/20/2019, Additional Counselor time (.2 FTE) will enable students to have more access to small group counseling sessions, additional opportunities for the Counselor to hold Student Success Team meetings, and work with students and families to improve attendance. The Counselor will organize attendance celebrations for individual students who meet attendance goals, and whole classes that reach attendance goals. The Counselor will meet with parents to address low level academic needs in the Response to Intervention system. The Counselor will coordinate Student Success Team meetings to look deeper into academic and behavior challenges which impede student progress. Data Measures: SBAC ELA, SBAC Math, Attendance/Chronic Absenteeism Rate, Core Curriculum, Basic Services.

Person(s) Responsible: Counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Closing the Achievement Gap; meeting academic and social goals, access to Common Core; behavior support

Target Group: African-American, All Students, English Learners, Female, Hispanic, Low SES, Male, Special Education, Targeted Parents

Monitoring: Principal and counselor will meet to progress monitor on a regular basis throughout the week.

Personnel Summary: Counselor .2 FTE - LCFF 100%

Matl/Srvc Summary:

Table with columns: Cost, Statutory Benefits, Health Benefits, Project Totals. Rows: Certified (21,041, 4,147, 4,147, 29,335), Classified (0, 0, 0, 0), Mtls/Srvc (0, 0, 0, 0), Total (29,335).

SSC Approve Date: 01/25/2018

Subject: Additional Interventions



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Table with columns: Ln, Dates, Description, Data Measure(s). Row 2: 08/28/2018 - 06/15/2019, Description of TOSA specialist intervention, SBAC ELA.

Person(s) Responsible: Principal, Counselor, TOSA

Frequency: Daily SPSA/AM: AM1 Rdg

Identified Need: Increase student achievement, as well as decrease the achievement gap in targeted sub-groups.

Target Group: African-American, Other Targeted Students, Hispanic

Monitoring: Multiple measures, including diagnostic and interim assessments, Benchmark, FRSA and SBAC.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srvc Summary:

Summary table with columns: Cost, Statutory Benefits, Health Benefits, Project Totals. Rows for Certified, Classified, Mtls/Srvc, and Total.

SSC Approve Date: SSC Approval not needed with funding used

Subject: Reading



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Ln	Dates	Description	Data Measure(s)
3	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal
Frequency: Daily
Identified Need: CORE Survey data
Target Group: All Students
Monitoring: CORE Survey results
Personnel Summary: Recreation Aide (11) for 333 hours annually - LCFF 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	58,022	2,135	0	60,157
Mtls/Srvc	0			0
Total				60,157

SSC Approve Date: 10/03/2018

Subject: Additional Interventions