



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Birney

Principal(s): Luana M. Wesley

Submit Date: October 3, 2018

Status: Approved

Intervention Focus:

- 1) Our focus is to meet the needs of all of our students with emphasis on providing support services to our underperforming students. There are students that need academic and or emotional support. Our focus includes strengthening 1) the parent/school partnership with the goal of providing parents with the skills to support the educational needs of their children.
- 2) Decrease Chronic absenteeism
- 3) Our focus is to keep our students and their families informed on health and student welfare issues and to maintain emergency preparedness with the support of the health inspector.
- 4) Our focus is to provide supplemental literacy and research skills for all students and allow teacher time for monitoring progress and opportunity to pull intervention groups with the use of our Teacher Librarian and providing opportunity for teacher intervention while students are in the library.
6. Our focus is to build student and teacher skills with technology to support teaching and learning.

Expected Outcome:

- 1) We expect that the intervention funded will support all our students but in particular the students that have special academic and emotional needs. We expect that the interventions funded will increase our student engagement and parent engagement with an increase in our overall school attendance rate. We also expect an increase in parent participation and involvement in school activities.
- 2) We expect our students to develop the skills needed to access the technology necessary to reach their educational and career goals.
- 3) We expect to apply these interventions in order to close the achievement gap for our identified students.

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|----|-------|-------------|-----------------|
|----|-------|-------------|-----------------|



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|----|--------------------------|--|--|
| 3 | 08/28/2018 06/14/2019 | Teacher Librarian .20 FTE Supplemental Duties: <ul style="list-style-type: none"> • Augment the Common Core State State ELA and Research standards and instructional focus by providing supplemental instruction in Close read, text dependent questions, and note taking, research skills. • Research sites and create electronic database of resources specific to classroom projects that extend learning. Possibility of allowing the teacher to assess students or provide literacy intervention 1-1 or small group while others are in library. Monthly attendance reports Trimester attendance reports Supporting documentation for SART and SARB process | SBAC ELA Other College Readiness Measures |

Person(s) Responsible: Librarian
Principal

Frequency: Weekly **SPSA/AM:** AM1 Rdg

Identified Need: 61% of students in grades 3-5 did not meet the achievement level for SBAC 2017-2018 school year. Students benefit from varied instruction and access to a e-books, both informational and literary text. Provide class coverage in order for classroom teachers to provide intervention if needed.

Target Group: All Students, English Learners

Monitoring: Teacher Librarian and classroom teachers will submit planning sheets to principal. Principal observation of library instruction and student support.

Personnel Summary: Librarian .2 FTE - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|--------|--------------------|-----------------|----------------|
| Certificated | 19,513 | 3,846 | 4,147 | 27,506 |



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

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| Ln | Dates | Description | Data Measure(s) | | | | |
|----|-------|-------------|-------------------|---|---|--------------|---------------|
| | | | Classified | 0 | 0 | 0 | 0 |
| | | | Mtls/Srvc | 0 | | | 0 |
| | | | | | | Total | 27,506 |

SSC Approve Date: 01/30/2018

Subject: Reading



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| | | | |
|---|--------------------------|--|-------------------------------------|
| 4 | 08/28/2018 06/14/2019 | Nurse Inspector .10 FTE 100% LCFF <ul style="list-style-type: none"> • Individual/small group counseling based on student needs (i.e. obesity, health, hygiene, behavioral issues, etc) • Provide supplemental health information to parents at parent meetings/workshops • Assist parents in obtaining information and appointments for medical, dental, and vision services • Teach supplemental health lessons related to health standards and needs of students, per requests from teachers Train staff on medication administration, basic first aid and health and safety procedures | Attendance/Chronic Absenteeism Rate |
|---|--------------------------|--|-------------------------------------|

Person(s) Responsible: Nurse
Principal

Frequency: Monthly **SPSA/AM:** AM1 Add. Int.

Identified Need: There is a need to provide Birney families with health and nutrition information.
 Nurse counsels individual and small groups on hygiene, health
 Follow up on immunization requirements
 Attend to students in need in special education and general ed. class
 Support with intitial and triannual IEP's

Target Group: All Parents, All Students, Special Education

Monitoring:

- Referral forms
- Parent satisfaction surveys
- Parent attendance of workshops and meetings.
- Logs of phone calls and home visits

IEP health and medical reports: initials and triannuals

Personnel Summary: Nurse Inspector .1 FTE - LCFF 100%

Matl/Srvc Summary:



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|----|-------|--|---------------------|--------------------|-----------------|----------------|--------|
| | | | Cost | Statutory Benefits | Health Benefits | Project Totals | |
| | | | | | | | |
| | | SSC Approve Date: 01/30/2018 | | | | | |
| | | Subject: Additional Interventions | | | | | |
| | | | Certificated | 8,788 | 1,732 | 2,073 | 12,593 |
| | | | Classified | 0 | 0 | 0 | 0 |
| | | | Mtls/Srvc | 0 | | | 0 |
| | | | | | Total | 12,593 | |



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|----|--------------------------|---|--|
| 5 | 09/28/2018 06/14/2019 | Hourly funding for Reading Intervention Teacher. Teacher to provide Reading fluency and comprehension intervention primarily to ELL and AA students and ELD to ELL at-risk students, 3 hours, 3 days/week for approximately 8 months. | SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks |

Person(s) Responsible: principal
 teachers
 counselor

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Need for reading intervention to at-risk students. Supplemental intervention to be provided to at-risk subgroup students.

Target Group: African-American, English Learners, Foster, Identified At-Risk Students

Monitoring: FRSA, Running records and Wonders program progress monitoring assessments

Personnel Summary: Teacher Hourly P Schedule (1) for 306 hours annually - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/20/2018 | Certificated 17,889 | 3,526 | 0 | 21,415 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Reading | Mtls/Srvc 0 | | | 0 |
| | | | Total | 21,415 |



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|----|--------------------------|--|--|
| 6 | 08/28/2018 06/14/2019 | College Aide to support early literacy and math in grades K-2. | Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts |

Person(s) Responsible: Principal

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Early supplemental RTI intervention in addition to teacher intervention. Support with workshop and collaborative work while teacher is providing small group intervention.

Target Group: English Learners, African-American, All Students

Monitoring: Observation and review by principal and classroom teachers. FRSA and Math Assessment results. JiJi Math progress.

Personnel Summary: College Student Aide (2) for 648 hours annually - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/20/2018 | | | | |
| Subject: Reading | | | | |
| | Certificated | 0 | 0 | 0 |
| | Classified | 21,319 | 785 | 22,104 |
| | Mtls/Srvc | 0 | | 0 |
| | | | Total | 22,104 |



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|----|--------------------------|---|---|
| 7 | 08/29/2018 06/13/2019 | Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. | Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) |

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (5) for 743 hours annually - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 10/03/2018 | | | | |
| Subject: Additional Interventions | | | | |
| | Certificated | 0 | 0 | 0 |
| | Classified | 58,846 | 2,166 | 61,012 |
| | Mtls/Srvc | 0 | | 0 |
| | | | Total | 61,012 |