



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 PARENT INVOLVEMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: October 8, 2018

Status: Approved

Parent Involvement Focus Area(s):

Inclusion of parents and the community to increase parent involvement for school events, parent organizational functions, participation in the SST and IEP processes, parent educational decision making, parent workshops/Parent University, and parent motivation to be on the school campus. Sub Release also for our teachers to provide workshops for parents during school hours to support ELA, Math, Climate/Culture, and STEM initiative. Online programs with the purpose of parent education and parent involvement. Online programs will support parents at home with academic, educational experiences after school, on weekends, during breaks, and summer vacation. Online programs will supplement the core curriculum and supports students in achievement and progress on the Common Core Standards.

Expected Outcome:

Parent involvement will increase and the Parent Teacher Organization will continue to grow from the current 8 parents to larger than 40 parents. Parent Culture Climate Overall Data will increase by 1.5% on the CORE 2019 Parent Survey. Increase in SBAC ELA Research and Reading Claims in Grades 3-5 on the 2018-2019 SBAC. FRSA and Benchmark proficiency increases by 3% compared to last year.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
----	-------	-------------	-----------------



**Continuous Improvement Expenditure Plan
 2018-2019
 PARENT INVOLVEMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: October 8, 2018

Status: Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	04/01/2018 06/30/2019	Sub Release Time for teachers to meet in At Risk Student Meetings with administrative designees that includes English Language Learners and African-American students. Purpose is to support parents in their child's education at home and to provide early interventions for students before a request for assessments by the parent. Sub Release of teachers for inclusion of parents through the IEP and SST process to discuss student celebrations, areas of needed growth, continued practices, and possible next steps that will support the student and parent. Parents to included in the process to create parent motivation to be involved in their child's education.	SBAC ELA SBAC Math Culture-Climate Survey (Parent) Core Curriculum

Person(s) Responsible: Assistant Principal, Counselor, Principal

Frequency: Biweekly

Identified Need: 0% proficiency on the SBAC Math for English Language Learners this past year. 3% proficiency on the SBAC ELA for RSP/Speech students. 6% of students proficient on SBAC Math for special education subgroup and 8% proficiency on SBAC Math for the RSP/Speech subgroup.

Target Group: African-American, English Learners, Identified At-Risk Students, Special Education, Targeted Parents

Monitoring: 7% increase in proficiency on the SBAC Math and SBAC ELA for English Language Learners. Increase of 3% on SBAC ELA and Math for RSP/Speech and Special Education subgroups. Increase by 1% on the CORE Survey Parent Satisfaction overall from 96% to 97%.

Personnel Summary: Substitute teacher full day (15) for 1 days - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,446	482	0	2,928
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	2,928

SSC Approve Date: 02/20/2018



**Continuous Improvement Expenditure Plan
 2018-2019
 PARENT INVOLVEMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: October 8, 2018

Status: Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
2	04/01/2018 04/01/2019	Online programs to support students and parents at home to increase parent-student-school-technology connections. Inclusion of online programs that provide students with practice on learned skills. Online programs to support TPACK model at home. Parents to be introduced to TPACK and online programs that are available during parent meetings and workshops. Online programs will support educational experiences at home in the evenings after school, on weekends, holidays, and vacations. Online programs such as Raz-Kids and PebbleGo will support at-risk students and be used as an intervention in reading comprehension.	SBAC ELA Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Assistant Principal

Frequency: Monthly

Identified Need: Increase of parent involvement in parent workshops needed. Only 36 logins over summer on Raz-Kids.com (online literacy program) for the entire school. Need for parent support through parent education.

Target Group: All Parents

Monitoring: Increase of PebbleGo logins. Increase parent workshop and parent night participation from an average of 12 parents to 16 parents (25% increase). Librarian will support and monitor PebbleGo with teachers. Research Claim increase of 6% proficiency for our ELL subgroup.

Personnel Summary:

Matl/Srvc Summary: Services - EL Support 25%; LCFF 40%; Par Inv 35%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/20/2018	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	2,905		2,905
	Total			2,905



**Continuous Improvement Expenditure Plan
 2018-2019
 PARENT INVOLVEMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: October 8, 2018

Status: Approved

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
3	09/01/2018 06/30/2019	Translation services from English to Spanish by an LBUSD employee. Translation of School Site Council, ELAC, and Title I documents. Translation of agendas, minutes, flyers, and letters home.	Culture-Climate Survey (Parent) Other

Person(s) Responsible: Principal, School Site Council

Frequency: Monthly

Identified Need: Translation of written documents into Spanish

Target Group: Targeted Parents, English Learners

Monitoring: Compliance documentation through the Compliance Cabinet.

Personnel Summary: Teacher Hourly Extra Comp (1) for 9 hours annually - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/12/2018				
Certificated	581	115	0	696
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	696