



**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Barton

Principal(s): Richard W. Littlejohn

Submit Date: October 8, 2018

Status: Approved

Professional Development Focus Area(s):

Professional development will focus on Gradual Release of Responsibility, student and teacher Productive Struggle, Formative Assessment, student differentiation to meet the needs of students, the Google Platform and TPACK, the District's U6 Warm and Demanding initiative, small group instruction, guided reading, workshop, STEM and Arts, Project Lead the Way, Culture/Climate factors, data analysis, collaborative planning of lessons and unit studies, and action plans. Formative assessment will play a key role in improving lesson design and meeting the needs of students. Formative assessment will inform next steps and provide more opportunities for scaffolds/differentiation during the lesson. Lesson design and formative assessment professional development based on standards and instructional practices. STEM and Arts professional development to be offered using Engineering is Elementary and Project Lead the Way throughout the year. Professional development focus on instructional practices, understanding the use of curriculum (ELA, Writing, Math, and Science), implementation of curriculum and instructional strategies, data analysis and action plans, SBAC and SBAC related assessments, student engagement and practice, Growth Mindset, School Connectedness, and technology professional development (Google Classroom, Raz-Kids, PebbleGo, and JiJi Math. Newcomer teacher program support will be provided for teachers new to the site as well. Newcomer teacher will be paired with a mentor teacher next year to provide support needed.

Expected Outcome:

Walkthrough data on what occurs after Focused Instruction will be taken in Guided Instruction, Collaborative Learning, and Independent Practice. Formative assessment data to be taken during observations and walkthrough to determine next steps in Formative Assessment, Differentiation, and Small Group Instruction professional development. Pre-data will be taken in during or before Fall CIV and final data to be taken during end of year CIV. Grade 2-5 teachers will all utilize the Google Platform by utilizing Google Classroom and/or Google Drive with their students. CORE areas that suffered a decrease during the last school year will show an increase by 3% in the categories of Self-Management, Social Awareness, Self-Efficacy, and Growth Mindset. Action plans and templates completed by staff members from various groups that includes goals, data, action steps, reflection. Templates to include lesson planning in collaboration with others or individually. SBAC summative data increase in grades 3-5 by 5% in ELA and Math. Math Unit data will increase by 5% for every grade when compared to the year previous.

Scope and Sequence

| Ln | Dates | Description | Data Measure(s) |
|----|-------|-------------|-----------------|
|----|-------|-------------|-----------------|



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|----|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 1 | 08/25/2018 06/30/2019 | Substitute release for teachers for ELA, Math, SBAC, Standards, STEM and Arts, teaching practices and strategies, data analysis, next steps and action plans, lesson development and planning sessions, coaching others, classroom visits and observations, intervention planning and collaboration, and collaboration and planning with others. Substitute release may also include Project Lead the Way, Engineering is Elementary, and Dramatic Results Training. Math and ELA collaborative planning for units and daily lessons with colleagues from the school, from other schools in the District, and district coaches. Substitute Release to provide professional development and collaborative experiences in the study of the SBAC Writing Claims, analysis or the Targets and Language Stems, collaboration, analysis and comparison to the Wonders program and its resources, and lesson planning for more effective connections between Reading, Writing, Research, and Speaking/Listening. Includes one-on-one meetings with administration for goals planning, coaching sessions, instructional reflection and feedback sessions, and instructional planning. | SBAC ELA SBAC Math Culture-Climate Survey (Student-Staff) SEL Survey |

Person(s) Responsible: Principal, assistant principal, teachers, other staff

Frequency: Monthly

Identified Need: Professional development, collaboration, and planning time needed for STEM and Arts, new curriculum, lesson planning, etc. Project Lead the Way and ELA curriculum continue to be challenging. ELA proficiency is at 30% and Math at 25% during the 2016-2017 school year.

Target Group: Targeted Staff

Monitoring: Teacher feedback on the Pilot Colleague Observation Cohort. Staff surveys, walkthroughs and observations, planning sessions, templates, action plans (PDSAs), student samples, Calendar of Implementation, Beginning of the year one-on-one session.

Personnel Summary: Substitute teacher full day (21) for 4 days - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|--------|--------------------|-----------------|----------------|
| SSC Approve Date: 02/20/2018 | | | | |
| Certificated | 13,695 | 2,699 | 0 | 16,394 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 0 | | | 0 |



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

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|-----------|--------------|--------------------|------------------------|
| | | | Total |
| | | | 16,394 |



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| 2 | 07/01/2018 06/30/2019 | Optional professional development for all staff members (including credentialed and classified staff) in Productive Struggle, Formative Assessment, Differentiation, STEM and Arts, ELA, Math, SBAC, Standards, teaching practices and strategies, data analysis, next steps and action plans, coaching others, classroom visits and observations, and collaboration and planning with others. Optional professional development also includes the Google Platform, TPACK, Project Lead the Way, Engineering is Elementary, Dramatic Results, and Safe and Civil training. Optional professional development in SBAC and SBAC Interim Assessments. Optional professional development in the study of the SBAC Writing Claims, analysis or the Targets and Language Stems, collaboration, analysis and comparison to the Wonders program and its resources, and lesson planning for more effective connections between Reading, Writing, and Speaking/Listening. Safe and Civil to address CORE areas to improve Safety, Self-Management, Social Awareness, Growth Mindset, Self-Efficacy, student perseverance, and School Connectedness. Optional professional development and/or collaborative planning and analysis with District Math Coach, Assistant Principal, or Principal. | SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks |

Person(s) Responsible: Principal, assistant principal, teachers, other staff members

Frequency: Biweekly

Identified Need: Professional development, collaboration, and planning time needed for STEM and Arts, new curriculum, lesson planning, etc. Project Lead the Way and ELA curriculum needs continued support. ELA Overall is only at 30% proficiency. Math overall SBAC proficiency is only at 25%.

Target Group: All Staff

Monitoring: Staff surveys, walkthroughs and observations, planning sessions, templates, action plans (PDSAs), student samples, Calendar of Implementation, Beginning of the year one-on-one session, end of year exit interviews with staff. Increase in Writing Claims by 6% on the SBAC for overall performance.

Personnel Summary: Teacher Hourly PD Stipend (23) for 9 hours annually - LCFF 100%

Matl/Svc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|-------|--------------------|-----------------|----------------|
| SSC Approve Date: 02/20/2018 | | | | |
| Certificated | 7,351 | 1,449 | 0 | 8,800 |
| Classified | 0 | 0 | 0 | 0 |



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| Ln | Dates | Description | Data Measure(s) | |
|-----------|--------------|--------------------|------------------------|--------------|
| | | | Mths/Srvc | 0 |
| | | | Total | 8,800 |