



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Bancroft

**Principal(s):** Maria Pilar Perossio

**Submit Date:** September 23, 2018

**Status:** Approved

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**Professional Development Focus Area(s):**

We have several professional development goals at Bancroft Middle School. At the fore front is the implementation of California Standards in ELA, Math, and Literacy through collaboration (including some vertical and cross content work), development of common assessments, common scoring, gathering & using data to drive instruction, use of proven effective instructional strategies, development of student digital literacy, and training with colleagues across the Long Beach Unified School District (including training with the curriculum leaders). In addition we are looking at High School Readiness measures (attendance, suspension rates, and interventions to support all students passing ELA and Math).

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**Expected Outcome:**

We expect to make gains in Mathematics as well as Language Arts as measured by our SBAC scores. By supporting our teachers with professional development, giving them time to use the learned instructional strategies, time to collect the data and plan accordingly as a team, and the interventions we develop as a team we anticipate great gains both in ELA and Mathematics. By working on literacy strategies across content areas we hope to see this have a positive impact on student achievement. We will meet throughout the year and look at the results of unit exams throughout the year as a way of determining progress toward proficiency. Departments that do not have district unit exams will be using other data to measure growth. We expect for our sub-groups to show gains as well from the interventions that we will have in place because it is a focus at Bancroft. In addition we expect to show lower suspension rates and an increase in attendance rates. With the expansion of our technology we expect all teachers to grow in their comfort with using technology and expect to see students becoming more digitally capable and prepared for high school and beyond.

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**Scope and Sequence**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
1	03/14/2018 03/16/2018	At Bancroft we are 1:1 with students to chromebooks. We are a technology magnet middle school. A quarter of our student population participates in our ATM program where students learn to code, create websites, learn Sketchup, design 3D projects, etc. We have several content teachers that are also integrating the use of technology in an effort to prepare our students for high school and college. We all know that we are preparing students for jobs that don't exist today. The CUE Conference is intended for all teachers. Teacher leaders will have the opportunity to learn best practices of educational technology and learn new tools which inspire students to delve deeper in their subject matter. This year we would like to send a team of teachers from varying departments to build teacher leaders that will come back and teach colleagues. We would like to send 10 staff members including the Principal and Assistant Principal. As instructional leaders at a technology magnet school we need to work as a team and have time to prepare how we will train other staff members. The conference is held Thursday, March 14-16, 2019. By registering 10 staff members we would be able to take 2 staff at no additional charge.	Other College Readiness Measures

**Person(s) Responsible:** Principal

**Frequency:** Annually

**Identified Need:** We need to continue our professional development with respect to the integration of technology.

**Target Group:** Targeted Staff

**Monitoring:** Principal and Assistant Principal visit classrooms and monitor the use of technology in the classrooms.

**Personnel Summary:** Substitute teacher full day ( 8 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:** Services - LCFF 100%  
 Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/27/2018	<b>Certificated</b> 1,304	257	0	1,561
	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 4,400			4,400



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b>
			<b>5,961</b>



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Ln	Dates	Description	Data Measure(s)
2	09/01/2018 06/30/2019	We plan to offer collaborative release days for teacher planning by quarter. ELA and Math teachers will have up to two full days per quarter if needed (this includes to attend district training with curriculum leaders, History and Science will have one day per quarter. Both ELA and Math will have their first planning session before school starts to prepare for Quarter 1. During the release time in the school year, the teachers will be expected to produce an agenda and have accountability measures in place to measure the success of the time together as a group. The accountability can be showcasing the portfolios that teachers scored together in order to ensure that all teachers are on the same page as well as developing interventions based on the observed writing. Accountability can also be common lessons that can be observed. The release time will be for creating common assessments (including Synergy assessments), backwards planning using the standards and incorporating technology into lessons. In addition we are bringing a focus back to writing and want to make sure that all teachers are using the same rubrics, giving timely feedback to students, and setting goals for interventions based on the assessments. For Quarter 1 planning teachers will have a 6 hour day. We will pay the department head and curriculum coach for ELA to prepare the agenda and materials for the ELA day. We will pay the math department head and curriculum coach to prepare the agenda and materials for the Math day. The curriculum coaches will help guide the planning days for Quarter 1.	Core Curriculum
<b>Person(s) Responsible:</b> Principal			
<b>Frequency:</b> Quarterly			
<b>Identified Need:</b> There is a need for teachers to collaborate, to attend professional development and plan lessons based on the data they are receiving from common assessments.			
<b>Target Group:</b> Targeted Staff			
<b>Monitoring:</b> Principal will be working closely with department heads and curriculum leaders for the district.			
<b>Personnel Summary:</b> Substitute teacher full day ( 7 ) for 7 days - LCFF 100% Substitute teacher full day ( 5 ) for 7 days - LCFF 100% Substitute teacher full day ( 7 ) for 4 days - LCFF 100% Substitute teacher full day ( 5 ) for 4 days - LCFF 100% Teacher Hourly P Schedule ( 10 ) for 6 hours annually - LCFF 100%			
<b>Matl/Srvc Summary:</b>			





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4	10/01/2018 05/01/2019	We have a group of teacher leaders that will be participating in the district Collaborative Inquiry Visits (CIV) process. The teachers will visit other sites (Hoover & Marshall Middle Schools), observe classrooms, and then meet back at Bancroft to plan our next steps based on the visits. we will also visit all classrooms at Bancroft. This will take place on Nov. 7th, February 6th, and April 16th.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** Principal

**Frequency:** Quarterly

**Identified Need:** We want to build relationships with teachers across the district. We want to find teachers that are getting positive results and use those examples to help plan next steps at our own site.

**Target Group:** Targeted Staff

**Monitoring:** Principal will be meeting with the group to prepare for the visits, to debrief & to plan next steps.

**Personnel Summary:** Substitute teacher full day ( 5 ) for 3 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	2,446	482	0	2,928
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>2,928</b>

**SSC Approve Date:** 02/27/2028



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Ln	Dates	Description	Data Measure(s)
5	07/01/2018 06/01/2019	This summer 2018 we plan to train the instructional aides that support the special education classes. We will be offering up to 15 hours of instruction on topics such as NCI as well as job duties and planning for appropriate use of aides in the classrooms. Up to 4 special education teachers will be attending the NCI training as well in order to create a team approach so that we are ready for the students that have special needs.	Core Curriculum Other

**Person(s) Responsible:** Principal working in collaboration with the district administrator for special education.

**Frequency:** Annually

**Identified Need:** There is a need to organize all of the instructional aides

**Target Group:** Targeted Staff

**Monitoring:** Teachers will meet with aides weekly to plan lessons for the week. Principal will meet with both aides and teachers to monitor progress.

**Personnel Summary:** Hourly - Instructional Aide ( 8 ) for 15 hours annually - LCFF 100%  
 Teacher Hourly PD Stipend ( 4 ) for 11 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/13/2018				
Certificated	1,562	308	0	1,870
Classified	2,745	761	0	3,506
Mtls/Srvc	0			0
			<b>Total</b>	<b>5,376</b>



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7	08/01/2018 09/01/2018	We are planning 5 hours of professional development for teachers to prepare for the 2018-19 school year. Teachers will be presented with data, plan based on data, learn about the relevance and importance of building relationships, look at 504 plans, IEP goals, and build successful plans to start the year off strong.	SBAC ELA SBAC Math Core Curriculum

**Person(s) Responsible:** Principal

**Frequency:** Annually

**Identified Need:** There is a need to prepare for the school year by collaborating around data and getting professional development on various topics such as effective teaching strategies and the importance of building teams. U5 & U6.

**Target Group:** All Staff

**Monitoring:** Principal will have accountability measures built into the Data Day.

**Personnel Summary:** Teacher Hourly PD Stipend ( 35 ) for 5 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	6,214	1,225	0	7,439
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
<b>Total</b>				<b>7,439</b>

**SSC Approve Date:** 02/27/2018