



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** Bancroft

**Principal(s):** Maria Pilar Perossio

**Submit Date:** September 24, 2018

**Status:** Approved

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**Intervention Focus:**

The focus is to provide additional support for students to help meet academic and social emotional needs. Bancroft Middle School uses data such as LROIX reports, various academic exams, CORE Survey, attendance queries, suspension data, and grade queries to determine both academic and social emotional needs. Our focus is to move all students, however we are targeting our African American students because they are the lowest performing subgroup as well as our English Language Learners.

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**Expected Outcome:**

We expect to see gains in our SBAC scores in Mathematics and English Language Arts. We are focusing on Literacy and expect to see growth for all subgroups as well as all students. We also expect to see growth as measured by our CORE survey. We expect our suspension data to continue to decline as we find more ways of building relationships with students, increasing students' sense of belonging, and building partnerships with the Bancroft community.

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**Intervention Project Timeline**

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| <b>Ln</b> | <b>Dates</b> | <b>Description</b> | <b>Data Measure(s)</b> |
|-----------|--------------|--------------------|------------------------|
|-----------|--------------|--------------------|------------------------|

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| Ln | Dates                    | Description   | Data Measure(s)                          |
|----|--------------------------|---|--|
| 1  | 10/01/2018<br>06/01/2019 | Bancroft Middle School will have available a Homework House. This homework help center will be designed to facilitate students being successful in all of their classes. Teachers will staff the homework help center each morning (except Thursdays) from 7:45-8:45 and afternoons (except Friday) from 3:45-4:45 for a total of eight hours a week. Parent permission and student contract will be necessary for participation in homework house. We plan to run Homework House Oct. 1-Dec. 14th and Jan. 7-April 19th. | SBAC ELA<br>SBAC Math<br>Core Curriculum |

**Person(s) Responsible:** Principal and Office Supervisor

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Additional resources available for students to complete their homework, such as time, teachers, textbooks, computers, and other supplies.

**Target Group:** All Students

**Monitoring:** Parent permission, student contract, sign in/out sheets, and Homework House Brag Tags.

**Personnel Summary:** Teacher Hourly Extra Comp ( 1 ) for 180 hours annually - LCFF 100%

**Matl/Srvc Summary:**

|  | Cost                | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| <b>SSC Approve Date:</b> 02/27/2018      |                     |                    |                 |                |
| <b>Subject:</b> Additional Interventions | Certificated 11,628 | 2,292              | 0               | 13,920         |
|  | Classified 0        | 0                  | 0               | 0              |
|  | Mtls/Srvc 0         |                    |                 | 0              |
|  |                     |                    | <b>Total</b>    | <b>13,920</b>  |



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|----|--------------------------|---|-----------------|
| 2  | 10/01/2018<br>06/01/2019 | Our Math and ELA teachers will be closely monitoring their students' achievement. Using quizzes district accessments as well as teacher created quizzes/tests students that are under performing will be referred for tutoring sessions. The plan is to set up 6 week sessions beginning in October. Teachers will tutor or re-teach concepts after school. Students will meet twice a week for one hour for 6 weeks. | Core Curriculum |

**Person(s) Responsible:** Teachers and Assistant Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Math

**Identified Need:** Extra support for students to master Math and ELA/Literacy standards.

**Target Group:** Identified At-Risk Students

**Monitoring:** Sign in/out sheets. Data tracking of grades.

**Personnel Summary:** Teacher Hourly Extra Comp ( 3 ) for 38 hours annually - LCFF 100%

**Matl/Srvc Summary:**

|                                     | Cost                | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|---------------------|--------------------|-----------------|----------------|
| <b>SSC Approve Date:</b> 04/17/2018 |                     |                    |                 |                |
| <b>Subject:</b> Math                |                     |                    |                 |                |
|                                     | <b>Certificated</b> | 7,364              | 1,452           | 0              |
|                                     | <b>Classified</b>   | 0                  | 0               | 0              |
|                                     | <b>Mtis/Srvc</b>    | 0                  |                 | 0              |
|                                     |                     |                    | <b>Total</b>    | <b>8,816</b>   |



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| Ln | Dates                    | Description   | Data Measure(s)   |
|----|--------------------------|---|---|
| 3  | 09/01/2018<br>06/30/2019 | We plan to have two lunches in the 2018-19 school year in order to maintain the safest environment possible for our students. We would like to have additional recreational staff to facilitate lunch time activities. We purchased tether balls as well as other equipment to run games during lunches. We also have a game room that is often filled with students that don't do well in large crowds. We have a high special education population and want to ensure that everyone is supervised and able to participate in the various activities they feel comfortable in. | D/F Rate<br>Attendance/Chronic Absenteeism Rate<br>Culture-Climate Survey (Student-Staff) |

In addition we will cover the expense of the regularly scheduled Recreation Aides that work in the morning and cover locker rooms. We have 6 Recreation Aides that work a maximum of 3.75 per day.

**Person(s) Responsible:** Assistant Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** We need to maintain a safe environment for all students. We have two emotionally disabled classrooms as well as many students that have 1:1 aides for behavioral support. By having two lunches we can monitor students more closely. We hope to increase the ratio of adults to students.

**Target Group:** All Students

**Monitoring:** Assistant Principal is supervising during both lunches and works closely with the Recreation Leader. We also look at CORE survey data as well as survey data we take throughout the year to measure safety.

**Personnel Summary:** Recreation Aide ( 8 ) for 343 hours annually - LCFF 100%

**Matl/Srvc Summary:**

|  | Cost         | Statutory Benefits | Health Benefits | Project Totals |
|--|--------------|--------------------|-----------------|----------------|
| <b>SSC Approve Date:</b> 04/17/2018      |              |                    |                 |                |
| <b>Subject:</b> Additional Interventions |              |                    |                 |                |
|  | Certificated | 0                  | 0               | 0              |
|  | Classified   | 43,465             | 1,600           | 45,065         |
|  | Mtls/Srvc    | 0                  |                 | 0              |
|  |              |                    | <b>Total</b>    | <b>45,065</b>  |



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|----|--------------------------|---|--|
| 6  | 09/01/2018<br>06/01/2018 | Saturday School in lieu of suspension is a way of allowing students to stay in class and not get behind. During Saturday school the students participate in a number of character development type activities while on campus. The class is 3-4 hours on a Saturday. We use Safe & Civil materials, Growth mindset, and other lessons created by our committee of teachers that create school wide lessons. | Culture-Climate Survey (Student-Staff) |

**Person(s) Responsible:** Assistant Principal

**Frequency:** Monthly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** We would like to offer Saturday School as an alternative to a suspension. We want to keep students in classes.

**Target Group:** Identified At-Risk Students

**Monitoring:** Principal and Assistant Principal are monitoring suspension data as well as all behavior issues that arise on campus.

**Personnel Summary:** Teacher Hourly Extra Comp ( 1 ) for 28 hours annually - LCFF 100%

**Matl/Srvc Summary:**

|  | Cost                | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------|--------------------|-----------------|----------------|
| <b>SSC Approve Date:</b> 02/27/2018      |                     |                    |                 |                |
| <b>Subject:</b> Additional Interventions |                     |                    |                 |                |
|  | <b>Certificated</b> | 1,809              | 357             | 0              |
|  | <b>Classified</b>   | 0                  | 0               | 0              |
|  | <b>Mtls/Srvc</b>    | 0                  |                 | 0              |
|  |                     |                    | <b>Total</b>    | <b>2,166</b>   |



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|----|--------------------------|---|--|
| 7  | 09/01/2018<br>06/30/2019 | LBUSD has been using Safe & Civil schools for years. We know that it works. Susan Isaacs will be flying to Long Beach and working with a few middle schools in the area of building positive relationships with students, creating and maintaining effective learning environments, and making sure to have systems in place for behaviors that will arise. We plan to get substitute teachers for all teachers. Susan will present to 1/2 of the staff in the morning and the rest of the staff in the afternoon. Each set of two teachers will share one sub. Susan will be at our site on the following dates. | Culture-Climate Survey (Student-Staff) |

3 dates (Dec. 6, 2018, Feb. 28, and April 14th)

**Person(s) Responsible:** Principal

**Frequency:** Quarterly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** We have the need to build positive relationships with all students and provide the most supportive environment for all students.

**Target Group:** All Staff

**Monitoring:** Principal is working closely with Leadership and the Growth Mindset Committee.

**Personnel Summary:** Substitute teacher full day ( 17 ) for 3 days - LCFF 100%

**Matl/Srvc Summary:** Services - LCFF 100%

|  | Cost                      | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------------|--------------------|-----------------|----------------|
| <b>SSC Approve Date:</b> 04/17/2018      | <b>Certificated</b> 8,315 | 1,639              | 0               | 9,954          |
|  | <b>Classified</b> 0       | 0                  | 0               | 0              |
| <b>Subject:</b> Additional Interventions | <b>Mtls/Srvc</b> 5,000    |                    |                 | 5,000          |
|  |                           |                    | <b>Total</b>    | <b>14,954</b>  |