



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2018-2019  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Avalon Elem

**Principal(s):** Chris G. Lounsbery

**Submit Date:** October 15, 2018

**Status:** Approved

**Professional Development Focus Area(s):**

Avalon implements back to back staff meetings for data analysis of common assessments that leads to backward planning for future instruction. Four 1/2 day releases will strategically provide additional time for training related to district instructional best practices.

**Expected Outcome:**

Improved instructional focus on learning for all students will improve the following measures: 1) common core state standards K-8 as measured on SBAC, 2) pathway integration in High School as measured by high school graduation, drop-out, and chronic absenteeism

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/27/2018 08/27/2918	New Teacher Institute - TEachers new to Avalon School will become acquainted with instructional focus and relevant school policies related to start of the school year. In addition new teachers will be introduced to various support staff and the work stream of those individuals.	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** ADministration will organize and execute the agenda and training for the training session

**Frequency:** Annually

**Identified Need:** New teachers have additional pressures related to the location on an island. THIS opportunity provides an introduction to the school free of first hassle and distractions due to meeting staff and students.

**Target Group:** Targeted Staff

**Monitoring:** Administration will record chats with new staff and specify items that are of the school expectation and discussed as chats with new staff.

**Personnel Summary:** Substitute teacher full day ( 6 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals	
<b>SSC Approve Date:</b> 09/05/2018	Certificated	978	193	0	1,171
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			<b>Total</b>		<b>1,171</b>



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2	09/01/2018 09/01/2018	To provide staff with training opportunities supported by OCIPD; Content Unit Planning, ILT, Department Chair Meetings, Math Assessment Training to enhance consistency of CCSS implementation.	SBAC ELA SBAC Math A-G Rate Elementary Reading - Benchmarks Elementary Math - Math Facts

**Person(s) Responsible:** Teacher responsible for submitting PD release form  
Office Manager responsible for tracking and monitoring

**Frequency:** Weekly

**Identified Need:** 60% of students do not meet proficiency as measured by state mandated testing; consistent instructional practices across the grade levels and curriculums are needed. Therefore teachers need training that support the rigors and demands of CCSS for student learning outcomes.

**Target Group:** All Staff

**Monitoring:** All PD will be presented at designated Dept. Meeting  
Administration through observational walk throughs and monitoring of common grade level assessments

**Personnel Summary:** Substitute teacher full day ( 6 ) for 20 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	19,565	3,856	0	23,421
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>23,421</b>

**SSC Approve Date:** 02/28/2018