



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Avalon Elem

Principal(s): Chris G. Lounsbery

Submit Date: October 10, 2018

Status: Approved

Intervention Focus:

Responding to varied student learning needs, integrating appropriate supports for students who are ELL, have disabilities, or read well-below the grade level text band, and providing extensions for students who read well-above the grade level text band.

Expected Outcome:

Increased student engagement and achievement.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/29/2018 06/13/2019	Health Assistant (.475 FTE) will provide coverage of the nurses office during the time the nurse is absent and will work directly with the nurse to provide health services to the students on a daily basis.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Health Assistant (.475 FTE)

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Currently the health office is staffed only two days a week leaving the staffing three days a week to office staff. This position will better serve the students and communicate health concerns between parents and staff.

Target Group: All Parents, All Students, All Staff

Monitoring: Health Assistant will evaluate, monitor, and communicate student health issues between parents and school officials.

Personnel Summary: Health Assistant .475 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/31/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	17,585	2,316	19,901
	Mtls/Srvc	0		0
			Total	19,901



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2	07/01/2018 07/31/2018	ELL SUMMER SCHOOL - Avalon elementary school population is 31% ELL students, approximately (110 students). Of these students nearly 85% score at the Intermediate level or below on the ELPACa sssessment. Additional summer instruction related to skill development in reading, writing, speaking, and listening will enhance language support during the summer vacation when skills and exposure to English Language is limited.	SBAC ELA Elementary Reading - Benchmarks

Person(s) Responsible: Four teachers will provide instruction to targeted ELL students.

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Elementary ELL student population is nearly 50%. Redesignation rate was 19% in 2018.

Target Group: English Learners

Monitoring: Student progress will be monitored on a weekly basis

Personnel Summary: Teacher Hourly P Schedule (4) for 60 hours annually - EL Support 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 14,030	2,765	0	16,795
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srv 0			0
			Total	16,795



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3	08/29/2018 06/14/2019	ST Math - Targeted intervention tool for improving math skills proficiency in grades K-4	SBAC Math Elementary Math - Math Facts

Person(s) Responsible: K-4 teachers

Frequency: Other

SPSA/AM: AM1 Math

Identified Need: improve math skills as measured by math facts assessments and district unit assessments

Target Group: All Students

Monitoring: Weekly or monthly progress monitoring will determine the effectiveness of the intervention on the students ability to learn.

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/28/2018	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Math	Mtls/Srvc 6,694			6,694
			Total	6,694



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4	08/28/2018 06/14/2019	Lexia Core 5/PowerUp have been purchased as a reading progress monitoring program. To ensure the proper use of these programs, Avalon School will utilize district approved trainers for site-based training related to the implementation, and data analysis related to the use of this program by teachers and students.	SBAC ELA Elementary Reading - Benchmarks

Person(s) Responsible: Teachers of ELA

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Progress monitoring tool for reading

Target Group: All Students

Monitoring: data analysis

Personnel Summary:

Matl/Srvc Summary: Services - EL Support 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 0	0	0	0
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 1,500			1,500
			Total	1,500



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5	08/29/2018 06/14/2019	Cloud 9 is a comprehensive program that can be easily integrated into daily routines, as well as used with families at home. The animated animal characters highlight and illustrate a variety of positive leadership and character traits that are age appropriate for primary and elementary students. Cloud9World provides all teachers implementing our program with an SEL course at no additional cost to schools. This course will provide teachers with an SEL overview and implementation tools in the classroom.	Attendance/Chronic Absenteeism Rate Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: K-6 Teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Avalon School has experienced an increase in reports of bullying and harassment incidents over the previous two years.

Target Group: All Students

Monitoring: decreases in tardies, referrals, suspensions. Increase in positive behaviors.

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/05/2018	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 5,000			5,000
			Total	5,000



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6	08/29/2018 06/14/2019	Recreation Aides provide supervision throughout the school day. They establish and monitor positive student interactions during student transitions, and lunch. They work with the Safe and Civil Committee through the Assistant Principal to adjust these activities in order to ensure a positive climate in our school.	Attendance/Chronic Absenteeism Rate Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Administration

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: supervision before school and during lunch

Target Group: All Students

Monitoring: review number of bullying incidents, chronic absences and suspensions. Increase in positive behaviors and interactions among students at all levels

Personnel Summary: Recreation Aide (4) for 540 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/05/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	34,214	1,259	35,473
	Mtls/Srvc	0		0
			Total	35,473