



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Alvarado

Principal(s): Lucy A. Salazar

Submit Date: October 3, 2018

Status: Approved

Intervention Focus:

Reading Intervention- Provide direct services to grades 2-5 with an emphasis in supporting the implementation of CCSS and the varied digital demands on learners.

Expected Outcome:

Students in 2-5 will improve their critical thinking, reading and writing skills, increased foundational reading skill attainment, demonstrate fluency in accessing information across varied texts, increase student achievement, access curriculum and be better able to demonstrate understanding through academic discourse (speaking, listening, reading and writing).

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	08/28/2018 06/20/2019	In a small group, TOSA will be able to re-teach, review or assist students in accessing previously taught CCSS-based curriculum. Using a variety of instructional strategies; TOSA will address CCSS Reading and Writing Anchor Standards by using a variety of texts. Support implementation of CCSS-based lessons, increased use of Informational Reading and writing. Additionally, Alvarado students identified at-risk, based on research based assessments, will benefit from research based intervention program, LLI. While all students will be monitored, TOSA will support students identified at risk of retention and not meeting grade level expectations.	Attendance/Chronic Absenteeism Rate Core Curriculum

Person(s) Responsible: 1 Teacher on Special Assignment (60%) to support K-5

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: K-5 students demonstrating gaps in their FRSA skills and not meeting LBUSD retention criteria on reading benchamrks and math facts.

Target Group: Identified At-Risk Students

Monitoring: Student assessment data (formative and interim) based on Fountas and Pinnell reading levels. Increased scores on LBUSD data: FRSA, Benchmark, Writing genre rubrics.

Personnel Summary: Teacher on Special Assignment (TOSA) .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	Certificated 61,659	12,153	12,440	86,252
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	86,252



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2	08/28/2018 06/20/2019	<p>Monitor attendance and communicate with families to ensure student success. Assist in analysis of learning problems for at-risk students and assist teacher, child and parent develop action plan.</p> <p>Identify students in need of behavioral interventions, provide resources necessary to improve students' interactions with peers and adults.</p> <p>Connect staff and parents with community resources.</p> <p>Coordinate and participate SST's and IEP's to advocate for appropriate interventions to maximize student achievement.</p> <p>Organize and lead site counseling groups to assist students in need of academic and/or behavioral interventions.</p> <p>Coordinate retention/promotion process.</p> <p>Coordinate Site and State testing</p> <p>Coordinate 5th grade matriculation process</p> <p>Oversee and manage planning and selection of appropriate student classroom placement.</p> <p>Assists principal with implementation of Safe and Civil Schools Action Plan so to ensure student and staff safety.</p>	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: School Counselor (20%)

Frequency: Weekly

SPSA/AM: AM4

Identified Need: Alvarado requires a systemic way to monitor at-risk students through Case Management. Several students do not qualify for SBMH yet are in need of counseling services on site.

Target Group: All Students, Targeted Parents

Monitoring: Case Management meetings (monthly) and SST documentation of intervention progress monitoring.
 Case Management meeting minutes, SST minutes, and SBMH documentation of interventions.

Personnel Summary: Counselor .2 FTE - LCFF 66%; Title 1 34%

Matl/Srvc Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Data Measure(s)				
			Certificated	21,041	4,147	4,147	29,335
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	29,335

SSC Approve Date: 01/30/2018

Subject: Additional Interventions

3	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.				Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)
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Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (6) for 457 hours annually - LCFF 100%

Matl/Srvc Summary:

		Cost	Statutory Benefits	Health Benefits	Project Totals
		0	0	0	0
		43,433	1,598	0	45,031
		0			0
				Total	45,031

SSC Approve Date: 10/03/2018

Subject: Additional Interventions