



**Continuous Improvement Expenditure Plan
 2018-2019
 PARENT INVOLVEMENT PLAN**

School: Addams

Principal(s): Armando Duenas

Submit Date: March 5, 2018

Status: Approved

Parent Involvement Focus Area(s):

Provide parent support through workshops, parent newsletters, and translations in the areas of English Language Arts and Mathematics and related best practices in support of the CCSS implementation.

Expected Outcome:

Parents will have a better understanding of new grade level Standards, Scope and Sequence, Units of instruction, and expectations that are aligned to the CCSS.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	09/10/2018 06/14/2019	Select personnel will provide parent workshops in the areas of English Language Arts, Mathematics, and other related practices such as positive behavior systems in support of the CCSS implementation.	EL Reclassification Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Administrative team and select teachers

Frequency: Semester

Identified Need: Increase parental support for students who are in need of social, emotional, behavioral, and academic support. As well provide them with systems and structures that ensure overall success.

Target Group: African-American, English Learners, Identified At-Risk Students

Monitoring: Sign-in sheets, reports for SSC/ELAC, and exit surveys

Personnel Summary: Teacher Hourly Extra Comp (5) for 5 hours annually - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2018				
Certificated	1,615	318	0	1,933
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,933



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Ln	Dates	Description	Data Measure(s)
2	09/10/2018 06/14/2019	Select personnel will provide childcare for parents who are attending parent workshops in the areas of English Language Arts, Mathematics, and other related practices in support of the CCSS implementation.	Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

Person(s) Responsible: Principal, counselor, psychologist, select teachers, personnel

Frequency: Semester

Identified Need: Parents are in need of childcare during parent workshops which will increase overall attendance and or participation.

Target Group: African-American, English Learners, Identified At-Risk Students

Monitoring: Sign-in sheets, reports for SSC/ELAC, and exit surveys

Personnel Summary: Recreation Aide (7) for 10 hours annually - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2019				
Certificated	0	0	0	0
Classified	1,109	41	0	1,150
Mtls/Srvc	0			0
			Total	1,150



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Ln	Dates	Description	Data Measure(s)
3	09/10/2018 06/14/2019	Materials and supplies for parents education classes/workshops will be offered for select parents of students who are at risk in reading, writing, or math. In addition, manipulatives and technology will be purchased to support the achievement gap in the primary grades.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: TOSA, Principal, Assistant Principal, Counselor

Frequency: Monthly

Identified Need: Select students in the primary grades who are at risk of retention or below grade level expectations are in need of additional support.

Target Group: African-American, Hispanic, Identified At-Risk Students

Monitoring: Sign in sheet

Personnel Summary:

Matl/Srvc Summary: Materials - Par Inv 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2018				
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	3,500			3,500
			Total	3,500