



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Addams

Principal(s): Armando Duenas

Submit Date: February 27, 2018

Status: Approved

Professional Development Focus Area(s):

Professional Development Focus Area: Accountability Measure 3 Professional Development: CCSS implementation of ELA through collaboration with colleagues to understand and apply grade level Standards, Scope and Sequence and Units of instruction, and plan lessons based through the use of the Understand by Design (UBD) and the KUD lesson design. CCSS implementation of Math through collaboration with colleagues to understand and apply grade level Standards, Scope and Sequence, Units of instruction, grade level content, and plan lessons based the Concrete-Representational-Abstract (CRA) instructional approach.

Expected Outcome:

Align teacher pedagogy and application in English Language Arts and Math and the CCSS.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	09/10/2018 06/14/2019	TK-5 Teachers will have a release days to collaboratively study the standards and plan for the ELA and Math Unit implementation with a focus on aligning daily instructional task/activities to specific grade level standards and end of unit On-Demand assessments. Teachers will develop differentiated lessons for ELL's and "At-Risk" students and plan for interventions for struggling learners. Teachers will also discuss strategies and gather resources to best meet the needs of identified students. Lastly, teachers will spend time progress monitoring and develop 'next steps' for identified select students.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Principal and assistant principal

Frequency: Monthly

Identified Need: To provide teachers with the support needed through grade level collaboration and planning to assist with the schools instructional focuses while embedding the CCSS. As well to target the development of lessons that engage students in listening, speaking, reading, and writing.

Target Group: African-American, English Learners, Hispanic

Monitoring: Principal and assistant principal will monitor implementation of Units 1 -5 instruction through classroom walkthroughs with verbal and written feedback.

Personnel Summary: Substitute teacher full day (33) for 3 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2018				
Certificated	16,141	3,181	0	19,322
Classified	0	0	0	0
MtIs/Srvc	0			0
			Total	19,322



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2	09/10/2018 06/14/2019	CCSS Instructional Lead Teachers/select teachers will attend collaborative inquiry visits (CIV) and school wide walk-throughs alongside the principal. Attending teachers will provide staff feedback and discuss strategies observed and gather resources that best support our staff's needs in the implementation CCSS in ELA and Math focus.	Core Curriculum

Person(s) Responsible: Principal and assistant principal

Frequency: Trimester

Identified Need: Select teachers will collaborate with the principal to plan and prepare for professional development as they lead their grades levels towards CCSS implementation.

Target Group: Targeted Staff

Monitoring: Principal and assistant principal will facilitate and provide ILT members with feedback.

Personnel Summary: Substitute teacher half day (6) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2018				
Certificated	1,076	212	0	1,288
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,288