



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** Addams

**Principal(s):** Armando Duenas

**Submit Date:** October 3, 2018

**Status:** Approved

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**Intervention Focus:**

Accountability Measure 1-4 Increasing Achievement in Reading, Writing, and Math: Provide early intervention (RtI level 2 and or 3) in the primary grades (K-2) and intermediate grades (3-5) with a focus on reducing the achievement gap. Develop programs that positively impact student achievement, engagement, and parent involvement. Increase in school wide student recognition resulting in improving school wide climate and decrease in overall absenteeism.

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**Expected Outcome:**

Increase student achievement with supplemental instruction, targeted small group instruction via push-in and pull-out models. As well increase student achievement by decreasing behavior and improving the overall student social-emotional well-being. Increase student engagement with daily attendance, decrease office referrals, and connection with parents and community resources to address overall student health concerns that negatively impact school attendance and overall success.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	08/27/2018 06/21/2019	The psychologist will help develop programs that positively impact student achievement, engagement, and parent involvement. As well, implement and monitor RtI level 2 & 3 academic interventions, groups that focus on behavioral, social, emotional needs for student who are at risk resulting in an increase of emotional, behavioral, and academic achievement and overall school wide climate.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Increase support for parents of students who are in need of social, emotional, behavioral, academic support. As well provide identified students necessary support in social, emotional, behavioral, academic areas with systems and strutures that ensure overall success.

**Target Group:** African-American, Hispanic

**Monitoring:** Student/parent surveys, student/parent logs, referrals to SBMH, and other support agencies, attendance rates, scheduled meetings with principal and SSC/ELAC

**Personnel Summary:** Psychologist .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/26/2018	<b>Certificated</b> 21,760	4,289	4,147	30,196
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>30,196</b>



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Ln	Dates	Description	Data Measure(s)
2	08/27/2018 06/21/2019	The counselor will develop programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide student recognition to improve school wide climate. As well assist in the implementation and monitoring of academic interventions, social skills groups for students who are at-risk (emotional, behavioral, and academic) resulting in an increase of emotional, behavioral, and academic achievement. As well assist with the development of programs in the area of college and career readiness that positively impact student achievement and in the area of parent involvement. Currently monitoring LSES, ELL, and Hisp., A.A. subgroup which include 238 students receiving Tier II and Tier III support for academic, social-emotional, and behavioral well-being. As well, 46 students are currently identified as needing Tier II & Tier III behavioral support which include the following subgroups: 58% Hispanic, 37% African American & 5% other.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Currently monitoring LSES, ELL, and Hisp., A.A. subgroups which include 238 students receiving Tier II and III support for academic, social-emotional, and behavioral well-being. As well, 46 students are currently identified as needing Tier II and III behavioral support

**Target Group:** African-American, Hispanic

**Monitoring:** Weekly meetings with the principal.

**Personnel Summary:** Counselor .6 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/26/2018	<b>Certificated</b> 63,122	12,442	12,440	88,004
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>88,004</b>



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Ln	Dates	Description	Data Measure(s)
3	08/27/2018 06/21/2019	The assistant principal will assist with the development and support curriculum that supports the CCSS. The assistant principal will positively impact student achievement and engagement by increasing school wide parent involvement, community outreach, and student engagement. In addition, the AP will assist with the overall behavioral, emotional, and academic intervention for identified at-risk students resulting in an increase of behavioral, emotional, and academic success. Currently monitoring LSES, ELL, and Hisp., A.A. subgroup which include 238 students receiving Tier II and Tier III support for academic, social-emotional, and behavioral well-being. As well, 46 students are currently identified as needing Tier II & Tier III behavioral support which include the following subgroups: 58% Hispanic, 37% African American & 5% other.	SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Currently monitoring LSES, ELL, and Hisp., A.A. subgroup which include 238 students receiving Tier II and III support for academic, social-emotional, and behavior well-being. As well, 46 students are currently identified as needing Tier II and III behavioral support.

**Target Group:** African-American, Hispanic

**Monitoring:** Student/parent surveys, student/parent logs, referrals to SBMH, and other support agencies, attendance rates, scheduled meetings with principal and SSC/ELAC.

**Personnel Summary:** Asst. Principal Elementary .6 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/26/2018	Certificated 69,160	13,631	12,440	95,231
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>95,231</b>



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Ln	Dates	Description	Data Measure(s)
4	09/01/2018 06/14/2019	Select teachers will provide afterschool tutoring/enrichment classes throughout the school year. These courses will support ELL students as well encourage and motivate other ELL students in participating in extracurricular activities. Identified grades K-5 at-risk EL students will receive Foundational Reading Skills, Benchmark, and or Math Facts support throughout the school year during eight –ten week sessions.	Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

**Person(s) Responsible:** Principal, assistant principal, and certificated staff

**Frequency:** Monthly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Increase support for students who are at-risk ELL & FFB/BB. As well support at-risk students who have yet to pass promotion/retention criteria.

**Target Group:** English Learners, Hispanic, Identified At-Risk Students

**Monitoring:** Sign-in sheets, scope and sequence of courses, reports for SSC/ELAC, observations with verbal or written feedback, and exit surveys.

**Personnel Summary:** Teacher Hourly P Schedule ( 33 ) for 10 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 19,292	3,802	0	23,094
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>23,094</b>



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Ln	Dates	Description	Data Measure(s)
5	08/27/2018 06/21/2019	The TOSA/intervention will develop, support, and supplement curriculum that supports the CCSS in grades 3-5 for select identified sub-groups. The TOSA will positively impact student achievement and engagement by increasing school wide student success. As well the TOSA will demo lessons, create and implement modified lessons for identified at-risk EO/ELL select students and support teachers, co-teach, push-in/pull-out all resulting in an increase of student achievement.	Core Curriculum

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** 50% of all K-5 students are not meeting end of grade level criteria by the end of the school year. 30 students were either retained once or twice during the last previous school years and are currently still at risk of retention in ELA or Math.

**Target Group:** African-American, Hispanic

**Monitoring:** Semester pre/post assessments, interim assessments, student/parent surveys, attendance rates, scheduled meetings with principal and SSC/ELAC, and intervention progress reports.

**Personnel Summary:** Teacher on Special Assignment (TOSA) .5 FTE - LCFF 50%; Title 1 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/26/2018	<b>Certificated</b> 51,383	10,128	10,367	71,878
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>71,878</b>



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6	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Recreation Aide ( 7 ) for 592 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/03/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	65,641	2,416	68,057
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>68,057</b>