



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2016-2017
 PARENT INVOLVEMENT PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: January 6, 2017

Status: Approved

Parent Involvement Focus Area(s):

Parents will be engaged in Marshall Academy of the Arts -Visual Arts Program with increased involvement. Students will use interdisciplinary skills such as math, art and history to create visual art outcomes. Parents will be trained by school staff in ways to support students at home to use strategies by assisting in observing, analyzing, and critiquing student work. Parent Involvement Publications - Marshall Mail Online, School Messenger, Schoolloop Website and School Marquee. Teachers will provide parent workshops in areas of need such as: CCSS, Homework, Support your child with-Math, History, Science, English Language Arts, GATE Strategies, and other Other Best Practices. Parent recommended programs may also be acquired.

Additional hourly compensation and supplies for production and translation of school publications, i.e Marshall Mail Online, School Loop, School Messenger, flyers.

Expected Outcome:

Parent and students will attend Classroom Art Gallery Shows to admire and critique student work.

Marshall's diverse family population requires clear communication in written and verbal home language. The school's priority is to keep our parents/guardians aware of important activities, events, and information.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	01/09/2017 06/17/2017	Parents need information interpreted into another language. This may occur as verbal or written communication. Marshall provides parents biweekly Schoolmessenger phone calls and weekly emails and/or newsletters.	Culture-Climate Survey (Parent)

Person(s) Responsible: Administrators

Frequency: Weekly

Identified Need: Parents with a home language different than English.

Target Group: All Parents

Monitoring: Core Parent Survey
Parent Exit Slips

Personnel Summary: Hourly - Intermediate Office Assistant (2) for 55 hours annually - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/17/2016				
Certificated	0	0	0	0
Classified	2,550	637	0	3,187
Mtls/Srvc	0			0
			Total	3,187



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2	08/31/2016 06/17/2017	Parents, Guardians, and families will be kept informed of school activities, events and other important information.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Ms. Hatwan

Frequency: Weekly

Identified Need: Marshall's diverse family population require clear communication in their home language both written and verbal. The school's priority is to keep our parents and guardians informed of current events, activities, and information.

Target Group: All Students, All Parents

Monitoring: Administration

Personnel Summary: Teacher Hourly P Schedule (2) for 15 hours annually - Par Inv 100%
 Hourly - Instructional Assistant Computer Resource (2) for 20 hours annually - Par Inv 100%

Matl/Srvc Summary: Materials - Par Inv 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: 02/11/2016	Certificated	1,713	274	0	1,987
	Classified	1,063	266	0	1,329
	Mtls/Srvc	1,068			1,068
			Total		4,384



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3	01/09/2017 06/17/2017	Contract with Officer Clayton Cranford for a parent presentation of "Cyberbullying and Parenting in a Digital World."	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal
Frequency: Semester
Identified Need: Parent Request
 Student Behavior
Target Group: All Parents
Monitoring: Parent Core Survey
 Student Behavior Entries in Synergy
Personnel Summary:
Matl/Srvc Summary: Services - Par Inv 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/17/2016	Certificated 0	0	0	0
	Classified 0	0	0	0
	Mtls/Srvc 600			600
			Total	600