



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2016-2017  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Longfellow

**Principal(s):** Edward L. Sigur IV

**Submit Date:** February 15, 2017

**Status:** Approved

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**Professional Development Focus Area(s):**

The purpose of the professional development offerings is to address the specific needs of our staff in the areas of formative assessment, data analysis, and the implementation of California Standards. The PD will focus on Dylan William's work around embedded formative assessment. This training supports the K-12 Literacy Plan and the implementation of CCSS and NGSS.

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**Expected Outcome:**

Teachers will be better able to use formative assessment in their classrooms utilizing the 5 strategies described in William's book (clear learning intentions, activities that elicit evidence of learning, providing feedback, students as resources for one another, and students as their own resource) and be able to utilize data to determine next steps for instruction to support students.

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**Scope and Sequence**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/29/2016 06/16/2017	Teachers will be released to analyze student data focused on progress toward grade level goals in math and ELA. Teachers will also collaborate to determine next steps in planning and to develop interventions to support student learning. Teachers will disaggregate the data to determine lowest performing subgroups.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Math - Math Facts

**Person(s) Responsible:** Principal  
Teachers

**Frequency:** Semester

**Identified Need:** Student progress in SBAC data, FRSA scores, and common assessments must be analyzed to determine next steps in instruction.

**Target Group:** Identified At-Risk Students, African-American, Hispanic

**Monitoring:** SBAC Data  
Benchmarks  
FRSA  
Common Assessment Data

**Personnel Summary:** Substitute teacher half day ( 34 ) for 2 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	5,692	911	0	6,603
<b>Classified</b>	0	0	0	0
<b>MtlS/Srvc</b>	0			0
			<b>Total</b>	<b>6,603</b>

**SSC Approve Date:** 04/14/2016



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Ln	Dates	Description	Data Measure(s)
2	08/29/2016 06/17/2017	Teachers will be released to collaborate with support staff to develop interventions for At Risk students. SBAC, Benchmarks, attendance, common assessments, and discipline data will be analyzed to determine interventions for At Risk students.	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Reading - Benchmarks

**Person(s) Responsible:** Principal  
 Teachers  
 Psychologist  
 RSP Teachers  
 Speech/Language Teachers  
 Intervention TOSAs

**Frequency:** Trimester

**Identified Need:** Teachers must analyze student data for students that are struggling academically and/or behaviorally to make informed decisions on how to support them.

**Target Group:** Identified At-Risk Students

**Monitoring:** FRSA  
 Benchmarks  
 Attendance Data  
 Common Assessments  
 Discipline Data

**Personnel Summary:** Substitute teacher half day ( 34 ) for 3 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/14/2016				
<b>Certificated</b>	8,537	1,366	0	9,903
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b>
			<b>9,903</b>



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3	08/29/2016 06/17/2017	Teachers will participate in collaborative inquiry visits focused on the 4 Us. These walkthroughs will be school led visits (internal) as well as district appointed walkthroughs. The areas of focus are as follows: 1. Continued study and application of the California Standards and how their learning progressions lead to high quality instruction using appropriate scaffolds when needed to ensure all learners meet expectations 2. Regular practice with complex text and tasks help students to develop the mature language skills and the conceptual knowledge they need in order to effectively demonstrate their understanding orally and in writing 3. Preparation and participation in effective collaborative conversations allow individuals to build on others' ideas and express their own clearly 4. The strategic use of formative assessment strategies allows teachers and students to collect the best possible evidence about where students are in the learning and use the information to decide what to do next	SBAC ELA SBAC Math Elementary Reading - FRSA Elementary Math - Math Facts

**Person(s) Responsible:** Principal  
All Teachers

**Frequency:** Trimester

**Identified Need:** Sustain professional learning communities across schools to improve teachers' instructional practice, student learning and school development

**Target Group:** All Staff

**Monitoring:** CIV Data  
Informal Walkthrough Data  
Teacher Self Assessment

**Personnel Summary:** Substitute teacher half day ( 34 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 04/14/2016				
<b>Certificated</b>	2,846	455	0	3,301
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b>
			<b>3,301</b>



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Ln	Dates	Description	Data Measure(s)
4	08/29/2016 06/17/2017	Teachers and district staff will work together through informal collaborative inquiry to plan a lesson that will be taught and observed by colleagues. The lesson planning focuses on the students' point of view with an emphasis on the Standards for Mathematical Practice. -Teachers and principal are given the opportunity to experience professional development in the context of the workplace. -Grade level teams develop and use team-created lesson plans as they discuss content, student learning, and mathematics instruction. -Teachers and principal gain knowledge and resources in order to replicate this process at the school site with other grade levels.	SBAC Math Elementary Math - Math Facts Core Curriculum

**Person(s) Responsible:** Principal  
 All Teachers  
 District Staff

**Frequency:** Other

**Identified Need:** Based on SBAC data, student math scores are significantly lower than ELA.

**Target Group:** All Staff

**Monitoring:** Teacher Survey

**Personnel Summary:** Substitute teacher full day ( 17 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals	
<b>SSC Approve Date:</b> 04/14/2016	Certificated	2,588	414	0	3,002
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			<b>Total</b>		<b>3,002</b>



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Ln	Dates	Description	Data Measure(s)
5	07/01/2016 06/15/2017	Teachers will be trained in utilizing ST Math to support students in math. Teachers will be taken through the ST Math system and learn how to determine skills and concepts that students are struggling in. Based on the needs revealed by the system, teachers will be able to provide targeted instruction in those specific areas of need in class and by utilizing the system.	SBAC Math Elementary Math - Math Facts

**Person(s) Responsible:** All Teachers

**Frequency:** Semester

**Identified Need:** Based on SBAC data, student scores are significantly lower in math compared to ELA.

**Target Group:** All Staff

**Monitoring:** Teacher Survey

**Personnel Summary:** Teacher Hourly Extra Comp ( 38 ) for 1 hours annually - Ed Eff 100%  
 Teacher Hourly PD Stipend ( 38 ) for 1 hours annually - Ed Eff 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used				
<b>Certificated</b>	3,574	572	0	4,146
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>4,146</b>





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Ln	Dates	Description	Data Measure(s)
6	08/29/2016 06/17/2017	Teachers and district staff will work together through informal collaborative inquiry to plan a unit/lesson that will be taught and observed by colleagues. The lesson planning focuses on the students' point of view with an emphasis on the Standards for Mathematical Practice. -Teachers and principal are given the opportunity to experience professional development in the context of the workplace. -Grade level teams develop and use team-created lesson plans and units as they discuss content, student learning, and mathematics instruction. -Teachers and principal gain knowledge and resources in order to replicate this process at the school site with other grade levels.	SBAC Math Elementary Math - Math Facts

**Person(s) Responsible:** Principal  
 All Teachers  
 District Coaches

**Frequency:** Other

**Identified Need:** Based on SBAC data, student math scores are significantly lower than ELA

**Target Group:** All Staff

**Monitoring:** Teacher Survey

**Personnel Summary:** Substitute teacher full day ( 17 ) for 1 days - Ed Eff 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals	
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	Certificated	2,588	414	0	3,002
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			<b>Total</b>		<b>3,002</b>



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7	09/22/2016 06/15/2017	Teachers will work together in grade level teams to develop plans for student learning. These plans will be used to guide class learning and to provide additional support for our high achieving and underperforming students.	SBAC ELA Core Curriculum

**Person(s) Responsible:** All Teachers

**Frequency:** Other

**Identified Need:** Teachers need additional time to develop strategic plans to support our high achieving and underperforming students.

**Target Group:** All Students, English Learners, Identified At-Risk Students, GATE/Excel

**Monitoring:** Teacher Survey  
ELA Unit Exam Data

**Personnel Summary:** Teacher Hourly Extra Comp ( 36 ) for 4 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 09/22/2016				
<b>Certificated</b>	8,770	1,403	0	10,173
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>10,173</b>



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8	02/15/2017 06/15/2017	Two teachers will be trained in a research-based PE Program focused on promoting lifelong wellness.	Other

**Person(s) Responsible:** Teachers

**Frequency:** Other

**Identified Need:** Students are required to participate in 200 minutes of PE instruction every two weeks.

**Target Group:** Targeted Staff

**Monitoring:** Teacher Self-Assessment

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/09/2017				
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	500			500
			<b>Total</b>	<b>500</b>