



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2016-2017
PARENT INVOLVEMENT PLAN**

School: Kettering

Principal(s): Juan C. Gutierrez

Submit Date: January 31, 2017

Status: Approved

Parent Involvement Focus Area(s):

Parents at Kettering School are actively engaged in several ways with the education of their child. The staff and administrative team provides parents with workshops, forums, and trainings to equip them in supporting and developing parenting skills and provide home environments that support their children's academic efforts in school, district and state assessments, and all curricular areas aligned with the Common Core State Standards.

Expected Outcome:

Parents will increase their knowledge on the Common Core State Standards, district Understandings, state standardized testing, implementation of school programs and how to use these to assist and support their child's education. Furthermore, it will strengthen the home to school communication and promote family educational nights.

Scope and Sequence

| Ln | Dates | Description | Data Measure(s) |
|-----------|--------------|--------------------|------------------------|
|-----------|--------------|--------------------|------------------------|



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| Ln | Dates | Description | Data Measure(s) |
|----|--------------------------|--|---|
| 1 | 08/30/2016 06/20/2017 | Kettering School continues to emphasize the importance of working together with our parents in supporting students with literacy and mathematics. The MIND Institute is one way Kettering is supporting and challenging our students by providing them opportunities to conquer multi step visual problems and gain confidence in their math abilities. The ST Math License renewal for the 2016-2017 school year will support our students' efforts to access the program in the computer lab and at home. Students are expected to spend 30 minutes a week completing ST Math as part of their homework. | SBAC Math Elementary Math - Math Facts |

Person(s) Responsible: Principal, Computer Specialist, classroom teacher and parents.

Frequency: Weekly

Identified Need: Based on student data Kettering can improve both with LBUSD math assessments and on the SBAC standardized math test portion.

Target Group: All Students

Monitoring: Monthly school and student progress reports.

Personnel Summary:

Matl/Srvc Summary: Materials - Par Inv 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|-------|--------------------|-----------------|----------------|
| SSC Approve Date: 04/12/2016 | | | | |
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 2,850 | | | 2,850 |
| | | | Total | 2,850 |



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| 2 | 08/30/2016 06/20/2017 | Kettering School recognizes that parents/guardians are their children's first and most influential teachers. With continued parent involvement in the education of children it will contribute greatly to student achievement and positive school environment. In order to engage parents positively in their children's education, Kettering School will offer assistance through forums, trainings, and workshops for parents to develop parenting skills to support their children's academic efforts. Light snacks and child care will be provided to facilitate and encourage parents to attend. | Elementary Reading - Benchmarks Culture-Climate Survey (Student-Staff) |

Person(s) Responsible: Teachers, administrative staff, and support staff

Frequency: Quarterly

Identified Need: To support and increase parent knowledge of the Common Core State Standards and the district instructional implementation of the four Understandings.

Target Group: All Staff, All Parents

Monitoring: Pre and post evaluation surveys

Personnel Summary: Teacher Hourly Extra Comp (6) for 3 hours annually - Par Inv 100%

Matl/Srvc Summary: Materials - Par Inv 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|-------|--------------------|-----------------|----------------|
| SSC Approve Date: 04/12/2016 | | | | |
| Certificated | 1,096 | 175 | 0 | 1,271 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 500 | | | 500 |
| | | | Total | 1,771 |



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| 3 | 08/30/2016 06/20/2017 | ParentVUE is a website that allows parents to view their children's current and historical information, including daily attendance, grades, achievement reports, test scores, discipline, graduation status, sixth grade matriculation and for school enrollment. Parents will also be able to update emergency card information electronically when necessary throughout the school year. Offering parents a computer station will efficiently support the efforts of using ParentVUE on site for those who may not have access from home or may just need help with navigating the system. | Culture-Climate Survey (Parent) |

Person(s) Responsible: Parents and Office Staff

Frequency: Weekly

Identified Need: Kettering and LBUSD are moving in the direction of going paperless and providing our parents with a more efficient way of retrieving student information. For those parents who do not have access to a computer

Target Group: All Parents, Homeless

Monitoring: Principal, Office Manager, Office Clerk, Counselor

Personnel Summary:

Matl/Srvc Summary: Materials - Par Inv 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|-------|--------------------|-----------------|----------------|
| SSC Approve Date: 04/12/2016 | | | | |
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 1,000 | | | 1,000 |
| | | | Total | 1,000 |



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| 4 | 08/30/2016 06/17/2017 | Kettering School emphasizes the importance of working together with our parents in supporting students across the curriculum. The MIND Institute is one way Kettering is supporting our students by providing them challenging opportunities to conquer multi-step visual problems and gain confidence in their math abilities. Kettering will be renewing the ST Math License for the 2016-2017 school year. Students in grades K-5 attend the computer lab every week for ST Math practice. Teachers and our Computer Lab Specialist track and analyze our students data and progress on a monthly basis in grades 1st through 5th. Teachers assign math content work and students are expected to spend at least 30 minutes a week completing ST Math as part of their weekly homework. | SBAC Math |

Person(s) Responsible: Principal, Computer Specialist, classroom teacher, and parents

Frequency: Weekly

Identified Need: To reinforce math unit concepts, improve math scores on LBUSD assessment and on state standardized testing

Target Group: All Students

Monitoring: Principal, teachers, and Computer Specialist

Personnel Summary:

Matl/Srvc Summary: Materials - Par Inv 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|--------------|--------------------|-----------------|----------------|
| SSC Approve Date: 04/12/2016 | Certificated | 0 | 0 | 0 |
| | Classified | 0 | 0 | 0 |
| | Mtls/Srvc | 2,850 | | 2,850 |
| | | | Total | 2,850 |



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| 5 | 08/16/2016 08/19/2016 | Office manager worked on opening of school duties/materials that are related to serving our Kettering parents. Such items as Parent Handbook, student opening packets, student registration parent follow-up, and ParentVUE support. | Culture-Climate Survey (Parent) |

Person(s) Responsible: Office Manager

Frequency: Annually

Identified Need: Due to limited support staff, office manager reports early to begin work on school opening materials that are related to serving our parents.

Target Group: All Parents, All Students, Newcomers

Monitoring: Completion of Parent Handbook and student packets. Phone call log of contacts with parents through phone and emails.

Personnel Summary: Hourly - Senior Office Assistant (1) for 27 hours annually - Par Inv 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|------|--------------------|-----------------|----------------|
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 698 | 174 | 0 | 872 |
| Mtls/Srvc | 0 | | | 0 |
| | | | Total | 872 |

SSC Approve Date: 04/12/2016



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|----|--------------------------|---|--|
| 6 | 12/20/2016 06/15/2017 | Kettering school is in need of replacing their old projectors. This year there have been several of them that have been malfunctioning and have become unrepairable. Administrators and various staff members use projectors in parent meetings to present important information. These meetings include parent workshops, parent trainings, PTA meetings, School Site Council Meetings, ELAC meetings, Back to School Night and any other meetings that are parent/school related. | Other College Readiness Measures EL Reclassification Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent) Core Curriculum Basic Services |

Person(s) Responsible: School Principal

Frequency: Monthly

Identified Need: Replace old out dated school projectors with new reliable ones.

Target Group: All Parents, All Staff, All Students, Support Staff/Counselors, Targeted Staff

Monitoring: School personell will provide meeting agenda and sign in sheet

Personnel Summary:

Matl/Srvc Summary: Materials - Par Inv 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|-------|--------------------|-----------------|----------------|
| SSC Approve Date: 01/17/2017 | | | | |
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 0 | 0 | 0 | 0 |
| MtIs/Srvc | 1,200 | | | 1,200 |
| | | | Total | 1,200 |



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| 7 | 01/09/2017 06/15/2017 | Leveled classroom books has proven to be a successful way in helping students become proficient readers. Providing students with books to take home and be read out loud with a parent will assist children understand the sturcture of written language, expand their knowledge of words, and learn new ways of using language. | Elementary Reading - FRSA Elementary Reading - Benchmarks Core Curriculum |

Person(s) Responsible: Classroom Teachers

Frequency: Weekly

Identified Need: First grade teachers provide students leveled books to be taken home and read to their parents focusing on fluency and reading comprehension.

Target Group: All Students, English Learners, Identified At-Risk Students, Special Education

Monitoring: Student will have reading log signed by parent.

Personnel Summary:

Matl/Srvc Summary: Materials - Par Inv 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|-------|--------------------|-----------------|----------------|
| SSC Approve Date: 01/17/2017 | | | | |
| Certificated | 0 | 0 | 0 | 0 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 1,000 | | | 1,000 |
| | | | Total | 1,000 |